

Alabama College
Montevallo, Ala.

ALABAMA COLLEGE

MONTEVALLO, ALABAMA

A STATE COLLEGE OF LIBERAL ARTS



BULLETIN

1963-1964

A SUMMARY OF INFORMATION

Admission Requirements. Graduates of accredited high schools are eligible for admission upon presentation of satisfactory ACT scores and references. An entrance examination must be successfully passed by non-graduates or graduates of unaccredited high schools. All freshman applicants are required to present satisfactory scores on the ACT Test. Three units of English are required of all students, and at least one unit of algebra and preferably a unit of plane geometry are suggested for those who plan to take mathematics in college. For admission requirements for transfer students, see page 12.

Write the Director of Admissions for catalog, application blank, and information concerning admission to the College.

College Calendar. 1963-1964

First Semester September 16, 1963-January 24, 1964
Second Semester January 28, 1964-May 31, 1964

Registration for classes takes place on the first day of each semester or term.

<i>Cost for 1963-1964</i>	<i>Semester</i>	<i>Session</i>
Room, board and laundry	\$270.00	\$540.00
Sales tax on board	4.00	8.00
College fees	115.00	230.00
Total	\$389.00	\$778.00

Special music fees are charged for private music lessons: \$50.00 a semester for two lessons a week, and \$25.00 to \$28.00 for 1 lesson a week. Students from other states are charged an additional fee of \$105.00 per semester, or \$210.00 per session. In addition to the above charges, each student will need to purchase his own books and personal supplies.

Inquiries concerning the charges and payments may be addressed to the Treasurer.

Employment, Scholarships, and Loans. There are a number of partial scholarships available for deserving and needy students, and limited opportunities exist for part-time work and financial loans.

Correspondence concerning financial aid should be addressed to the Dean of Men.

Housing and Dining Facilities. Students reside in six college-owned residence halls on the campus, and meals are served in the College Cafeteria. Rooms and apartments are available in the town of Montevallo for married students. Commuting students do not pay room, board, and laundry, but they pay all other fees at the beginning of the semester.

Undergraduate Curricula. Four degrees are offered, based upon the completion of four years of undergraduate study (130 semester hours and 130 grade points and a minimum of 130 weeks of attendance). They are: Bachelor of Arts, Bachelor of Science, Bachelor of Music, and the Bachelor of Music Education Degrees.

In addition to standard liberal arts courses, including Art, Biology, English, Foreign Languages, Speech and Dramatics, Mathematics, Chemistry, Physics, Psychology, Philosophy, and Social Sciences, specialized instruction is offered in the following professional fields: Business Administration and Secretarial Administration; Health and Physical Education; Home Economics, with majors in vocational education, institution economics, and retail economics; Medical Technology; Music; Speech Correction; Teacher Training for elementary and secondary teachers; and pre-professional training in Medicine, Dentistry, Law, Engineering, and Social Work.

Graduate Curriculum. The degree of Master of Arts in Teaching is offered.

Correspondence concerning the undergraduate and graduate curricula and other academic matters should be addressed to the Dean of the College.

Accreditation. Alabama College is fully accredited by the Southern Association of Colleges and Schools and the Association of Alabama Colleges. For a complete list of other accreditation and affiliation agencies, see page 9.

This bulletin presents full information on Alabama College. Every effort will be made by the College, its officers and faculty, to fulfill and carry out the provisions, regulations and obligations stated herein. However, Alabama College reserves the right to alter or change the conditions, regulations and requirements as stated herein at any time and without notice.

Alabama College Library
Montevallo, Ala.

Vol. IIV

JANUARY, 1963

No. 4

BULLETIN
of
ALABAMA COLLEGE
A State College of Liberal Arts
Montevallo, Alabama



Announcements for the
Sixty-Seventh Session
1963-1964

TABLE OF CONTENTS

	<i>Page</i>
SUMMARY OF INFORMATION	Inside Cover
COLLEGE CALENDAR	vii
LOCATION AND PHYSICAL FACILITIES	1
HISTORY AND PRESENT STATUS	9
ADMISSION OF STUDENTS AND REGISTRATION PROCEDURES	11
EXPENSES AND FINANCIAL AID	15
STUDENT LIFE AND ACTIVITIES	28
SPECIAL SERVICES	34
DEPARTMENTS AND COURSES OF INSTRUCTION	37
ADMINISTRATION OF THE CURRICULA	83
DEGREES AND CURRICULA	90
DIRECTORY	118
INDEX	130
SUMMER SCHOOL STATEMENT	Inside Back Cover



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1963

JANUARY 1963

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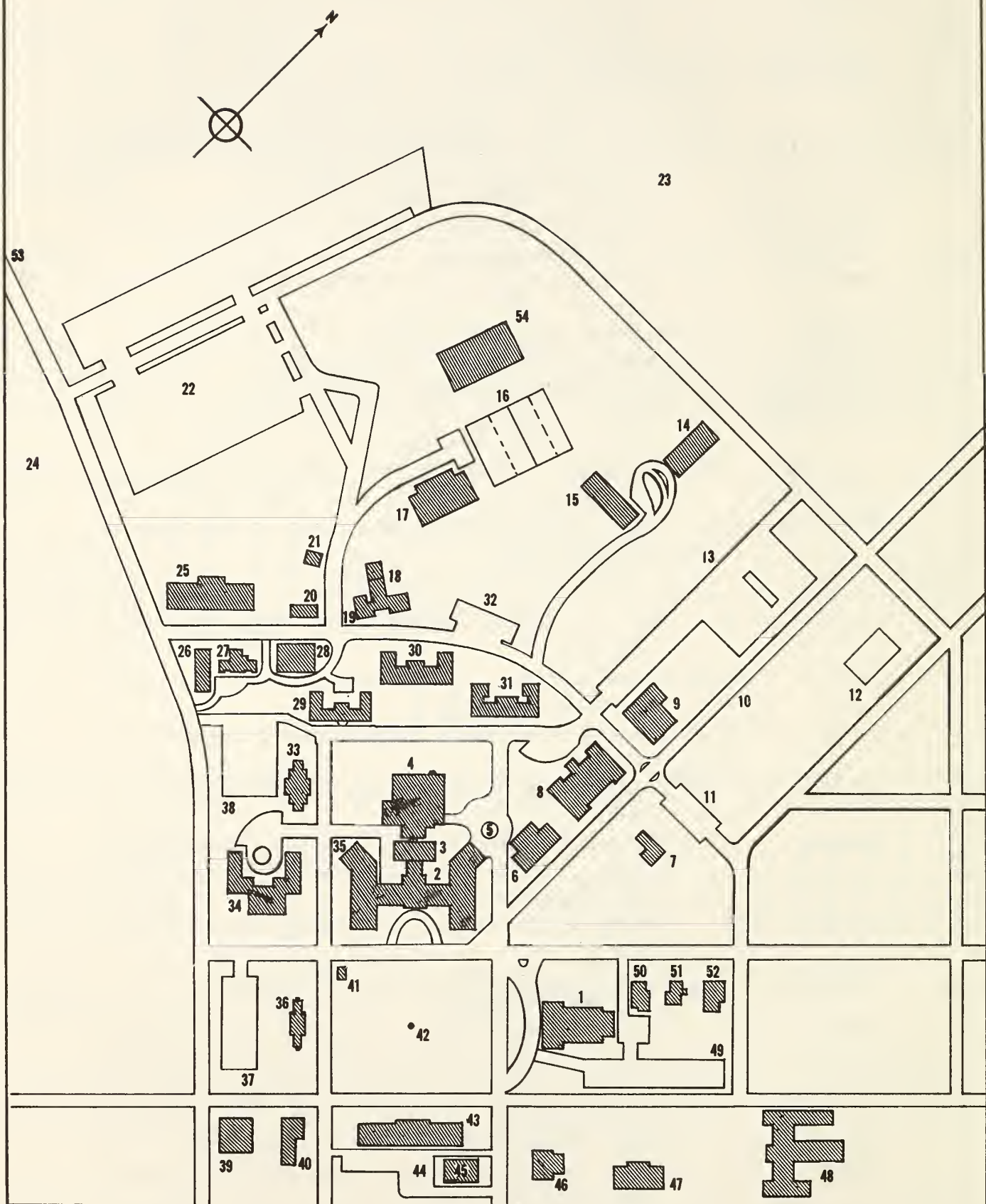
THE COLLEGE CALENDAR

1963

September	14	<i>Saturday.</i> Dormitories open, evening meal will be served.
September	14	<i>Saturday.</i> Meeting of staff, 7:30 p.m.
September	16-18	<i>Monday-Wednesday.</i> Orientation of new students and registration of all students.
September	18	<i>Wednesday.</i> Last day for registration without paying late registration fee.
September	19	<i>Thursday.</i> Classes begin at 8:00 a.m.
September	26	<i>Thursday.</i> Last day to drop or add courses without \$2.00 charge.
October	3	<i>Thursday.</i> Last day to drop courses without loss of credit.
October	12	<i>Saturday.</i> Founder's Day.
October	26	<i>Saturday.</i> Condition examinations.
November	8	<i>Friday.</i> Mid-semester.
November	26	<i>Tuesday.</i> Thanksgiving holidays begin at the close of the class day.
December	2	<i>Monday.</i> Classes resume after Thanksgiving holidays.
December	20	<i>Friday.</i> Christmas holidays begin at the close of the class day.

1964

January	6	<i>Monday.</i> Classes resume after Christmas holidays.
January	20-24	<i>Monday-Friday.</i> Final examinations for first semester.
January	28-29	<i>Tuesday-Wednesday.</i> Registration for second semester.
January	29-30	<i>Wednesday-Thursday.</i> Tests for entering freshmen.
January	30	<i>Thursday.</i> Classes begin for upper classmen 8:00 a.m. Last day for registration without paying late registration fee.
January	31	<i>Friday.</i> Classes begin for entering freshmen 8:00 a.m.
February	6	<i>Thursday.</i> Last day to drop or add courses without \$2.00 charge.
February	13	<i>Thursday.</i> Last day to drop courses without loss of credit.
February	20-22	<i>Thursday, Friday, Saturday.</i> College Night and Homecoming.
March	27	<i>Friday.</i> Mid-semester.
March	27	<i>Friday.</i> Spring holidays begin at the close of the class day.
April	6	<i>Monday.</i> Classes resume after spring holidays.
April	11	<i>Saturday.</i> Condition examinations.
April	21	<i>Tuesday.</i> Parents' Day.
May	25-29	<i>Monday-Friday.</i> Final examinations for second semester.
May	31	<i>Sunday.</i> Commencement exercises.



KEY TO THE MAP

- | | | | |
|---|---|---------------------------------|---|
| 1. Palmer Hall | 13. Comer Hall Parking Area | 27. College Laundry | 43. Napier Hall |
| 2. Main Residence Hall | 14. Nursery School | 28. Power House | 44. Napier Hall Parking Area |
| 3. Main Residence Dining Hall | 15. Swimming Pool | 29. Ramsay Hall | 45. Faculty Apartment |
| 4. Anna Irvin Hall (Dining Hall) | 16. Tennis Courts | 30. Tutwiler Hall | 46. Jeter Building, Elementary School |
| 5. The Tower | 17. Bibb Graves Hall | 31. Hanson Hall | 47. Alice Boyd Building, Elementary School |
| 6. Edward Houston Wills Memorial Library | 18. Physics-Mathematics Building | 32. Tutwiler Hall Parking Area | 48. Junior and Senior High School |
| 7. King House | 19. Pottery Shop | 33. Peterson Hall | 49. Palmer Hall Parking Area |
| 8. Bloch Hall | 20. Geology Building | 34. Reynolds Hall | 50. Home Management House |
| 9. Comer Hall | 21. Temporary Storage Building | 35. College Post Office | 51. Temporary Residence |
| 10. To: Flower Hill, President's Home and Outdoor Theatre | 22. New Residence Hall for Men Parking Area | 36. Calkins Hall | 52. Social Sciences Building |
| 11. King House Parking Area | 23. Intramural Sports Area | 37. Calkins Hall Parking Area | 53. Road to College Lake, Golf Course, Faculty Apartments |
| 12. King Family Cemetery | 24. Intercollegiate Sports Area | 38. Ramsay Hall Parking Area | 54. Physical Education Building (under construction) |
| | 25. New Residence Hall for Men | 39. Speech and Hearing Clinic | |
| | 26. Operations Building | 40. Temporary Faculty Residence | |
| | | 41. Campus Police Headquarters | |
| | | 42. Flag Pole | |

LOCATION AND PHYSICAL FACILITIES

LOCATION

Located at Montevallo, a town of about 2500 population near the exact center of the state, Alabama College is accessible by railroad and paved highways. Montevallo is served by state highways 25, 119 and 155 and is just seven miles off U. S. 31 and 65, major north-south highways which run through Birmingham and Montgomery. Montevallo is 32 miles south of Birmingham, via U. S. 31 to State 119 from Alabaster to Montevallo. It is 68 miles north of Montgomery.

MAIN CAMPUS

Alabama College's 106-acre main campus is considered to be one of the beauty spots of the South. Spacious lawns, stately trees and an unusual number of flowers and shrubs contribute to the natural attractiveness of the campus. More than thirty buildings are included in the physical facilities of the College.

ACADEMIC BUILDINGS AND LABORATORIES

Buildings

Bloch Hall was named in honor of Sol D. Bloch, of Camden, Alabama, who was author of the bill establishing the College and who served continuously on the Board of Trustees from its organization until 1919. The building, which was opened in 1915, contains classrooms, departmental offices and laboratories, and has recently been completely modernized.

Calkins Hall, completed in 1917, was named in memory of the late Charles Rendell Calkins, director of music from 1913 to 1920. It contains the office of the Chairman of the Department of Music, classrooms, studios, practice rooms, and a recital hall.

Comer Hall, named for Braxton Bragg Comer, Governor of Alabama from 1907 to 1911, was completed and dedicated in 1940. This is a classroom and departmental office building.

Bibb Graves Hall, converted from a small airplane hangar into the gymnasium, was completed in 1938 and later named Bibb Graves Hall. The building, located on the lower campus adjacent to the sports field, provides limited indoor space for the program of the Department of Health, Physical Education and Recreation.

Geology, a white frame building containing a class room and geology laboratory was provided at the beginning of the 1962-1963 session.

King House, erected in 1823, was the "mansion house" of Edmund King, the first owner of the land on which the College is built. Now used for offices of the Psychology Department, King House is said to be the first brick house and the first house with glass windows in this part of the State.

Margaret Ann McCall Swimming Pool was completed in 1951. As a tribute to her devotion to the College and the Department of Physical Education, the modern indoor-outdoor natatorium, in October 1959, was dedicated to the memory of Dr. Margaret McCall who for 21 years was Chairman of the Department of Health, Physical Education, and Recreation. The McCall Pool provides for year-round instructional and recreational swimming for students and faculty.

Nursery School is housed in a new modern brick building located adjacent to the indoor swimming pool. The structure was completed for occupancy in February, 1955. It has play rooms, sleeping rooms, dining rooms, kitchen, and ample play facilities for approximately fifteen children.

Thomas Waverly Palmer Hall, which bears the name of the third president of the College, was opened in 1930. It contains administration offices, an auditorium seating approximately sixteen hundred, excellent stage facilities, and one of the great institutional pipe organs of the South.

Physics Building. In the fall of 1963 the fully renovated maintenance building was taken over by the Physics Department. It provides for an auditorium-lecture room and two fully equipped physics laboratories and offices for professors.

Practice Home is an eight-room cottage-type house, with room for six girls and a director. This serves as a laboratory for senior students in home economics.

Residential Speech and Hearing Clinic with dormitory, dining and therapy facilities, is attractively housed in a residence adjoining the campus.

Social Science Building, a frame structure located just within the East Gate, provides offices for members of the Social Science Department.

Laboratories

Art. Studios for painting, designing, and general art courses are located on the second floor of Comer Hall. The Pottery Laboratory is located in the same building with the Physics Building.

Biology. Laboratories for the Department of Biology occupy one floor in Bloch Hall. These laboratories contain the facilities and equipment needed for the courses offered in biology. A fully equipped radiation biology laboratory is available. Five small research laboratories are also available for staff members and students who are doing an undergraduate research problem. A greenhouse for the use of the department adjoins the laboratories.

Chemistry. Laboratories of the Chemistry Department are located on the third floor of Bloch Hall and occupy seven rooms in this building. Each laboratory is equipped with standard furniture, consisting of Alberlene stone-top desks. The two hundred and twenty-eight student lockers supplied by these desks are ample for all the work offered in this department. The chemistry laboratories are equipped with water baths, hot air ovens, hoods, and other standard laboratory equipment.

Home Economics. Home Economics laboratories are located, with one exception, on the first floor of Bloch Hall. There are two clothing laboratories at the north end of the building. The equipment of these laboratories includes various types of sewing machines and a Scott tensile-strength testing machine.

The food laboratories are located in the south end of the building. Each is arranged on the unit kitchen plan with different types of equipment in each kitchen. The laboratories are connected with a pantry.

A combination home-furnishing laboratory and reading room is located in the center of the building. Here are found periodicals pertaining to home economics.

The household equipment laboratory is located in the old Nursery School. Here are facilities for testing various household electrical equipment as well as equipment for repairing and finishing furniture.

LIBRARY

The Edward Houston Wills Memorial Library, erected in 1922-1923 and enlarged in 1939, is centrally located on the campus. The reading rooms provide accommodations for 210 readers, and the book collection now numbers 80,000 volumes. The selection of titles is primarily for the use of students and faculty in the courses offered, though provision is made for recreational and cultural reading. The facilities of the library are available to college students, faculty and staff, to residents of Montevallo, and to alumni. Although supplying materials to people throughout the state is limited to alumni and to interlibrary loans, the resources of the library are at the disposal of all who come for assistance or who write for information.

Five hundred and fifty-six magazines and seventeen newspapers are currently received. Subscription to periodical indexes include *Applied Science and Technology*, *Art Index*, *Business Periodicals Index*, *Education Index*, *International Index*, *Readers' Guide to Periodical Literature*, *The New York Times Index*, and *Public Affairs Information Service*.

With the exception of a few special collections, books are charged for two weeks to registrants. During the fall and spring semesters the library is open as follows:

Monday-Thursday	7:50 a.m.- 5:50 p.m. 6:30 p.m.- 9:30 p.m.
Friday	7:50 a.m.- 5:00 p.m. 7:00 p.m.- 9:30 p.m.
Saturday	9:00 a.m.-12:00 n. 1:30 p.m.- 5:00 p.m.
Sunday	2:00 p.m.- 4:30 p.m.

RESIDENCES AND CAFETERIA

Hanson Hall was named for the late Weenona Hanson, whose husband, the late Mr. Victor Hanson, contributed substantially toward its erection in 1929. It accomodates approximately 190 students.

Main Dormitory comprises three distinct units, connected by cross halls. The three wings are named for distinguished teachers who served the institution for many years. The east wing is known as Mary Goode Stallworth Hall, the central wing as Anne Kennedy Hall, the west wing as Elizabeth Haley Hall. This residence contains parlors, reception halls, and rooms for approximately 420 students.

Napier Hall was named for Doctor Thomas Hewell Napier who served as Dean of Alabama College for 26 years. It is a modern air conditioned building and houses 178 students.

A new residence hall was completed on the lower west side of the campus in the fall of 1961. It accommodates 202 students.

Ramsay Hall was named for Mrs. Janet Erskine Ramsay, the mother of Mr. Erskine Ramsay, of Birmingham. Mr. Ramsay gave \$100,000 toward the erection of the building. It was occupied first in 1925 and accommodates approximately 120 students.

Tutwiler Hall, named for Julia Strudwick Tutwiler, was completed and dedicated in 1940. This hall provides 102 students with a modern and unusually attractive campus residence, and has a large recreation room in the basement.

Anna Irvin Hall, the College cafeteria, named in honor of Miss Anna Irvin, who served the College for 32 years as dietitian, is located just behind Main Residence.

OTHER BUILDINGS AND FACILITIES

Athletic Field. The first unit of the athletic field, the baseball diamond with backstop, bleachers and dugouts, was first used in the Spring of 1958. It is located across the road from the Sports Field.

Board Room, completed in the fall of 1961, is located in Main Hall. This room is provided for the regular meeting of the Board of Trustees and for such special meetings as are authorized by the President.

Camp House, completed in the Spring of 1929, is located on a wooded hillside overlooking the college lake about a mile from the campus. It was erected and furnished through the funds of the Recreation Association and is maintained by this organization under the direction of the Department of Health, Physical Education and Recreation for the use of all students in college. A large living room, fireplace, kitchen, dining room, and sleeping porch offer overnight facilities for students and faculty chaperons. The Camp House is the week-end retreat of student groups who want a short, inexpensive outing.

Pasteurization Plant. The college has one of the most modern sanitary plants for the pasteurization and homogenization of the Grade A milk which is used in the college dining rooms.

Faculty Club House, located one-half mile from the campus on a hillside overlooking the twenty-eight-acre College Lake, was completed in the Spring of 1952. Membership in the Faculty Club is open to all members of the staff and faculty.

Faculty Housing. The college owns two apartment houses and two houses which may be rented by members of the faculty and staff.

Fire Protection for campus buildings is provided by sprinkler systems, chemical fire extinguishers and other standard firefighting equipment. Fire drills are conducted each semester. A fire truck is located in the Operations Building.

Golf Course, of nine holes, is located on College property, less than a mile from the main campus. Maintained and operated by the Alabama College Golf Club, the course is open for play throughout the year. Alabama College students may play free of charge. The Alabama College Golf Club is a member of the United States Golf Association and holds tournaments four times each year.

College Lake, located one-half mile from the campus, covers approximately twenty-eight acres. The lake has been stocked with fish and is available for fishing and boating. The Boat House, providing space for six canoes, is located adjacent to the lake.

Laundry, adjacent to Power House, serves students, staff and departments of the College.

Operations Building. A modern fire-proof operations building was completed in the fall of 1962-1963. This building contains shops, offices for operations personnel, parts storage and a scenery construction shop for the College Theatre.

Peterson Hall, the College Infirmary, erected in 1913, was named in honor of the second president of the College, Dr. Francis Marion Peterson.

Power House supplies heat to all campus buildings and is located on the lower campus.

President's Residence, of colonial architecture, was erected in 1926 on Flowerhill, the highest point on the northern end of the campus.

Through radio station WRSD, students acquire training and experience in radio production, directing, script writing, and performance, as well as in certain technical phases of the radio industry.

Reynolds Hall was erected in 1851 on a lot donated by Edmund King, and named for Captain Henry Clay Reynolds, the first president of the College. In 1939 Reynolds Hall was remodeled and converted into a Student Union Building, a center for the organizational and social activities of the students, faculty and alumni of the College. It houses, on the first floor, the Alumni, Education, Philosophy and Religion, and Speech offices; offices of the Student Government Association, and the Assistant to the Dean of Women; a reception hall, loafing porch, tea room and supply store, and kitchen. Reynolds Theatre, the Student Christian Association office, student publication offices, several classrooms, and the broadcasting studios of the College Radio Station are located on the second floor.

A large part of the equipment for this building was furnished by the Alumni Association.

Main Hall, located on the ground floor of Main Dormitory, is so constructed it may be divided into three separate rooms. These may be used for special meetings and social activities.

Sports Field. Located on the lower campus, it provides multi-purpose area for outdoor badminton, volleyball, softball, touch football, soccer, and a practice golf range. Located near the sports field are the tennis courts. The archery range is across the road, diagonally from the New Men's Residence Hall.

Supply Store and Tea Room are maintained in Reynolds Hall for the convenience of students.

Water Supply of the College is declared by health authorities to be excellent. Spring water is purified by a filtration plant completed in 1936.

THEATRES

Palmer Theatre is generally acknowledged to be one of the best equipped and most acoustically perfect theatres in the entire South. Its seating capacity is approximately 1,600. The stage, 33'x67', with a gridiron of some 40' makes for flexibility and quick changes. A large Major switchboard takes care of the lighting. In the basement are a large make-up laboratory, a wardrobe and dressing rooms.

Reynolds Theatre, located in Reynolds Hall, provides excellent facilities for rehearsal and laboratory purposes. It has a stage of 24'x17'x17', a Capital Portable Switchboard, and a seating capacity of 300.

For training in the scenic aspects of the treatre, there' is a workshop for the making and painting of scenery located in the new Operations Building.

A wardrobe of some three thousand items, consisting mainly of Greek, Elizabethan, Chinese, Japanese, and 18th Century garments, is housed in Palmer basement and in Reynolds.

HISTORY AND PRESENT STATUS

HISTORY

Alabama College was established as the result of a bill introduced in the State Senate in 1892 by Sol D. Bloch, of Camden. The bill was steered through the House by John McQueen, of Birmingham, and was passed the following year. On January 1, 1896, Montevallo was selected as the site of the College because of the town's location near the geographical center of the state, its healthful surroundings, and a substantial gift of cash and property by its citizens.

The school opened its doors on October 12, 1896, with Captain Henry Clay Reynolds, of Montevallo, as president, a faculty of six, and a student enrollment of one hundred forty-five. The only physical equipment was Reynolds Hall, erected in 1851. Reynolds today is one of the stateliest buildings on the Alabama College campus.

Management of the College from the beginning has been vested in a Board of Trustees composed of the Governor, who is its president, the State Superintendent of Education, and ten members appointed by the Governor, one from each of the eight Congressional Districts, and two from the State-at-Large.

During the sixty-seven years since its opening, the College has had eight presidents. The first, Captain Henry Clay Reynolds, had been a lieutenant in the Confederate States Army, and at the time of his election was a merchant and planter. In 1899 he was succeeded by Dr. Francis Marion Peterson, Professor of Ancient Languages at Southern University, Greensboro (now Birmingham-Southern). The third president, Dr. Thomas Waverly Palmer, before coming to Montevallo in 1907, had been Dean and Professor of Mathematics at the University of Alabama. In 1926 Dr. O. C. Carmichael, Dean of the College since 1922, became the fourth president. Dr. Arthur Fort Harman, former State Superintendent of Education, served the College as its fifth president from 1935 to September 1, 1947, when he was succeeded by Dr. John Tyler Caldwell, its sixth president. On July 1, 1952, Dr. Caldwell was succeeded by Dr. F. Edward Lund, former Dean of Florence State College, Florence, Alabama. In August 1957, Dr. Howard Mitchell Phillips, Sr., Dean of the Graduate School, Emory University, Atlanta, Georgia, became the eighth president of the College.

In the fall of 1955, President Lund recognized the need for the College to enlarge its services to the state and recommended to the Trustees that the institution become a coeducational liberal arts college, offering standard courses in the Arts and Sciences, and in the various professional fields in which the College had

historically pioneered in service. In response to this recommendation, which was approved unanimously by the Trustees, Faculty, Student Body and Alumnae, the State Legislature on January 17, 1956, passed the necessary enabling legislation to permit the College to admit qualified male students, and confer appropriate degrees upon the satisfactory completion of the required course of study. The College thus opened its sixty-first session as a coeducational liberal arts college, and passed another milestone in its historical development.

PRESENT STATUS

Alabama College has developed from its beginning as a girls' school with a curriculum covering high school subjects, special work in commercial courses, normal training, music, and domestic arts, to a standard co-educational college of liberal arts and sciences, granting undergraduate degrees of Bachelor of Arts, Bachelor of Music, Bachelor of Music Education, Bachelor of Science and a graduate degree of Master of Arts in Teaching.

Objectives

Alabama College endeavors to give students a well-rounded general education which will enable them to understand and appreciate the background of our civilization and to predict the future in terms of that background and the present. In addition, the College offers such special preparation as may be needed to prepare the student for a business or professional career. In doing this, the first two years for all students are devoted primarily to the broad basic courses in the liberal arts and sciences. The last two years emphasize the student's major interests, in preparation for the profession or business he desires to follow, along with some further work in the arts and sciences.

Alabama College continues to uphold and strengthen high standards of scholarship as it has done in the past.

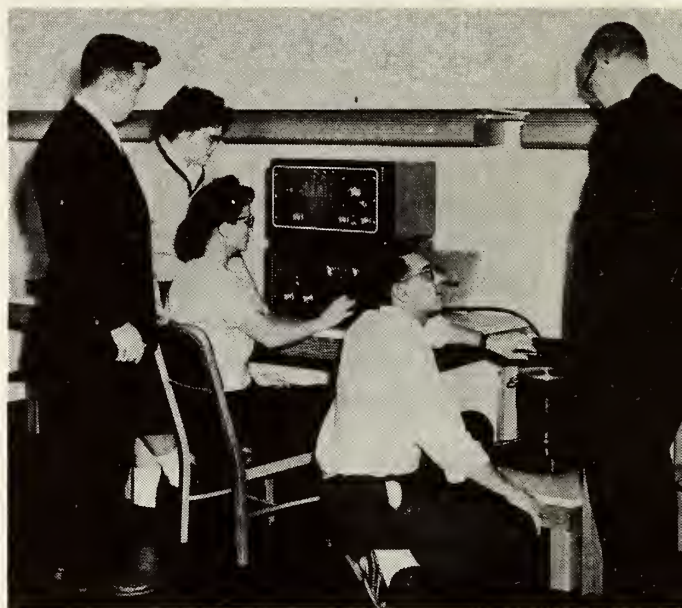
Accreditation

In 1925 the College was admitted to membership in the Southern Association of Colleges and Schools, and in 1928 to the Association of American Colleges. In 1931 it was approved by the American Association of University Women, and in the same year the School of Music was accredited by the National Association of Schools of Music. The College was granted membership in the American Council on Education and the Southern University Conference in 1935, and was placed on the approved list of the Association of American Universities in 1942. It holds memberships in the Association of Alabama Colleges, the National Association of Business Teacher Training Institutions, the Council on Social Work Education, and the Southern Humanities Conference.



Dancy Lecturers visit with students

*Library
houses same
80,000 volumes*

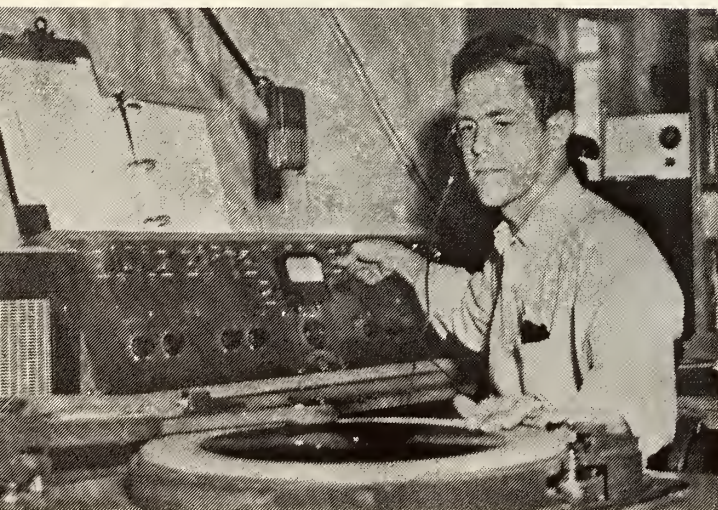


*Unique on college campuses is the Radiation Biology Laboratory
equipped by a grant from the U. S. Atomic Energy Commission.*

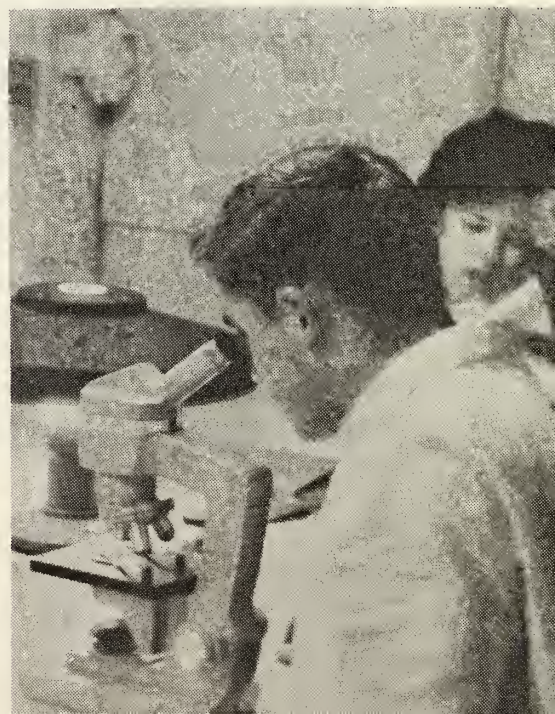


The College Choir and Birmingham Symphony Orchestra

WRSD, Campus Radio Station



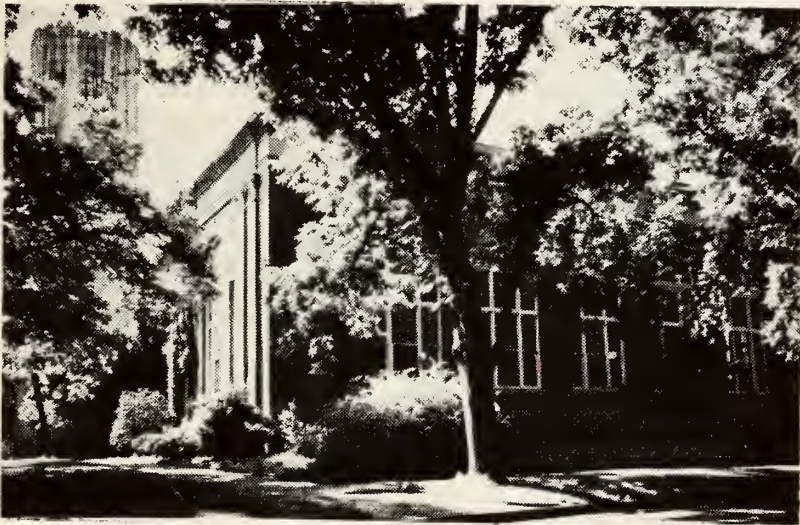
Fully Equipped Scientific Laboratory



Historic Reynolds Hall, Erected in 1851



The College's Scenic 28-acre Lake



Wills Memorial Library — College Tower in Background



Napier Hall — Men's Residence



Palmer Hall — Administrative Offices and Auditorium

ADMISSION OF STUDENTS AND REGISTRATION PROCEDURES

REQUIREMENTS FOR ADMISSION

Every candidate for admission to Alabama College must have a satisfactory citizenship record. The College admits only those applicants who, in the opinion of officers responsible for admission, will reflect credit upon the College both during enrollment and after graduation. The right is reserved to refuse admission to those whose physical or mental development would render them unable to pursue satisfactorily a course of study leading to a degree, to those who lack moral character, and to those whose presence on the campus would in any way militate against the orderly and consistent pursuit of learning.

Information will be sought from various sources to aid the College in making its decision regarding each applicant. Letters of reference will be required and other confidential information will be requested. Qualifying examinations may be required at the discretion of the Director of Admissions.

Forms for making application will be supplied by the Admissions Office upon oral or written request. Freshman applications should be submitted as soon as possible after September 15 of the applicant's senior year in high school. Transfer applications should be submitted as soon as the applicant develops an interest in attending Alabama College. All applicants must submit *applications at least ten days before the opening of the semester* in which they wish to enter, and all papers necessary for an admission decision for the applicant involved, must be in the Office of the Director of Admissions not later than registration day as announced by the College.

A \$20.00 deposit must accompany applications from applicants desiring residence accommodations, and a \$10.00 deposit must accompany applications from those who do not require college housing.

Applicants who are otherwise qualified may be admitted on the following bases:

Freshmen

1. *High School Record.* A freshman applicant must present a satisfactory record from an accredited high school showing credit for a minimum of fifteen acceptable units from a four-year school, or a minimum of eleven acceptable units from a three-year secondary school which required for admission the completion of a three-year junior high school program. The units offered for admission must include three units in English, and not more than four of the fifteen from a four-year school nor more

than three of the eleven from a three-year school may be in vocational subjects.

Students who plan to follow a curriculum in college which requires mathematics should take at least one year of algebra and preferably a year of plane geometry in high school. The score made on the test in mathematics will determine the course in mathematics to which a student will be admitted, and will also determine whether any student will be admitted to courses in the physical sciences without first taking basic mathematics.

At least two units in the same foreign language must be presented when language is offered to fulfill a part of the entrance requirements. Students who present two units in a language will be tested and placed in a course commensurate with their abilities. Such students, if placed by test scores or by personal choice in a freshman level language course, will receive only one semester hour for each freshman level course taken if they continue in the same language taken in high school. If a language other than that taken in high school is selected by the student, no loss of credit occurs when the beginning course is taken.

It is the responsibility of each applicant to have an official transcript of high school credits presented according to instructions given by the Office of Admissions after application for admission is submitted. No final admission can be made until a complete transcript has been received.

2. *Alabama College Testing Program.* Alabama College requires satisfactory scores on the test sponsored by the Alabama College Testing Program, an affiliate of the American College Testing Program, Box 168, Iowa City, Iowa. Students desiring admission to Alabama College should take this test as early as possible, preferably at the November offering, in their senior high school year and specify that scores be mailed to the Office of Admissions, Alabama College, Montevallo, Alabama.

3. *Medical Report.* The College requires that a satisfactory medical report be submitted on a form which will be mailed to each person who applies for admission.

4. *Early Admission of Freshmen.* Exceedingly able and mature students whose school officials, parents and others from whom the college may seek information believe they can profit by beginning their college education a year early may be admitted. Minimum requirements include completion of the junior year in high school with a grade point average of at least 3.5 (A=4, B=3, C=2, D=1, F=0), achievement of a composite score on the American College Test which would place the applicant in the 90th percentile or above on Alabama College norms for entering freshmen, favorable recommendations from school offi-

cials and other persons designated by the Director of Admissions and personal interviews.

Meeting minimum requirements does not guarantee admission under this provision. The Director of Admissions may seek any evaluation which may seem appropriate in the case of each individual applicant.

Students desiring to make application under this provision should take the American College Test in February or April of their junior year, or in June after the completion of their junior year. They should get in touch with the Director of Admissions, Alabama College, before the end of their junior year, or as early as they decide to apply under this plan.

5. Irregular Admission of Freshmen

A. Students Who Are Not Graduates of Accredited High Schools. Graduates of non-accredited secondary schools may be admitted by presenting promising ACT scores.

B. Special Students. High school graduates 20 years of age and over who have not attended another college may audit courses at Alabama College without satisfying all entrance requirements. No grades or credit are recorded for an audited course. Permission to audit a course shall be subject to the approval of the Dean and the instructor, and to space limitations.

Transfer Students

A student who wishes to transfer from another institution must present an official transcript of his previous record, together with a statement of honorable dismissal from that institution. The College further reserves the right to require letters of recommendation certifying to a satisfactory conduct record for all students who transfer from other institutions.

The following academic regulations apply to students who have attended other institutions:

1. A minimum of an overall C average on all work previously attempted must have been attained.

2. A student who is on scholastic or any other type of probation or who has been dropped from another institution cannot be admitted.

3. Students transferring to Alabama College from other colleges may not transfer more than 65 semester hours and 65 grade points toward satisfaction of degree requirements at Alabama College.

4. All credits must be on file and approved before the student is officially admitted. It is the responsibility of the student to see that the credits are transferred.

REGISTRATION INFORMATION

Students may enter at the beginning of either semester or at the beginning of summer school.

For the first semester of the 1963-1964 session, students will begin registering at 8:00 a.m., Monday, September 16, 1963.

For the second semester, registration will begin at 8:00 a.m., Tuesday, January 28, 1964.

Students must complete their enrollment at the Cashier's Office by September 18 for the first semester and January 30 for the second semester, or pay a late registration fee of \$5.00.

No student will be permitted to enroll after two weeks of the opening of school during a regular session or after the beginning of classes in the summer session without special permission of the Dean of the College.

IDENTIFICATION CARD

Any student who enrolls for work at Alabama College is required to have an official student Identification Card. Students will be furnished information as to the time and place to be photographed. Registration is not complete until this has been done.

MOTOR VEHICLE REGISTRATION

Any member of the student body, staff, or faculty who operates a motor vehicle on the Alabama College campus must register it and secure a sticker, and must display this sticker in plain view on either windshield or rear glass of the vehicle. For students, registration is not complete until this has been done.

FRESHMAN ORIENTATION

In order to assist freshmen in adjusting to the college environment, an orientation program is arranged. On registration day, September 16, members of the Freshman Class will be given a program which they should follow. This plan will include library lectures, special lectures by members of the administration, health examinations, and general ability and diagnostic tests. The Student Government Association will give instruction in student regulations and student tradition, and various campus groups will arrange social gatherings to afford an opportunity for freshmen to get acquainted.

HOUSING

Most of the college students reside in residences on the campus. *All students, with the exception of married students, who do not live at home with parents or close relatives are required to live in a college residence.*

Rooms are assigned in the order in which applications are received, and therefore it is important that the applicant return the application for admission and \$20.00 fee as early as possible to insure a room in a college residence. The College authorities reserve the right to make changes in assignments of rooms or roommates at any time. New students accepted for admission will be instructed by the Deans of Students as to room supplies they should bring.

In order for a student to live in a college residence he must take at least ten hours of work, six hours or more of which must be done in non-vocational subjects, and he must conform to all regulations governing students.

EXPENSES AND FINANCIAL AID

COST OF ATTENDANCE

Because of the contribution of the people of Alabama to the support of higher education, the College is able to offer a superior instructional program at costs that are, by comparison, extremely reasonable.

<i>Cost Item</i>	<i>Session</i>	<i>Semester</i>
Room, ¹ board, laundry, ² and medical charges	\$540.00	\$270.00
Sales tax on board	8.00	4.00
College fee	230.00	115.00
Total	<u>\$778.00</u>	<u>\$389.00</u>

All semester charges are payable in advance on the first day of each semester as follows:

September 16—Room, Board, Laundry,
and Medical and College fee\$389.00

January 28—Room, Board, Laundry,
and Medical and College fee\$389.00

The rates above are for students who reside in Alabama and who attend for the entire semester. Fees for private music lessons are in addition to these charges. Arrangements may be made to care for these charges, both for resident and out-of-state students, on a monthly basis. The minimum payment at the beginning of a semester must cover all fees and one-fourth of the room, board, laundry and medical charges. Those interested should consult the Treasurer by mail or at the time of registering.

Local Students. Students residing in private homes do not pay room, board, laundry and medical charges except under the following conditions:

(a) *Meals.* Individual meals may be purchased at the College Cafeteria. The Cafeteria cashier will collect for single meals.

Three meals per day by the semester	\$210.00
Noon meal only by the semester	90.00
(Subject to State Sales Tax)	

Arrangements may be made to care for these charges on a monthly basis at the Business Office. In the event a student stops taking meals at the College during the semester, charges will be adjusted to individual meal prices from the beginning of the semester until the time the student notifies the Business Office that he is no longer taking meals in the cafeteria.

1. An additional charge of \$15.00 per semester will be made for residents in Napier and New residence hall for men.
2. Limited to 12 pounds per week. There is a charge of 10c per pound for each pound in excess of 12 pounds.

(b) *Medical Services.* Students who do not reside in an Alabama College residence hall are not entitled to medical services in the College Infirmary. However, if such a student should be injured or become ill on the college campus he may receive emergency treatment. An appropriate charge will be made for this service.

Out-of-State Students. Students from other states are charged an additional fee of \$210.00 per session, payable in installments of \$105.00 at the beginning of each semester. A student's residence is determined by the residence of his parents or guardian. Residence within the state must be maintained by the parents or guardian for twelve consecutive months before students will be considered as Alabama residents. A student who is 21 years of age or over must have maintained residence for twelve consecutive months in the State of Alabama prior to first enrollment in Alabama College before he will be considered as an Alabama resident. Residence cannot be established while attending school in Alabama. The date for determination of whether the student is an in-state or out-of-state student is the date of registration at the beginning of the semester for which the student has made application.

Late Registration. No reduction in room, board, and laundry will be made for a student who enters the College within three weeks after the beginning of the semester. Students may enter after the expiration of two weeks of the semester only by special permission of the Dean, and for a limited amount of work. They will be charged all fees for the semester and \$2.75 per day for room, board, and laundry from entrance to the close of the semester. A late registration fee of \$5.00 is charged.

Music Fees. The following fees are inclusive of all charges for music tuition, use of practice instruments, and theoretical studies. The regular fees are based on two half-hour lessons a week with the required practice.

*Courses Leading to Bachelor of Music and Bachelor of
Music Education Degrees*

	<i>Session</i>	<i>Semester</i>
All curricula	\$100.00	\$ 50.00

A special fee of \$5.00 a semester is charged in Wind and String Pedagogy to cover the cost of maintenance on musical instruments.

Fees for music are not refunded after a student begins lessons in piano, voice, or organ. In case of continued illness of the student, the lessons missed are made up.

The College makes no separate charge for laboratory fees, but students are held responsible for damage and breakage in laboratories.

Music Courses for Majors in Other Departments

	<i>Session</i>	<i>Semester</i>
Applied music, 2 lessons (private)	\$100.00	\$ 50.00
Applied music, 1 lesson (private)	56.00	28.00
Applied music, 1 lesson (private without practice)	50.00	25.00
Applied music (class)	24.00	12.00

Graduation Fee. A graduation fee of \$12.50 is charged all candidates for graduation, and is payable in the last semester.

Regulation Gymnasium Suit. A regulation gymnasium suit may be purchased when needed at the College Supply Store at an approximate cost of \$7.00.

Withdrawal. A student who resigns during any semester or summer term and who does not follow the procedure for withdrawing as outlined in another section will receive no refund of any kind.

Refunds. A student who withdraws before the completion of a semester is charged \$2.75 per day for room, board, laundry and medical charges from the opening of the semester until the notice of withdrawal is filed with the Deans of Students and approved by the Dean of the College. In addition, the student is charged \$10.00 per month, as a room charge, from the time he withdraws until the end of the semester. This sum is deducted from the total payment for room, board, laundry, and medical charges and the remainder is refunded.

If a student finds it necessary to withdraw at any time up to the end of the first two weeks, ninety per cent of the college fee will be refunded, but no refund of the fee will be made after that date.

Adjustment in Charges in Teaching Program. Where it is necessary for a student in the teacher training program to live away from the campus for a nine weeks period, see the Business Manager for adjustment in charges.

Changes in Charges. The charges listed herein may be changed on the order of the Board of Trustees, either by way of increase or decrease, to be effective at the beginning of any semester or summer session, provided, however, that students in residence shall be notified at least thirty days in advance of any such changes.

FINANCIAL AID

Through various means Alabama College endeavors to financially aid students of academic promise and demonstrated financial need. Such financial aids as student employment, scholarships, assistantships and loans make possible a college education to those who otherwise would be unable to attend.

Student Employment

A limited number of opportunities exist on campus for students to earn part of their college expenses through some form of student employment, such as work in dining halls, library, college offices, and academic and maintenance departments.

To qualify for continued employment, a student must maintain a scholarship average of not less than C, which is a grade point average of 1.00, and meet the requirements of good college citizenship. A student accepting part-time employment must meet the qualifications of the job and adhere to the assigned duties exactly as in the case of full-time employees.

In addition to employment opportunities on the campus, a limited number of such opportunities are open to men, especially, in the town and surrounding area.

Scholarships

The scholarship policy of Alabama College is based on the recognition of the scholarly achievements of its students, and is designed to attract superior high school graduates, many of whom would not otherwise be able to attend college.

Scholarships are available to students of all classes. They are awarded on the basis of academic achievement and standing in the college community. Financial need is considered in awarding all scholarships except the Honors Scholarships.

The Faculty Committee on Scholarships and Awards studies the academic records, the recommendations, and other pertinent information of all applicants in an effort to allocate the scholarships in line with this policy. The Committee may require applicants for scholarships to come to the campus for interviews, achievement tests or other types of examination.

I. Scholarships administered by the Committee on Scholarships and Awards

Alabama College Honors Scholarships — Freshmen — Only those students who have scored unusually high on the American College Test will be considered for the Honors Scholarships. The College will contact those who have scores that indicate scholastic honors.

Alabama College Honors Scholarships — Upperclassmen — Each year Alabama College awards Honors Scholarships to four fourth year students, five third year students, and six second year students. These upperclass students are awarded scholarships on the basis of their scholastic average while attending the College.

Alabama War Chest Scholarships — The Alabama War Chest Scholarships are to be used in assisting veterans of World War II

and children of veterans of World War II. Applicants must have ranked in the upper fifty per cent of their high school or college classes in the preceding scholastic year and must maintain such rank. A photostatic copy of parent's discharge papers must accompany application. The photostat will be returned immediately.

In order for entering freshmen to be eligible, they must have been in the upper fourth of their graduating class in high school. In the case of students who are already enrolled at Alabama College, they must have a C average on the previous year's work, and show leadership ability. In order for the scholarship to be renewed, students must maintain a C average.

Elizabeth Baldwin Hill Memorial Scholarship—In 1960 the Alabama Congress of Parents and Teachers established a scholarship at Alabama College in memory of the late Mrs. James Fitts Hill, for many years a member of the Board of Trustees of this institution. The amount of the scholarship is \$250, to be awarded to a future teacher of junior or senior standing who is selected on a need and ability basis.

Georgia Emma Douglass Scholarship—Matching gifts for scholarship purposes of \$750 each were contributed by Miss Lila Fundaburk and Mr. Ralph B. Douglass. The interest of this sum as it accumulates in amounts of not less than \$75 will be available to a student entering or enrolled in any class of Alabama College.

The Jensen Award—in honor of Ruth Jensen Trumbauer (Barnard College 1917)—is given annually to that undergraduate who shows the greatest skill in conversing in a foreign language. Foreign students are ineligible. The award will be made upon the recommendation of the Foreign Languages Department.

Kellogg Foundation Scholarships—The W. K. Kellogg Foundation, Battle Creek, Michigan, in 1943 granted the specific amount of \$2,000 to Alabama College to be used for scholarships for students in medical technology. Gifts from this fund are available to the students after they have completed at least 114 semester hours of college work, and have been accepted by a certified and approved hospital for clinical training.

Lucy Harper Hall Scholarship—In 1927 the late Mrs. J. B. Hall donated \$2,500 to establish the Lucy Harper Hall Scholarship, the income from the sum to be used at Alabama College annually for gift scholarships.

M. V. Joseph Scholarship—This scholarship was founded in 1935 through the gift of \$2,500 to the College by Mrs. Rosalie Joseph Leventritt, of Chicago, Illinois, in memory of her father,

the late M. V. Joseph, a former member of the Board of Trustees. The interest on this sum is available for scholarships to students throughout their college course. Recipients must maintain satisfactory scholastic standings and exemplary citizenship records. Only graduates of Birmingham high schools are eligible. They should apply to the College. Appointments are made on the recommendation of the Superintendent of Birmingham Schools.

Rizpah Dudley Memorial Scholarship—Miss Rizpah Dudley, past supervisor of the laboratory school, left in her will a bequest to the College of \$2,000 to be used in perpetuity as a scholarship fund, the proceeds from the investment to be used as a gift scholarship to worthy students.

II. Scholarships administered by individual departments at Alabama College. Applicants should write the departmental chairman for information.

Alabama College Music Scholarship—Since 1946 the College has offered gift scholarships to freshmen in the Department of Music. The purpose of these scholarships is to recognize students who have demonstrated talent in vocal or instrumental music and to encourage them in the development of this talent.

Four scholarships of \$100 shall be offered to freshmen each year, and the scholarships will be renewable throughout the students' enrollment at Alabama College if superior scholarship and commendable citizenship are maintained.

Edythe Saylor Scholarships—The late Miss Edythe Saylor, member of the staff of the department of Health, Physical Education, and Recreation from 1928-1951, bequeathed to the College the proceeds from the sale of her personal possessions. This sum has been invested and provides the income used for scholarships and awards for women majoring in physical education. There are two scholarships of \$250 each available to entering freshman women who have scored high on the American College Test and who have a keen interest in becoming a physical education teacher. Application forms may be secured from high school principals or physical education teachers. Participants must be in the upper fourth of their graduating class. In addition to these scholarships there is one \$200 scholarship available to a physical education major of Junior standing and a \$50 award to a Senior. Both of these awards are made upon the basis of scholarship, leadership, aptitude, personality, and citizenship. Recipients of these two awards are recommended by the department of physical education to the scholarship committee of the College.

Frances Cater Memorial Scholarship—\$100.00—To be awarded to a talented, worthy young woman. Love of music, native ability and desire to learn are basic requirements. Renewable

when need and worthiness are evident. Donors are Mrs. G. A. Carleton and Mrs. B. W. Young, sisters of Frances Cater.

Hallie Farmer Memorial Scholarship—An annual award of \$500.00 is made in memory of Dr. Hallie S. Farmer, former chairman of The Department of the Social Sciences at Alabama College. The award is made to a student of junior standing for use in the senior year. Recommendations are made to the Scholarship and Awards Committee by the chairman of The Department of the Social Sciences.

Loveman, Joseph and Loeb Scholarship—Home Economics Scholarship—Loveman, Joseph and Loeb, of Birmingham, has provided a cash scholarship of \$325 for a student above the freshman year who has completed satisfactory requirements in the clothing, textile and art subjects in the Department of Home Economics.

A scholarship of this value will be offered each year to a student who meets the necessary requirements during the preceding school session.

Presser Foundation Scholarships—Music Scholarships—The Presser Foundation awards each year to Alabama College a grant of \$350 to be used for scholarships in the Department of Music. The awards are made on the basis of merit, preference being given those students who expect to become teachers of music.

III. Scholarships Administered by outside agencies, organizations or individuals.

American Legion Auxiliary Scholarships—The Alabama Department of the American Legion Auxiliary established at Alabama College in 1940 one scholarship of \$100 per year for daughters of World War veterans. In 1950 a second scholarship of \$100, known as the Molly Austin Memorial Scholarship, was added. These scholarships are restricted to young women who are residents of the State.

An applicant must submit proof of her father's honorable discharge from the armed services, a transcript of her scholastic record in high school or college, a health certificate, and testimonials concerning character, worthiness, and need of assistance.

Application should be made to the State Headquarters of the American Legion Auxiliary, 762 South Court Street, Montgomery, Alabama. Applications are accepted each year through June 1, and students must re-apply annually to be considered for this scholarship.

Birmingham Music Club Scholarship—The Birmingham Music Club established in 1947 a music scholarship at Alabama College. At present this organization is offering a \$250 scholarship each year to a student majoring in music at Alabama College.

It is available to a young man or a young woman resident of the Birmingham area who is a serious student of music, well prepared, and desirous of a musical career.

For detailed information write to the President of the Birmingham Music Club, 1914 Fourth Avenue, North, Birmingham, Alabama.

Daughters of the American Revolution Scholarship—The Alabama Society, Daughters of the American Revolution, has established at Alabama College three gift scholarships: the May Adams Comer Scholarship of \$50, the Minnie S. Mitchell Scholarship of \$100, and the Elizabeth Clayton Raney Scholarship of \$50. These awards are made annually to worthy young women who give promise of leadership. Preference is given graduates of Kate Duncan Smith DAR School.

For additional information write Scholarship Chairman, Alabama College.

Gorgas Foundation Scholarships—Each year the Gorgas Scholarship Foundation, Inc., in cooperation with the Alabama Academy of Science and certain educational institutions in the State, offers substantial scholarships to winners in the Alabama State Science Talent Search. Alabama College is one of the participating schools. Any student who is interested in entering the contest should talk to his high school science teacher.

Linly Heflin Scholarships—The Linly Heflin Unit, of Birmingham, Alabama, a civic and philanthropic organization sponsoring education for young women, offers annually several gift scholarships at Alabama College. One of these scholarships honors Dr. Minnie L. Steckel, Student Counselor at Alabama College from 1930 until her death in December, 1952. These scholarships are available to students residing in Alabama, with superior scholastic and exemplary citizenship records. Preference is given to students in the Birmingham area.

For additional information write the Scholarship Chairman, Alabama College.

Philip G. Hartung Memorial Scholarship—In memory of Mr. Philip G. Hartung, a scholarship is given annually by his wife to an outstanding graduate from Cullman High School. The recipient is chosen by the Scholarship Committee of Cullman High School on the basis of need, scholarship, community service, and character.

United Daughters of the Confederacy Scholarship—The Alabama Division of the United Daughters of the Confederacy has established at Alabama College five scholarships known as the Virginia Clopton scholarship, the Sallie Jones scholarship, the Minnie S. Mitchell scholarship, the Lizzie Crenshaw scholarship,

and the Mollie Files Crenshaw scholarship. The scholarships are \$100 in value.

If a scholarship is held either three or four years, the last year of tenure shall be a loan, to be repaid to the United Daughters of the Confederacy of Alabama. The loan will bear no interest the first year, but will bear interest at the rate of five per cent each year thereafter that it remains unpaid.

Applicants must be residents of Alabama and descendants of Confederate soldiers. Endorsement by the Alabama Division of the United Daughters of the Confederacy Scholarship Committee is required. Detailed information will be supplied upon request by the Scholarship Chairman, Alabama College.

Loans

I. *National Defense Student Loan*

Alabama College participates in the National Defense Student Loan Program, which provides loans under the National Defense Education Act of 1958. These loans are based on an easy repayment plan beginning one year after a borrower ceases to pursue a full-time course of study at an institution of higher education, with special provisions for students who later enter public secondary and elementary teaching and public school administrative careers. For detailed information and an application blank, write Dean of Men, Alabama College.

II. *Loans administered by the Committee on Scholarship and Awards*

Alta Patterson Memorial Loan Fund—In memory of Miss Alta Patterson, Home Economics Faculty Member, a loan fund was established. The loan is available to the amount of \$250 a year to sophomore, junior and senior students.

Alumni Association Graduate Loan Fund—The Alumni Association maintains a loan fund to be used by graduates of the College who may desire financial assistance while pursuing their graduate studies. Not more than \$300 may be borrowed by a student at any given time. The awards are made by the Alumni Association Executive Board.

College Night Loan Fund—This loan was established by the Student Government Association from the proceeds of College Night. The loan is available to any student, irrespective of class, who has shown exemplary citizenship and satisfactory scholastic achievement.

Frances Marie Vardaman Memorial Loan Fund—A revolving loan fund of \$250 limited to \$125 per person. This loan is available to senior students only. Loans are without interest and

must be repaid one year after graduation. The loan was established by Miss Mildred A. Vardaman in memory of her sister, Frances Marie Vardaman.

Janie Brassell and Janilu Brassell—Jordan Memorial Loan Fund—This Loan Fund has been established by William R. and Jirdie Brassell Jordan in memory of Janie Ward Brassell, an alumna of Alabama College and mother of Jirdie Brassell Jordan; and Janilu Brassell—Jordan, the daughter of Mr. and Mrs. William R. and Jirdie Brassell Jordan. The Fund in the amount of \$500.00 will be administered according to the general policies and procedures of the Scholarship Committee of Alabama College.

Kellogg Foundation Loan Company: The W. K. Kellogg Foundation, Battle Creek, Michigan, in 1943 granted Alabama College \$2,000 to be used as loans for students majoring in Medical Technology. Students must have completed the first two years of college work with a satisfactory scholastic record and must have exemplary citizenship records to be eligible for a loan from this fund.

Louesa J. Keys Loan Fund—A revolving fund of \$100 for loans to senior students planning to enter the teaching profession was established by Louesa J. Keys. The loan must be repaid during the first year after graduation.

Mary Alice Mizell Loan Fund—This loan fund of \$150, open to senior students, was established by Mary Alice Boyd of the Education Department of Alabama College.

Mary E. McWilliams Loan Fund—Miss Mary E. McWilliams, alumna and faculty member of the College, gave the Alabama College Alumni Association \$1000, the interest of which would be loaned each year to a deserving freshman with an outstanding high school record.

Montgomery Business and Professional Women's Club Loan—A \$400 revolving loan fund at Alabama College, preference to be given to students from Montgomery County who are of the junior or senior level. The maximum for any holder is \$100 per year.

Montgomery Pilot Club Fund—The Pilot Club of Montgomery has established two loan funds of \$300 each to be awarded by the College Committee on Scholarships and Awards. The fund is available to sophomore, junior, and senior students, though preference must be given women students from Montgomery County.

Myrtle Brooke Loan Fund—A loan fund of \$250 for majors in the field of social work. It is an expression of appreciation for the contribution to the development of scientific social work by the late Miss Myrtle Brooke.

Opportunity Loan Fund—Mrs. Maud Prueitt Fennell granted the sum of \$1,000 for the establishment of the Opportunity Loan Fund for the assistance of juniors and seniors. The maximum for any holder is \$200 per year.

III. *Loans administered by the individual departments at Alabama College.*

Charles Rendell Calkins Loan Fund—Music—A loan fund of \$150 established in the memory of Charles Rendell Calkins. It is available to seniors in the Department of Music.

Music Council Loan Fund—A loan fund of \$150 established for students majoring in music.

IV. *Loans administered by outside organizations, clubs and individual organizations.*

Alabama Federation of Women's Clubs Loan Fund—The Alabama Federation of Women's Club, at its third annual meeting in 1897 at Anniston, Alabama, began its active work for the College by contributing to a loan fund.

In 1898 the Federation established the Kate Morizette Loan Fund, and in 1909 the Conra McConaughy Loan Fund. In 1911 the Federation received a gift of \$100 from Miss Fancilla Roman Haley, of Jasper, to establish the Elizabeth Haley Moore Loan Fund. In 1916 she increased this fund to \$225. Other loan funds have been established as memorials to Kate Hagan, Marie Pearce, and Minnie Holman Phillips.

In 1950 an additional fund of \$500 was established to be known as the Minnie L. Steckel Student Loan Fund.

All of these loans are not available annually, but each year the Federation makes loans totaling several hundred dollars. Loan value to one recipient is limited to \$200. Recipients must be Alabama residents of high character and creditable scholarship. They must be qualified for the junior or senior class.

Alabama club women maintain several other loan funds which are subject to similar regulations. They are given by club districts, counties, or individual clubs.

Alabama Library Association Graduate Scholarship Loan—The Alabama Library Association has established three loan funds for the assistance of graduate students who are interested in pursuing a full course of study leading to a degree in Library Science. Alabama College graduates are eligible for this assistance. The funds are:

1. The Alabama Library Association Scholarship Loan, in the amount of one thousand dollars (\$1,000), is available to a student who plans to enroll in a fully accredited

library school in any college or university in the United States.

2. The Thomas M. Owen Scholarship Loan is for three hundred (\$300) dollars, and is made to a student who plans to pursue a full course of study leading to a degree at Emory University in Atlanta, Georgia.
3. The Marie B. Owen Scholarship is for one hundred and fifty dollars (\$150), and is granted to a student who intends to enter Emory University at Atlanta, Georgia.

(It is possible for one individual to apply for both the Thomas M. Owen and the Marie B. Owen Scholarships for study at Emory University.)

For information, write to Miss Richardena Ramsay, Parke Memorial Library, 1814 South 11th Avenue, Birmingham 5, Alabama.

Lettie Daffin Perdue Loan Fund—The Woman's Auxiliary to the Medical Association of the State of Alabama established in 1935 a loan fund for the assistance of Alabama College students. The loan is not to exceed \$200.00 for any single scholastic year. It is open to women students in any class; however, preference is given daughters of physicians.

Linly Heflin Unit Loan Fund—The Linly Heflin Unit, of Birmingham, Alabama, a civic and philanthropic organization sponsoring education for young women, has certain funds which it makes available for educational loans to students at Alabama College. The loans are available to students in the State who have superior and exemplary citizenship records.

For additional information write, Chairman, Scholarship Committee, Alabama College.

V. *Private Loans*

Today there are many private agencies making loans available to families planning to send their children to college. Such a move should be considered since the financial assistance program at Alabama College is limited and the demand for financial aid is great. It might be worth while to write several of the following agencies to learn of their programs:

Pickett & Hatcher Educational Fund
P. O. Box 1238
Columbus, Georgia

United Student Aid Funds, Inc.
Box 72
Burlingame, California

Funds for Education, Inc.
319 Lincoln Street
Manchester, New Hampshire

Assistantships

Specific appointments are available in the library and in several departments of the College. These appointments are designated as assistantships. The appointments will be made on the basis of the recommendations of departmental chairmen. These positions are only available to upperclass students.

Procedure for Application

All applications submitted for financial assistance must be filled out completely and accurately if they are to be considered. The processing of these applications will begin about May 1, and those students receiving financial assistance will be contacted by late July. Due to the tremendous number of applications, those applicants who are not awarded assistance will not be contacted.

An applicant for financial assistance must have been tentatively admitted to Alabama College before any serious consideration is given the application.

To make application for any of the financial aid programs administered by the College, write Chairman, Scholarship Committee, Alabama College, P.O. Box 38, Montevallo, Alabama. To make application for any of the individual scholarships or loans administered by the departments of Alabama College, contact the appropriate departmental chairman. For consideration for a scholarship or loan administered by an individual or private organization, write to the respective individual or organization.

STUDENT LIFE AND ACTIVITIES

STUDENT GOVERNMENT

In 1916 the president and faculty of Alabama College entered into a contract with the students in which they delegated to them, insofar as it is possible to do so, the authority to govern themselves. Thus began the tradition of Student Government at Alabama College, a tradition of which the College is justifiably proud. Under a constitution written by students and adopted by the student body, Student Government operates through three branches—the executive, vested in the Executive Council; the legislative, vested in the Senate; and the judicial, vested in the Court. Every student is a member of the Association, and every student has a vote in electing the members of the three governing bodies.

Each year the Student Government Association publishes and distributes to students a Student Handbook, which contains the Association's Constitution and By-laws and the regulations governing student life. Every student is responsible for the information contained in the Handbook. It should be read prior to admission. Its contents should be completely familiar to every registered student.

Alabama College reserves the right, at any time, to exclude students whose conduct is prejudicial to the best interests of the college, or whose academic standing is unacceptable. This may be done at any time and without the necessity of assigning any further reason thereof; in such cases no fees will be refunded or remitted, and neither the college nor its officers shall be held liable for such action.

HONOR CODE

Upon registration at Alabama College a student not only automatically becomes an integral part of Student Government but also assumes the responsibility of accepting and upholding the Honor Code. This code reads:

A student at Alabama College upholds the honor of the College by refraining from every form of dishonesty in his college life, and by doing all that is in his power to create a spirit of honesty and honor on the campus.

SOCIAL AND RECREATIONAL LIFE

A varied social life on the campus is available to Alabama College students. Formal and informal dances and social events of many types are held in the college gymnasium, the recreation area in Napier Hall, the Tea House, and Main Hall. Teas, recep-

tions, luncheons, dinners and other social events are held at the above places and at other appropriate places on the campus. "Date" parlors are located in each women's residence hall.

Organized recreational activities are provided for by the Department of Health, Physical Education and Recreation and the Alabama College Recreation Association. This program consists of activities ranging from informal recreation activities to organized intramural, extramural, and intercollegiate activities for men. The activities are conducted at Bibb Graves Hall, McCall Swimming Pool, on the sports fields and courts on campus, at the lake, the camping area, and at the College's nine-hole golf course.

Orchesis Club is an organization open to students interested in creative dance, composition and performance in modern dance.

Catalina Club is an organization open to students interested in advanced synchronized swimming and other aspects of swimming performance. The club sponsors an annual water show.

STUDENT PUBLICATIONS

The Alabamian, the College newspaper, was first published in 1923 and is issued bi-monthly during the regular session. Copies are delivered to all students, their parents, and to the staff, the cost being covered by the general fees. The subscription rate for others is \$2.00 per year.

Montage. This is the yearbook of the College and was first published in 1907. Each student receives a copy, the cost of which is covered by the general fees.

The Tower, the college literary magazine, was first published in 1932 to stimulate creative writing among the students and to "build up in Alabama College a tradition of literary aliveness." The subscription rate is fifty cents per copy.

DRAMA AND THE COLLEGE THEATRE

The College Theatre invites all students to work as actors and as technicians on the production of representative world dramas. Four plays are produced each year in Palmer Auditorium as part of the major program. During the course of four years the playbill presents as varied a theatre experience as possible by including scripts of different periods, countries, styles, and types. The Palmer Stage Playbill is an educational program

and as such offers the students an opportunity for the synthesis of their studies in the various departments of the College. As an extension of these departments and as an agency for education in the theatre arts, the College Theatre program trains the student culturally and socially. This is the basic reason for the existence of the College Theatre.

The Free Theatre is an all-student laboratory group and augments the College Theatre program. It is the hope of the Speech Department that the Free Theatre in Reynolds Hall will look to the future through experimentation, by trying the untried, by encouraging playwriting, and by providing complete training for the future teacher who will direct school dramatic programs. This program is directed by Speech and Dramatic majors and any student who has unusual ability and interest. All students are eligible for non-directing participation.

RADIO AND TELEVISION

Radio Station WRSD, "The Voice of Alabama College," (660 kilocycles) is Alabama College's own campus radio station. Located in Reynolds Hall, WRSD has complete facilities for radio training and experience. Two studios equipped with three different types of microphones, sound effects cabinet, control and monitoring equipment, a central control room housing a 16 input R.C.A. console, tape recorders, transmitter, record and transcription library, microphones, and remote control equipment provide excellent facilities for radio training.

The station is a full member of the Inter-Collegiate Broadcasting system, and has been assigned call letters by the Federal Communications Commission. WRSD is staffed and operated exclusively by students. Students perform the duties of station manager, assistant station manager, program director, chief engineer, announcers, newscasters, continuity writers, engineers, and other performers.

On the air five days each week, WRSD not only provides actual working conditions and experience, but also provides the entire campus with a well-rounded schedule of radio listening. Faculty and student interviews, "on-the-spot" broadcasts, several hours of classical and popular music, round table and discussion-type programs, and transcribed educational shows make WRSD a popular station on the campus.

Alabama College is a participating member of the Alabama Educational TV Network and many opportunities are available for actual telecasting through the Birmingham studios of this network.

MUSICAL ACTIVITIES

The Department of Music makes a special effort to attract students into the various musical organizations which it sponsors. The Chorale (women's voices), the Men's Chorus, and the Wind Ensemble are open to all without audition. The College Choir (mixed voices) is a more select group and all applicants are auditioned. The membership of the Chamber Choir is selected by the faculty. The Chamber Orchestra, Opera, and Chamber Music groups are open by audition only. All musical organizations make several public appearances throughout the year. The College Choir makes an annual tour.

In additon to the various musical organizations to which students are invited to belong, the Music Department presents many concerts and recitals throughout the year. All students are invited to attend—there is no admission charge.

COLLEGE NIGHT

The highlight of the student year is College Night. This is the greatest all-student tradition at Alabama College.

College Night is the culmination of four weeks' creative activity by the Purples and Golds, the two sides into which the student body is divided. Student leaders and assistant leaders meeting the required qualifications are elected by popular vote of the student body. Alternately, they choose sides, select their writers, costumers, staging crews, composers, and employ all the talents of their particular group.

Each side writes, composes, directs and stages dramatizations and songs. An atmosphere of intense rivalry and closest secrecy prevails over the campus from the time sides are chosen until the decision of the judges is heard.

This event, which began as a modest observance of Washington's Birthday by the four classes, has grown until it now attracts to the campus over three thousand visitors annually. It generally falls on the Thursday, Friday, and Saturday nights in February nearest Washington's Birthday.

CONCERTS, LECTURES AND PLAYS

Each year distinguished speakers, lecturers, and artists appear before the students and faculty in Palmer Auditorium. Many of these programs are presentations of the Concert and Lecture Series; others are arranged for special occasions of the College and of Montevallo civic organizations. These attractions are in addition to the plays, concerts, and lectures by theatre groups, music and dance groups, and individuals within the College.

DANCY LECTURES

The Dancy Lectures were made possible through a bequest of \$12,500 by Miss Unity Dandridge Dancy, of Morgan County, Alabama, honoring her mother. In her will Miss Dancy stated that her gift was to "endow the Departments of English, Literature and Expression" at Alabama College.

This statement of purpose by Miss Dancy has been interpreted to mean that the Dancy Fund shall be used mainly to extend or supplement the services of the English and Speech Departments of the College. The income from the endowment is used to support a series of lectures. Every second year a scholar-critic of recognized authority is invited to present, in a series of lectures delivered at the College, the results of original research and fresh criticism.

The first series of Dancy Lectures was given at Alabama College in April, 1939, by Dr. Douglas Southall Freeman, distinguished editor, biographer and research scholar. Dr. Freeman, whose four volume life of R. E. Lee was awarded the Pulitzer Prize in 1934, spoke on "The South to Posterity: a Review of Southern Historical Literature," (Scribner's, New York).

Since that time such distinguished scholars, orators and critics as Lewis Mumford, Francis Pendleton Gaines, Mitford Mathews, Dumas Malone, Louis Wright, John W. Gassner, Charlotte Lee, and Russell Kirk have visited the College and given a series of lectures in keeping with the original purpose of Miss Dancy's bequest.

RELIGIOUS LIFE

Although the College is non-sectarian, its students find on the campus and in the Town of Montevallo excellent religious influences. In addition to the Student Christian Association, there are a number of organized church groups in Montevallo where students may find congenial Christian fellowship and opportunities for training in religious leadership. Six churches—Baptist, Catholic, The Church of Christ, Episcopal, Methodist, and Presbyterian—welcome students to join in their religious life. Students of the College are encouraged to attend the church of their choice.

STUDENT CLUBS AND ORGANIZATIONS

Students at Alabama College are offered many opportunities to participate in group activities. Below are listed national and local honor societies and special interest groups which are active on the campus.



Intercollegiate athletics include baseball, tennis, golf and cross-country.



Green shot on a beautiful nine-hole golf course.



President of SGA with the Four Freshmen Recording Artists.



College Theatre Production



Learning through the seminar method

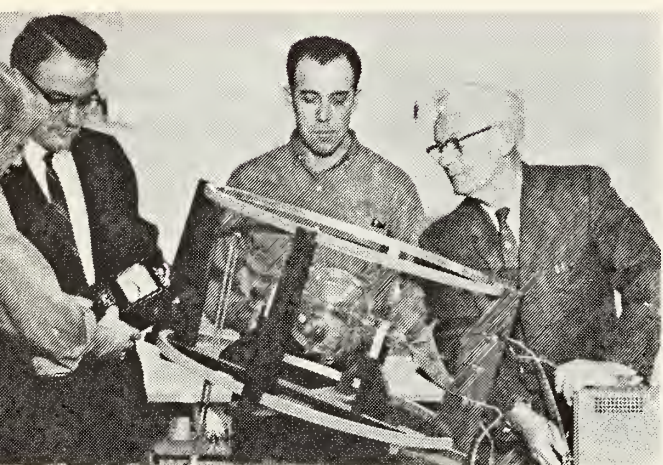


Campus Beauties



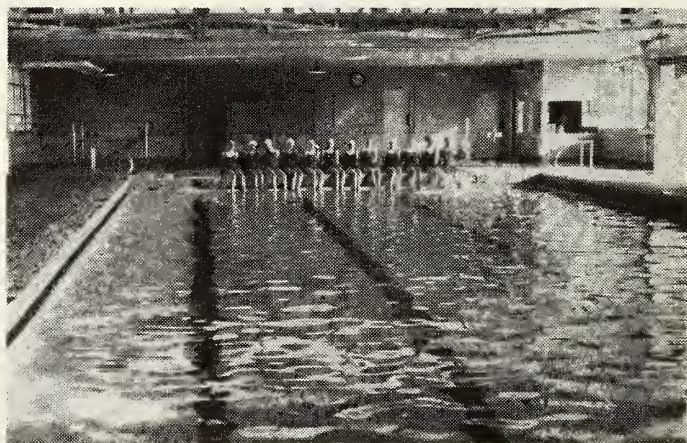
Camping Provides Week-end Fun

Home Economics Class



Fully Equipped Physics Laboratories

Modern Swimming Pool—Recreation and Water Sports



Cross-country included in sports program.

NATIONAL HONOR SOCIETIES

Alpha Lambda Delta (Fresh. Scholarship)	Omicron Nu (Home Economics)
Beta Beta Beta (Biology)	Pi Delta Epsilon (Journalism)
Delta Phi Alpha (German)	Pi Delta Phi (French)
Kappa Delta Pi (Education)	Pi Kappa Delta (Forensic)
Kappa Mu Epsilon (Mathematics)	Pi Kappa Lambda (Music)
Kappa Pi (Art)	Sigma Alpha Sigma (Secretarial Admin.)
National Collegiate Players (Dramatics)	Zeta Phi Eta (Speech)

LOCAL HONOR SOCIETIES

Delta Theta Pi	Men's Leadership
Eta Sigma Phi	Scholarship
Lambda Sigma Pi	Senior Women
Mu Delta Alpha	Spanish
Phi Alpha Mu	Music

INTEREST CLUBS AND ORGANIZATIONS

A Club	Intercollegiate Athletics
Association for Childhood Education	Education
Biology Club	Biology
Business Administration Club	Business Administration
Catalina Club	Synchronized Swimming
Circle K	Men's Service
Orchesis	Modern Dance
Dietetic Club	Dietetics
Future Teachers of America	Teachers
International Relations Club	World Affairs
Ivol Spafford Club	Home Economics
Physical Education Club	Physical Education
Psychology Club	Psychology
Recreation Association	Physical Education
Retail Club	Retail Work
Sociology Club	Social Work, Sociology

There are also opportunities for participation in the following social organizations for those students who meet the membership requirements for the group concerned: Students of Alumni Club, Student Government Association, and the Student Christian Association.

HOLIDAYS

The College observes each year Thanksgiving, Christmas, and Spring holidays. The dates for these holidays for 1963-1964 may be found in the College Calendar.

All residences and the cafeteria are closed during these holidays. All students must make arrangements to leave the campus on the day the holiday period begins.

SPECIAL SERVICES

STUDENT HEALTH SERVICES

Peterson Hall, the campus infirmary with thirty-six beds, is maintained exclusively for the care of students residing in residence halls in all medical cases. It is deemed best to send surgical cases off the campus. A full time medical doctor and three nurses have charge of this service.

The College furnishes each student applying for admission a medical form which must be filled out and signed by a local physician. This form must be submitted to the College as a part of registration procedures.

During the first weeks of each session the members of the medical staff appraise student health examinations and in conjunction with the members of the Department of Health, Physical Education and Recreation determine appropriate physical education activities which the student may elect.

Members of the faculty are instructed to report to the physician students who need advice concerning health.

FOOD SERVICES

Food service at Alabama College is provided in a modern cafeteria. This service is rendered for students and faculty members who elect to take their meals with the students. The Food Service Director and Assistant Food Service Director are directly responsible for food services and are trained dietitians.

TESTING AND VOCATIONAL GUIDANCE

An active program of vocational testing and counseling serves the students of Alabama College. This program is supervised by a Vocational Guidance Committee of the Faculty and Administration.

PLACEMENT BUREAUS

Alabama College provides two placement services for students and former students of the College who wish to be placed in either teaching or non-teaching positions. The Teacher Placement Bureau, which is located in the Department of Education, serves those students seeking teaching positions. The Personnel and Placement Bureau, located in Room 102A Comer Hall, serves those students who desire non-teaching positions. These services are not confined to recent graduates but are open and free to all former students.

SPEECH CLINIC

The Department of Speech maintains a clinic for students who have such speech disorders as stuttering, lisping, cleft palate

problems, voice problems, foreign accent, articulatory inaccuracies, etc. Voice recordings are made and individual corrective programs are set up. Instructors in all departments are urged to advise students with defective speech to avail themselves of the services of the clinic.

The clinic is also available to any person in the state with defective speech. An appointment may be made for diagnosis by writing the Chairman of the Department of Speech.

COLLEGE PUBLICATIONS

Alumni Newsletter. This is issued at intervals to members of the Alumni Association.

Bulletin. The College issues *The Bulletin* quarterly. This publication contains matters of general and specific interest to the citizens of the State, prospective students, and the College as a whole.

News Letter. The *News Letter* carries announcements of specific services of the College, and information of general educational interest.

Weekly Bulletin. This weekly publication serves as a calendar of campus activities and is circulated only among students and faculty.

Student Handbook. This is published each year by the Student Government Association, and contains the traditions and regulations of the College, and is given to all students.

Student-Faculty Directory. The *Directory* is published at the beginning of each school year and lists students, faculty, and staff. Students' names are followed by their class, their home address, and their Montevallo address. Office, home address, and telephone numbers of the faculty and staff are shown.

ALUMNI

The Alumni Association of Alabama College, organized in 1902, promotes the welfare of the College and the alumni by increasing the interest of members in the College and each other.

Active membership is open to any former student of the College with a minimum of one semester's residence credit, on receipt of an annual contribution (\$3.00 minimum) to the Alumni Fund. Honors Scholarships and Graduate Loan Scholarships are two of many projects of the Association.

The affairs of the Association are managed through the Executive Board. The Board is composed of four officers, the standing committee chairmen, the Faculty-Alumni Committee chairman, and the representative from the Alabama College Alumni Association council.

The Association Officers are: Mrs. Van O. Pilgreen (Mary Flynn Sellers), 5616 8th Ave. South, Birmingham, President; Mrs. J. W. Roper (Catherine Manning), 110 West Longwood, Huntsville, Vice President; Miss Ethel Harris, Montevallo, Treasurer.

DEPARTMENTS AND COURSES OF INSTRUCTION

ART

ASSOCIATE PROFESSORS ALLEN, BARNES;
ASSISTANT PROFESSORS SPICER, TURPIN.

For a major in art, see curriculum outline on page 93.

For a minor in art, twenty-one hours are required which must include Art 101, 102, 321 and 322. Additional courses are selected from courses which meet the needs of the student.

101. FOUNDATIONS. Staff
An introduction to the principles of the visual arts. Designed to acquaint the student with the creative process through problems in line, color, form, value and texture. Required of all art majors.
Credit, 2 or 3 hours.
102. FOUNDATIONS. Staff
A continuation of Art 101. Study of structural form, the fundamental principles of design and visual organization as a basis for all creative work in the visual arts. Emphasis on experimentation in the creative use of materials. Required of all art majors. Prerequisite: Art 101.
Credit, 2 or 3 hours.
201. DRAWING. Staff
An exploration of the principles, techniques and materials of drawing. Introduction to drawing media, elementary perspective, and drafting. Emphasis on the creative use of line in pictorial composition. Six studio hours per week. Required of all art majors.
Credit, 3 hours.
202. DRAWING. Staff
A study of the figure in pictorial composition. Drawing from the model in charcoal, pencil, ink and paint. Emphasis on the finished drawing, individual styles and techniques. Study of the sketch as preparation for work in other media. Six studio hours per week. Required of all art majors. Prerequisite: Art 201.
Credit, 3 hours.
220. LETTERING, LAYOUT AND ADVERTISING DESIGN. Barnes
Fundamentals of lettering, typography, and commercial layout and design. Newspaper, magazine, and advertising layout. Emphasis on studio methods.
Credit, 3 hours.
280. INTRODUCTION TO CERAMICS Allen
Designing, building, glazing and firing pieces from clay. Various techniques and methods of ceramic materials. Six studio hours per week. Prerequisite: Art 101 or instructor's permission.
Credit, 3 hours.
300. INTRODUCTION TO PAINTING. Barnes, Spicer
An introduction to painting media, watercolor, gouache, tempera, and oils. Emphasis on painting techniques, the development of form and design, and the handling of paint. Prerequisite: Art 202. Six studio hours per week.
Credit, 3 hours.
310. INTRODUCTION TO SCULPTURE. Allen
An introduction to sculpture media. Problems of three-dimensional design in sculpture; modeling and carving. Six studio hours per week. Prerequisite: Art 202.
Credit, 3 hours.

320. INTRODUCTION TO PRINTMAKING. Turpin
Introduction to graphic media. Emphasis on the principles and techniques of relief, intaglio and planographic methods of printing. Six studio hours per week. Prerequisite: Art 101, 102 and 201.
Credit, 3 hours.
321. HISTORY OF ART. Turpin
A survey of the history of art from pre-historic time to the Renaissance. Emphasis on the relationship of art to the civilization of the time. Required of all art majors.
Credit, 3 hours.
322. HISTORY OF ART. Turpin
A survey of the history of art from the Renaissance to the present time. The arts studied in relation to their cultural and historical conditions, and examined for their impact on contemporary civilization. Required of all art majors.
Credit, 3 hours.
- 340.1. ART EDUCATION IN THE ELEMENTARY SCHOOL. Allen
The materials and methods of elementary art education.
Credit, 2 hours.
- 350.1. ART EDUCATION IN SECONDARY SCHOOL. Allen
The materials and methods of secondary art education.
Credit, 2 hours.
360. THEORY OF ART.
A study in the philosophical basis for creativity, foundations of aesthetics, criticism and form analysis in the visual arts with analogies from the other fine arts.
Credit, 3 hours.
370. ADVANCED DESIGN. Staff
Problems in advanced design in the student's chosen field of concentration. Interior design, costume design, commercial design, and display. Emphasis on studio methods and development of finished product. Six studio hours per week. Prerequisite: Art 101, 102.
Credit, 3 hours.
380. CERAMICS. Allen
Advanced methods and techniques in ceramic materials, the use of the potters wheel, engobs and color slips. Also casting, firing, glazing, and glaze chemistry. Six studio hours per week. Prerequisite: Art 280.
Credit, 3 hours.
400. PAINTING. Barnes, Spicer
Painting in oil, encaustic, polymer tempera, and plastic media. Emphasis on development of individual styles, attitudes, and techniques and the handling of paint. Six studio hours per week. Prerequisite: Art 300.
Credit, 3 hours.
410. SCULPTURE. Spicer
Problems of the techniques and materials of sculpture with emphasis on the solution to problems of design, fabrication, and placement. Work in wood, clay, stone, plaster, and metal. Six studio hours per week. Prerequisite: Art 310.
Credit, 3 hours.
420. PRINTMAKING. Turpin
Advanced study in techniques and design in relief, intaglio and planographic methods of producing prints. Emphasis on individual approaches to graphic materials. Six studio hours per week. Prerequisite: Art 320.
Credit, 3 hours.

440. INDEPENDENT STUDY AND RESEARCH. Staff

Individual study under the supervision of the art faculty. Advanced projects in the area of concentration. Four to twelve studio hours per week. Prerequisite: One of the following: 202, 370, 380, 400, 410, 420.

Credit, 2 to 6 hours.

450. PROJECT SEMINAR. Staff

Coordination of advanced, specialized study and final projects. Monthly criticism by the art faculty. Required of all senior art majors.

No credit.

BIOLOGY

PROFESSORS BAILEY, CONNELL; ASSOCIATE PROFESSOR COTTER;
ASSISTANT PROFESSORS MOUNT, SLEDGE;
INSTRUCTOR ALLEN.

For a major in biology and medical technology, see outlines of curricula on pages 94 and 95.

Students minoring in biology must take Biology 101-102 and twelve additional hours selected with the approval of the Chairman of the Department.

Students who elect to take biology to satisfy part of the general education requirements will take Biology 101-102. This will serve as the prerequisite for additional courses that the student may wish to elect in biology.

101-102. GENERAL BIOLOGY. Staff

Designed to provide students with an understanding of the basic biological principles and processes. Emphasis is placed on physiology, ecology, heredity, embryology and evolution. Three lectures and one two-hour laboratory period a week.

Credit, 6 hours.

200. PLANT PHYSIOLOGY. Cotter

A study of the basic principles of plant physiology. Two lectures and one 3-hour laboratory period a week.

Credit, 3 hours.

210. HUMAN ANATOMY AND PHYSIOLOGY. Sledge

A study of the structure and functions of all the organ systems of the human body. Three lectures a week.

Credit, 3 hours.

220. COMPARATIVE VERTEBRATE ANATOMY. Sledge

A comparative study of the biology of the vertebrates emphasizing phylogeny, physiology, ecology and anatomy. The laboratory will be devoted to the dissection of representatives of certain vertebrate classes. Two lectures and one 3-hour laboratory period a week.

Credit, 3 hours.

300. GENERAL BACTERIOLOGY. Allen

A study of the taxonomy, morphology, and physiology of bacteria. The student is introduced to the techniques necessary for the cultivation, investigation and characterization of bacterial species. Two lectures and two 2-hour laboratory periods a week.

Credit, 4 hours.

310. ADVANCED BACTERIOLOGY. Allen

This course deals with the practical applications of bacteriological procedures to the study of the relations of microorganisms to water, milk, sewage, soil, and diseases of man and animals. Prerequisite: Biology 300. Two lectures and two 2-hour laboratory periods a week.

Credit, 4 hours.

320. MAMMALIAN ANATOMY. Bailey

A study of the anatomy of the cat as a representative mammal will be made. Comparisons will be made to the human body. One lecture and two 3-hour laboratory periods a week.

Credit, 3 hours.

330. VERTEBRATE EMBRYOLOGY. Bailey

A study of the development of the vertebrates with special emphasis on the developmental anatomy of the chick and pig. Two lectures and one 3-hour laboratory period a week. Prerequisite: Biology 320.

Credit, 3 hours.

340. GENERAL PHYSIOLOGY.

Designed to provide the student with a general knowledge of basic physiological processes on both the cellular and organ level and to introduce him to certain laboratory techniques used in studying these processes. Two lectures and one 3-hour laboratory period a week.

Credit, 3 hours.

360. FIELD ZOOLOGY. Mount

This course is designed to acquaint the student with the local animal life, particularly insects, amphibians and reptiles. In addition to collecting and identifying various animals, basic principles of ecology are stressed. Two lectures and one 3-hour laboratory period a week. Taught only during second semester of odd years and during each summer session.

Credit, 3 hours.

370. FIELD BOTANY. Cotter

This course will include a study of the basic ecology of plant communities and the effects of the environment on plant life. Two lectures and one 3-hour laboratory period a week. Taught only during second semester of even years and during each summer session.

Credit, 3 hours.

380. INVERTEBRATE ZOOLOGY. Mount

A survey of the invertebrate animal phyla with emphasis on anatomy, biology and evolution. Two lectures and one 3-hour laboratory period a week.

Credit, 3 hours.

390. CRYPTOGAMIC BOTANY. Cotter

A survey of the morphology, taxonomy evolution and economic importance of the lower plants. Two lectures and one 3-hour laboratory period a week.

Credit, 3 hours.

410. HISTOLOGY. Bailey

Emphasis is placed upon the microscopic study of tissues and organs as well as the methods used in the preservation and preparation of animal specimens for study. Two lectures and two 2-hour laboratory periods a week.

Credit, 4 hours.

420. PARASITOLOGY. Mount

A study of some of the most important parasites of man, including protozoa, flat worms, round worms, and arthropods. Two lectures and one 3-hour laboratory period a week.

Credit, 3 hours.

430. GENETICS. Bailey

A study of the laws of heredity. Three lectures a week.

Credit, 3 hours.

440. EVOLUTION.

Mount

A study of the classical theories of evolution including historical aspects, evidences supporting evolution, the development of the plant and animal kingdom, and the modern concept of evolution. Three lectures a week

Credit, 3 hours.

461. RADIATION BIOLOGY.

Staff

This course is designed to acquaint the student with the characteristics of radiation, methods of detection, and some of the biological applications of radioisotopes. Two lectures and one 3-hour laboratory period a week. Taken only with permission of the instructor.

Credit, 3 hours.

480. SPECIAL PROBLEMS IN BIOLOGY.

Staff

This course is designed for the Junior or Senior biology major who wishes to do an individual research problem under the direction of one of the staff members of the department. Prerequisite: Grade point average of 2.00 or above in all biology courses taken.

Credit, 3-6 hours.

490. SEMINAR IN BIOLOGY.

Staff

Credit, 1 or 2 hours.

A program in Medical Technology is available. See page 95.

GEOLOGY

110. PHYSICAL GEOLOGY.

Connell

A study of earth processes, including the origin of minerals and rocks, formation of mountains, weathering and erosive work of streams, waves, ground water, wind, and ice. Laboratory work includes recognition of common minerals and rocks and interpretation of topographic maps. Two lectures and one three-hour laboratory period a week.

Credit, 3 hours.

210. HISTORICAL GEOLOGY.

Connell

A comprehensive study of earth history throughout the several periods of geological time, particularly that of North America. An interpretation of the sedimentary and organic history of the earth and the various stages of life that existed in the past as revealed by fossil evidence. Laboratory work includes the study of fossils and their uses, and the interpretation of geologic maps. Prerequisite: Geology 110. Three lectures and one three-hour laboratory period a week.

Credit, 4 hours.

231. REGIONAL GEOLOGY.

Connell

A study of the surface geology of the Southern States from Virginia to Louisiana inclusive. A comprehensive state by state interpretation of the sedimentary, structural, and physiographic history of the South, as well as the origin and uses of its economic mineral deposits. Prerequisite: Geology 210. Three lectures a week.

Credit, 3 hours.

BUSINESS ADMINISTRATION

ASSOCIATE PROFESSORS DUNN, MORGAN; ASSISTANT
PROFESSORS OESTERLING, SNEED, STRIBLING.

Students majoring in business administration or secretarial administration should follow the curricula outlined on pages 96 and 97.

Students minoring in business administration should complete the following courses: B.A. 100, 221-22, 261, 362, 370, and 480. B.A. 490 and Economics 430 are recommended. A minor in secretarial administration shall consist of 18 to 24 hours with courses selected with the approval of the chairman of the department.

For business administration majors B.A. 100 and B.A. 222 are prerequisites to all other B.A. courses, except shorthand and typewriting.

100. BUSINESS PRINCIPLES AND POLICIES. Staff

An analytical and critical study of business responsibilities, organization, and management. The social and ethical responsibilities and the human relations involved in modern business receive attention. In addition, the following topics are studied: the management process, managerial decision making, basic concepts of management, cost analysis, pricing, control, and organization theory.

Credit, 3 hours.

111, 112. ELEMENTARY TYPEWRITING. Morgan, Sneed

A practical course in typewriting with emphasis on accuracy, speed, and arrangement. Five hours a week.

Credit, 3 hours each semester.

201. BEGINNING SHORTHAND. Oesterling, Sneed

The principles of Gregg shorthand—dictation and transcription. Prerequisite: B. A. 111 and B.A. 112 or the equivalent.

Credit, 3 hours.

202. INTERMEDIATE SHORTHAND. Oesterling, Sneed

Rapid dictation and transcription which emphasize speed building. Prerequisite: B.A. 201 and a "C" average in B.A. 112.

Credit, 3 hours.

221-222. PRINCIPLES OF ACCOUNTING. Oesterling, Sneed, Stribling

Basic principles plus practical application through the use of individual, partnership, and corporation practice sets. Special attention is given to present-day payroll procedures. Three lectures and one two-hour laboratory a week. Prerequisite: B.A. 100, or consent of instructor.

Credit, 6 hours.

261. MARKETING. Dunn, Morgan, Oesterling

An examination of those principles and policies which affect the marketing of goods and services at the wholesale, retail, and manufacturing level, and a study of the agencies which cooperate in the marketing process. Prerequisite: B.A. 100 and sophomore standing or consent of instructor.

Credit, 3 hours.

301. ADVANCED SHORTHAND. Oesterling, Sneed

Rapid dictation and transcription with emphasis on transcription and production of mailable copy under typical office conditions. Prerequisite: B.A. 202.

Credit, 3 hours.

321. INTERMEDIATE ACCOUNTING. Stribling

This course gives a thorough knowledge of the form and content of the financial statements with special emphasis on the practices and procedures concerning balance sheet accounts. Various accounting concepts and postulates are stressed as they pertain to the accounts. Prerequisite: B.A. 222.

Credit, 3 hours.

322. INTERMEDIATE ACCOUNTING.

Stribling

Emphasis on practice and procedures concerning balance sheet accounts, financial statement analysis, and statement of application of funds. Prerequisite: B.A. 321.

Credit, 3 hours.

340. SALESMANSHIP.

Morgan

A minute examination of the successful salesman and his methods; a study of the psychology employed by the salesman by the use of individual sales projects to develop student initiative and poise. Prerequisite: B.A. 261 and junior standing or consent of instructor.

Credit, 3 hours.

351. INCOME TAX PROCEDURE.

Stribling

A course designed to give the student a working knowledge of the Federal Income Tax Law as it affects individuals. The various types of returns are discussed and emphasis will be placed on the determination of income and statutory deductions involved in the determination of net taxable income. Prerequisite: B.A. 222.

Credit, 3 hours.

352. ADVERTISING.

Morgan

A study of the philosophy, psychology, techniques and strategy of advertising to give the student a growing awareness that advertising must be viewed as part of the total marketing operation. Prerequisite: B.A. 261 and junior standing or consent of instructor.

Credit, 3 hours.

362. MANAGEMENT, I.

Dunn

An introduction to the principles of planning, coordinating, and controlling the operations of an industrial enterprise. Functions, activities, and administrative policies of industrial firms are emphasized. Prerequisite: Economics 201-202, B.A. 100, B.A. 222, B.A. 261, or consent of instructor.

Credit, 3 hours.

370. BUSINESS WRITING.

Morgan, Sneed

Psychology of business writing. Examination and analysis of actual business letters and student preparation of application, sales, credit and other types of letters, original investigations and business reports. Prerequisite: Sophomore English.

Credit, 3 hours.

400. SECRETARIAL PROCEDURES.

Oesterling, Sneed

Analysis of the activities and responsibilities of the secretary with particular emphasis on personal factors and specialized duties, office machines, and filing. Related work assignments. Prerequisite: B.A. 112, 202.

Credit, 3 hours.

461. MANAGEMENT, II.

Dunn

A study of organized personnel work including the scientific management movement, the human relations movement, and their impact on personnel administration. Prerequisite: B.A. 362.

Credit, 3 hours.

471, 472. RESEARCH IN BUSINESS ADMINISTRATION.

Dunn

Supervised study and investigation of specific problems in the several areas of economics and business administration. Open to those students whose previous work has been performed in an outstanding manner. A written thesis is required. Prerequisite: Consent of instructor.

Credit, 3 hours each semester.

480. BUSINESS LAW. Morgan
The law underlying business transactions.
Credit, 3 hours.

490. CORPORATION FINANCE. Stribling
A basic course in corporation finance covering organization and promotion, securities, capital structure, short-term financing, expansion, reorganization and liquidation. Prerequisite: B.A. 222.
Credit, 3 hours.

CHEMISTRY

PROFESSOR KENNERLY; ASSOCIATE PROFESSOR COOKE;
ASSISTANT PROFESSORS MERIJANIAN, WHALEY.

For a major in chemistry see curriculum outlined on page 98.

For a minor in chemistry a student will take Chemistry 121-122, 201-202 or 321-322, and elect six hours with the approval of the Chairman of the Department.

100. FUNDAMENTALS OF CHEMISTRY. Whaley
The basic laws of chemistry are studied and an attempt is made to relate these laws and principles to various aspects of everyday living experience. Two lectures and one two-hour laboratory period a week.
Credit, 3 hours.

- 121-122. GENERAL CHEMISTRY. Kennerly, Cooke, Merijanian
A study of the common elements and their related compounds, along with the fundamental chemical laws and theories. Required of all students majoring in the biological or physical sciences or mathematics. Two lectures and two two-hour laboratory periods a week.
Credit, 8 hours.

- 201-202. ORGANIC CHEMISTRY. Merijanian
A study is made of the carbon compounds beginning with the hydrocarbons of the paraffin series and continuing with a study of aliphatic and aromatic compounds. Two lectures and two two-hour laboratory periods a week.
Credit, 8 hours.

210. QUALITATIVE ANALYSIS. Cooke
A course in qualitative analysis intended to familiarize the student with the separation and identification of the common metals and acid radicals. One lecture and two two-hour laboratory periods a week.
Credit, 3 hours.

250. INTRODUCTORY BIOCHEMISTRY. Merijanian
Chemical constituents and reactions of living organisms are studied. Bio-physical and biochemical processes in the plant and animal kingdoms are stressed. Three lectures a week.
Credit, 3 hours.

- 321-322. QUANTITATIVE ANALYSIS. Kennerly
A study of the principles of quantitative procedures as employed by the analyst. Gravimetric and Volumetric methods are studied with particular emphasis being given to the solution of problems of a quantitative nature. One lecture and two two-hour laboratory periods a week.
Credit, 6 hours.

350. ORGANIC QUALITATIVE ANALYSIS. Merijanian
A variety of unknown organic mixtures and compounds are given the student to test his ability to separate and classify the substances. Prerequisite: Chemistry 201-202. One lecture and two three-hour laboratory periods a week.
Credit, 4 hours.

360. ORGANIC PREPARATIONS.

Merijanian

This is primarily a study of laboratory operations and techniques as applied to organic chemistry. Particular emphasis is placed on the synthesis of the principal classes of organic compounds. Prerequisite: Chemistry 201-202. One lecture and two two-hour laboratory periods per week.

*Credit, 3 hours.***410. PHYSICAL CHEMISTRY.**

Cooke

A study of the nature of gases, liquids, solids and solutions and the laws which govern their behavior. The physical constants of these substances are determined in the laboratory. Thermo-chemistry and electro-chemistry are discussed briefly. Two lectures and one two-hour laboratory period a week.

*Credit, 3 hours.***450. INSTRUMENTAL METHODS OF ANALYSIS.**

Cooke

A study of the theory and application of physico-chemical methods of analysis. Electroanalytical, optical, chromatographic and special methods are considered. Prerequisite: Chemistry 321-322. Two lectures and one three-hour laboratory period a week.

*Credit, 3 hours.***EDUCATION**

PROFESSOR GORMLEY; ASSOCIATE PROFESSORS DUNN, FANCHER.

Education courses are designed for prospective teachers, and only with special permission may they be taken as general electives. The candidate for a teaching certificate must complete the appropriate teacher-education program with at least a C average in all courses required for graduation, in both the major and the minor field, and in the required professional courses. Any student, moreover, whose personal or moral characteristics are judged unsuitable may be denied admission to a teacher-education program or may be refused recommendation for a teaching certificate.

Careful note should be taken of the fact that Alabama teaching certificates require 6 hours of biology and 6 hours of physical science (chemistry and physics), and also credits in at least two different social sciences.

Elementary School Teaching

The student has a choice of two programs, one leading to the Bachelor of Arts degree and the other to the Bachelor of Science degree, both of which meet the requirements for an Alabama Class B Professional Certificate, enabling the holder to teach grades one through six. These programs are fully described on page 99.

During the semester in which student teaching is done, the student must be prepared to spend full time in the public school, either in Montevallo or in another school system.

High School Teaching

The prospective secondary school teacher must first decide what high school subject he will teach, and this will become his major subject. If his major curriculum includes particular education courses, he can qualify for an Alabama Class B Professional Secondary Certificate by taking the courses indicated for each of the four years. If specific education courses are not listed in his major curriculum, he should take, as "electives," the following courses:

Psychology 201	3 hours
Education 320	3 hours
Psychology 330	3 hours
Education 350	3 hours
Education 450	6 hours
Education 480	3 hours
Education 490 or 422	3 hours

The first three courses should be completed before the student's senior year. Education 350, 450, 480, and 490 will be taken in the same semester of the senior year. During this semester the student must be prepared to spend full time in the public school, either in Montevallo or in another school system.

Elementary-Secondary Teaching

In the fields of art, counseling and guidance, music, physical education, speech and speech correction, an Alabama Class B Professional Elementary-Secondary Certificate may be obtained. This certificate permits the holder to work at all grade levels in the public schools. The detailed curricula for counseling and guidance (see Psychology), music, and speech correction include all the courses required for the certificate. Majors in art, physical education, and speech who wish to qualify for the elementary-secondary certificate should take, as "electives," the following courses:

Psychology 201	3	hours
Education 320	3	hours
Psychology 330	3	hours
Psychology 380	2	hours
Education 360	4	hours
Education 440	3	hours
Education 450	3	hours
Education 480	3	hours
Education 490 or 422	3	hours

The first four courses should be completed before the student's senior year. Education 360, 440, 450, 480, and 490 will be taken in the same semester of the senior year. During this semester the student must be prepared to spend full time in the public school, either in Montevallo or in another school system.

COURSES OF INSTRUCTION

310.7. HEALTH EDUCATION.

Finger

This course is designed to fulfill recommendations of the United States Office of Education and the Alabama State Department of Education regarding health education in schools. It includes the development of points of view for cooperative planning for healthful school environment, health services, health instruction, and with cooperation between parents, administrators, teachers, and the community. Materials for teachers of health courses are considered. The course is required of all students with a major in physical education.

Credit, 2 hours.

320. PRINCIPLES OF ELEMENTARY AND HIGH SCHOOL TEACHING.

Staff

With suitable differentiation of readings and classroom applications, prospective elementary and high school teachers are introduced to educational organization and finance, school goals and curriculum, audio-visual aids and classroom management, teaching certificates and competencies, professional organizations and ethics. Special attention is given throughout the course to education in Alabama.

Credit, 3 hours.

340. MATERIALS AND METHODS IN THE ELEMENTARY SCHOOL SUBJECTS.

A series of courses dealing with the selection and organization of instructional material and with teaching methods appropriate to the several elementary school subjects. Some observation of teaching is included. With decimal numbering to indicate the subject, courses are offered in the following fields: Language Arts, 340.2; Social Studies, 340.4; Arithmetic, 340.5; Science, 340.8.

Credit, 2 hours, except for 340.2 which is 4 hours.

350. MATERIALS AND METHODS IN THE HIGH SCHOOL SUBJECTS.

A group of courses dealing with the selection and organization of instructional material and with teaching methods appropriate to the several high school subjects, which are identified by decimal numbering. Some observation of instruction is included. Courses are offered in the following fields: 350.2, English; 350.4, Social Studies; 350.8, Science. See the respective departmental listings for similar courses in art, business administration, foreign language, health and physical education, home economics, mathematics, music, and speech.

Credit, 3 hours.

360. MATERIALS AND METHODS IN CERTAIN SUBJECTS TAUGHT IN BOTH ELEMENTARY AND HIGH SCHOOL.

A group of courses dealing with the selection and organization of instructional material and methods appropriate to certain subjects taught in both elementary and high school. A system of decimal numbering identifies the several subjects. See the following departmental announcements: art, health and physical education, and speech.

Credit, 4 hours.

370. DIRECTED OBSERVATION IN THE ELEMENTARY SCHOOL.

Dunn

This course, an introduction to directed teaching, includes observation and discussion of classroom management and of the teaching of all elementary school subjects.

Credit, 2 hours.

380.9. SPEECH CORRECTION METHODS.

Roe, Wright

(See Speech Correction 380.9)

Credit, 4 hours.

422. HISTORY OF AMERICAN EDUCATION.

Gormley

The history of American education, from colonial beginnings to recent happenings is supplemented by brief consideration of the development of education in Alabama.

Credit, 2 or 3 hours.

430. SEMINAR FOR ELEMENTARY TEACHERS.

Dunn

This course, which should be taken concurrently with Education 440, deals with problems that arise from experiences in the Elementary School. Usually evaluation and social studies methods and materials are dealt with in some detail.

Credit, 4 hours.

440. DIRECTED TEACHING AND OBSERVATION IN THE ELEMENTARY SCHOOL.

Supervisors

The student observes and teaches under the direction of a supervising teacher.

Credit, 4 or 6 hours.

450. DIRECTED TEACHING AND OBSERVATION IN THE HIGH SCHOOL.

Supervisors

The student observes and teaches under the guidance of a supervising teacher in either the major or minor field or both. The decimal numbering system is used to indicate the subject taught. See Education 350 for the appropriate decimal for each subject.

Credit, 6 hours.

460.9, 470.9. CLINICAL PRACTICE.

Wright

(See Speech Correction 460.9, 470.9.)

Credit, 3 hours each semester.

461. EVALUATION IN ELEMENTARY AND SECONDARY EDUCATION.

Staff

Major topics include the construction of achievement tests, the selection of certain kinds of standardized tests, and some of the more elementary statistical techniques needed for making or choosing tests and for using test results.

Credit, 2 or 3 hours.

471. INTRODUCTION TO THE EXCEPTIONAL CHILD.

Roe, Wright

Principles and philosophy of educational provisions for children who, because of physical and psychological deviations from the normal, can profit best through special education.

Credit, 3 hours.

480. SEMINAR FOR SECONDARY TEACHERS.

Fancher

This seminar should be taken concurrently with Education 450 (Directed Teaching). It consists of the study of problems that arise from contacts within the high school. Special attention is given to the curriculum, guidance, evaluation, and understanding the adolescent.

Credit, 3 hours.

481. THE ELEMENTARY SCHOOL PROGRAM.

Dunn

This course is open to a limited number of students who evidence qualities of leadership. In it they gain practical experience by participating in the programs of nearby county schools. They also visit a variety of urban and rural schools in the state. May be taken in lieu of Education 422.

Credit, 2 hours.

490. INTRODUCTION TO PHILOSOPHY OF EDUCATION.

Gormley

An introduction to the terminology and problems of philosophy is followed by a comparative analysis of several present-day educational philosophies. Senior standing is desirable.

*Credit, 2 or 3 hours.***ENGLISH**

PROFESSOR GOLSON; ASSOCIATE PROFESSORS J. LOTT, MERONEY, PURYEAR; INSTRUCTORS ADAMS, BERRY, BLACKMON, S. LOTT, WILLIAMS.

MAJOR AND MINOR REQUIREMENTS

Students who major in English must take 30 hours in English courses numbered 200 or above, including 241-242, 341, 342, 350, 450, and 490.

Students who minor in English must take 18 hours in English courses numbered 200 or above.

101-102. FRESHMAN ENGLISH.

Staff

Practice writing in commonly used forms of composition and reading for ideas. Prerequisite to all other courses in English. (H101-102, a special course, is open only to honors students.)

Credit, 6 hours.

241-242. MAJOR BRITISH WRITERS.

Staff

A study of the most important British authors from Chaucer to T. S. Eliot. Prerequisite to all advanced courses in literature. (A special section, H241-242, will be provided for Honors students only.) Required of all English majors.

Credit, 6 hours.

251. JOURNALISM.

Study and practice of techniques of news, editorial, and feature writing; principles of editing and layout, including headlines and advertising display.

Credit, 2 or 3 hours.

310. LITERATURE FOR CHILDREN.

Puryear

Selecting, reading, and evaluating literature for children. Required in the elementary curriculum.

Credit, 3 hours.

320. WORLD LITERATURE.

J. Lott

Reading in English of the masterpieces of the world. Lectures, discussions, reports.

Credit, 3 hours.

331. THE NOVEL.

Reading and discussions of major novels from the Elizabethan period to the present.

Credit, 3 hours.

341, 342. AMERICAN LITERATURE.

Meroney

A survey of American literature with emphasis on the major nineteenth century writers. Required of all English majors.

Credit, 3 hours each semester.

350. ADVANCED GRAMMAR.

Puryear

A study of English grammar and usage, including consideration of the traditional approach and modern developments. Required of all English majors.

Credit, 3 hours.

351. LITERATURE OF THE BIBLE.

J. Lott

A study of selected books of the Old and New Testaments. Emphasis is placed upon literary form and literature value.

Credit, 3 hours.

361, 362. CREATIVE WRITING.

Guided writing in poetry, short story, essay, play.

Credit, 2 or 3 hours each semester.

390. DRAMA.

A survey course with emphasis on development of forms and techniques.

Credit, 3 hours.

420. LITERATURE AND SOUTHERN LIFE.

Meroney

Credit, 3 hours.

440. THE AGE OF CLASSICISM IN ENGLAND: 1660-1790.

Golson

Credit, 3 hours.

450. SHAKESPEARE.

S. Lott

Required of all English majors.

Credit, 3 hours.

451. MODERN POETRY.

J. Lott

A study of major British and American poets of the twentieth century, concluding with an examination of current publications.

Credit, 3 hours.

460. MODERN DRAMA.

European and American drama since 1890, with historical and literary backgrounds.

Credit, 3 hours.

461. VICTORIAN LITERATURE.

J. Lott

Studies of major Victorian writers (exclusive of the novel).

Credit, 3 hours.

470. SPENSER, MILTON, AND THEIR TIMES.

Puryear

Credit, 3 hours.

490. CHAUCER.

Golson

Some study of all the major works, with detailed attention to selected portions.

Credit, 3 hours.

FOREIGN LANGUAGES

PROFESSOR SIEGWART; ASSOCIATE PROFESSOR LYON;
INSTRUCTORS ELLIOTT, SEARS, SHARP.

MAJOR AND MINOR REQUIREMENTS

A major and minor is offered in French and Spanish. See curriculum outlined on page 92.

FRENCH

For a major in French, 24 hours in courses beyond the first year are required, including 300, 310, and 351, 352. For a minor in French, 18 hours beyond the first year are required, including 351, 352.

- 101-102. ELEMENTARY FRENCH. Staff
Four class meetings and one laboratory period required per week.
Credit, 8 hours.
- 202-202. INTERMEDIATE FRENCH. Staff
Credit, 6 hours.
300. FRENCH CONVERSATION. Staff
Required of French majors.
Credit, 3 hours.
310. ADVANCED FRENCH GRAMMAR AND COMPOSITION. Staff
Required of French majors.
Credit, 3 hours.
- 351, 352. SURVEY OF FRENCH LITERATURE. Staff
Required of French majors and minors.
Credit, 3 hours each semester.
400. FRENCH DRAMA TO 1700. Staff
Credit, 3 hours.
410. NINETEENTH CENTURY FRENCH DRAMA. Staff
Credit, 3 hours.
420. NINETEENTH CENTURY FRENCH NOVEL. Staff
Credit, 3 hours.
430. TWENTIETH CENTURY FRENCH LITERATURE. Staff
Credit, 3 hours.

GERMAN

- 101-102. ELEMENTARY GERMAN. Staff
Four class meetings and one laboratory period required per week.
Credit, 8 hours.
- 201-202. INTERMEDIATE GERMAN. Staff
Credit, 6 hours.
340. GERMAN CONVERSATION. Staff
Credit, 3 hours.

LATIN

- 101-102. ELEMENTARY LATIN. Staff
Credit, 8 hours.
- 201-202. INTERMEDIATE LATIN. Staff
Credit, 6 hours.

SPANISH

For a major in Spanish, 24 hours in courses beyond the first year are required, including 300, 310, and 351,352. For a minor in Spanish, 18 hours beyond the first year are required, including 351, 352.

- 101-102. ELEMENTARY SPANISH. Staff
Four class meetings and one laboratory period required per week.
Credit, 8 hours.
- 201-202. INTERMEDIATE SPANISH. Staff
Credit, 6 hours.
300. SPANISH CONVERSATION. Staff
Required of Spanish majors.
Credit, 3 hours.
310. ADVANCED SPANISH GRAMMAR AND COMPOSITION. Staff
Required of Spanish majors.
Credit, 3 hours.
- 350.3. THE TEACHING OF FOREIGN LANGUAGES IN
HIGH SCHOOL. Staff
Credit, 3 hours.
- 351, 352. SURVEY OF SPANISH LITERATURE. Staff
Required of Spanish majors and minors.
Credit, 3 hours each semester.
- 361, 362. SURVEY OF SPANISH AMERICAN LITERATURE. Staff
Credit, 3 hours each semester.
440. SPANISH DRAMA OF THE GOLDEN AGE. Staff
Credit, 3 hours.
450. NINETEENTH CENTURY SPANISH DRAMA. Staff
Credit, 3 hours.
460. NINETEENTH CENTURY SPANISH NOVEL. Staff
Credit, 3 hours.
470. THE GENERATION OF 1898. Siegwart
Credit, 3 hours.

HEALTH, PHYSICAL EDUCATION AND RECREATION

PROFESSORS PALMER, FINGER; ASSOCIATE PROFESSORS COLLINS, MYRICK; ASSISTANT PROFESSORS ANDERSON, CREW, LIGHTFOOT.

The Department of Health, Physical Education and Recreation encompasses three different areas of education. These areas are closely related but have features and functions which distinguish each from the other.

The Department, in Health Education, offers courses in personal and community health, first aid, and health education in schools (required of physical education majors).

The department offers a wide selection of activity courses to meet the general education requirements in physical education and special professional courses designed for the undergraduate major in physical education.

The Department, in Recreation, offers courses leading to a minor in recreation. A minimum of eighteen hours is required and the requirements for this minor are listed on page 91.

PHYSICAL EDUCATION ACTIVITY PROGRAM

The Department offers a variety of activity courses planned to meet the needs and interest of all students. Students may select courses in accordance with their individual needs and interests. These physical education activity courses are designed to meet the four-semester requirement in general education. Students with a physical disability are assigned to special classes. Activity courses in physical education are required of all students in the freshman and sophomore years. Juniors and seniors may select courses listed in the catalog as elective courses for credit and may audit activity courses with the permission of the Dean and the instructor. Each student is required to purchase a regulation gymnasium suit available at the College Supply Store at the approximate cost of \$7.00. Women students should bring a heavy sweater or jacket to wear with the gymnasium suit. Men students should wear a regulation warm-up suit available also at the College Supply Store. Tennis shoes and basketball shoes are available at the Supply Store. Regulation swimming suits are furnished by the College.

BACHELOR OF SCIENCE DEGREE

The Department offers courses leading to the Bachelor's Degree. The professional curriculum in physical education is designed to prepare the students in basic knowledges, skills, understandings, and competencies which will make it possible for him to demonstrate, teach, administer, and supervise activities required in a sound program of physical education. The curriculum leading to a Bachelor of Science degree with a major in physical education is based upon the study of natural sciences, social sciences, and health (for requirements see page 100). Courses in the humanities are required to insure a broad basic education essential to students who desire to hold positions of responsibility in this field. The program is designed to develop a skillful and broadly educated individual, not to develop narrow specialists.

Students majoring in physical education at Alabama College can be qualified to fill positions in elementary and secondary schools, American Red Cross, YMCA, YWCA, Boy Scouts, and recreation positions in church, community, and industry.

Regulation gymnasium suits for women physical education majors are available at the Supply Store and cost approximately \$16.00. Regulation suits for men physical education majors are available at the Supply Store and cost approximately \$12.00.

For a minor in physical education, eighteen to twenty-four hours are required including the following courses: Physical Education 361 and 362, Physical Education 310.7, Physical Education 370, and Physical Education 380. Students should consult the Chairman of the Department before selecting the other courses.

ACTIVITY COURSES OPEN TO MAJORS AND NON-MAJORS

The following courses comprise the activity programs and students should take beginning, intermediate, or advanced sections according to previous training and ability. Beginning and intermediate courses are prerequisites to advanced courses.

In the activities marked (MW), men and women students may enroll in the same classes. Where the activities are marked (M) and (W), the activities are open to both men and women but separate classes are held. Activities open only to men are marked (M) and those open only to women are marked (W).

ARCHERY (MW)

Anderson, Myrick

Beginning: Fundamental techniques of the sport, including instruction in the care and upkeep of equipment.

Intermediate: Fundamental techniques are reviewed, and students shoot Columbia rounds.

BADMINTON (MW)

Lightfoot

Beginning: Instruction in the simple fundamentals of badminton, including the forehand and backhand drives, the clear and the serve. The rules etiquette and theory of playing a game are taught and practiced.

BAIT CASTING (MW)

Collins

Instruction and practice in the fundamentals of bait casting with casting, spinning, and fly tackle.

BASKETBALL (M) (W)

Staff

Instruction and practice in the elementary fundamentals including catching, passing, guarding, shooting, and floor technique.

CANOEING (MW)

Anderson

Beginning: Instruction and practice in handling a canoe, paddling skills—single and double blade, rescue skills, tripping, sailing, boating, and recreational activities. The American Red Cross Basic Smallcraft Safety Certificate in canoeing is earned upon satisfactory completion of the course. Prerequisite: Water Safety Test.

CALISTHENICS (M) (W)

Staff

Includes exercises to acquire body strength, flexibility, coordination, balance and poise. Fundamentals in marching drills and formations are also included.

FOLK DANCE (MW)

Crew

This course includes representative folk dances and singing games from various countries and pertinent background material.

FOOTBALL, TOUCH (M)

Anderson

Instruction and practice in the fundamentals of football such as passing, receiving, punting, blocking, and running. Consideration is given to offensive and defensive play and to rules of football.

GAMES (MW)

Myrick

This course includes games of low organization classified according to age levels in elementary and high schools for playgrounds and classroom instruction, introduction to singing games, lead-up games to major team sports, characteristics for such age group, technique of teaching various types of games, and a bibliography of related literature. During latter part of course opportunities are given students to teach games under directed supervision.

GOLF (MW)

Staff

Beginning: Instruction and practice in the use of woods, irons and putter. Study of the rules of the game.

Intermediate (Low and High): Instruction and practice in advanced techniques. Analysis of game situations and study of the history and rules of the game.

MODERN DANCE (MW)

Crew

Beginning: Practice and theory in the fundamentals of movement and rhythm and their application to dance composition, including a survey of the development of dance.

Intermediate: Introduction to more advanced techniques and composition.

Advanced: Particular emphasis upon the perfection of individual techniques, advanced study of dance forms and group and individual composition. Study of the development of the dance and of personalities in dance.

RECREATIONAL SPORTS (MW)

Staff

A course designed to provide an opportunity for the individual to develop proficient skills in some of the recreational sports and to become familiar with the pattern of play in a number of others. The sports included in this course are: shuffleboard, table tennis, croquet, horse shoes, darts, box hockey, paddle tennis and tenniquoit.

SOCCER (M) (W)

Staff

Instruction and practice in fundamentals including running, passing, trapping, kicking, and team play.

SOCIAL DANCE (MW)

Crew

Instruction and practice in social dance, including a study of the basic techniques of the waltz, fox trot, tango, samba, rhumba, and other currently popular dances.

SOFTBALL (M) (W)

Staff

Instruction and practice in the fundamentals of softball, including catching, pitching, base running and team plays.

SQUARE DANCE (MW)

Crew

Beginning: Instruction and practice in square dance, including a study of the styles and characteristics as they are done in different sections of the country.

Intermediate: A course designed to train students in the art of calling and teaching square dances, and provide instruction and practice in demonstration and exhibition square dancing.

SWIMMING (MW)

Staff

Beginning: Instruction in the fundamentals of swimming, including water safety principles, elementary strokes—such as the elementary back stroke, elementary crawl stroke, the side stroke, and the elements of beginning diving.

Intermediate (Low and High): Review of fundamentals. Further instruction in the American crawl, racing back stroke, side stroke, and the elements of spring board diving.

Synchronized Swimming; Technique and theory of water ballet, including stunts, diving, adapted strokes, swimming in groups, and creative work in producing routines. Prerequisite: High intermediate swimming or equivalent.

LIFE SAVING AND WATER SAFETY (MW)

Anderson, Myrick

A course open only to students who can present the requisite skill in swimming. Designed to qualify students for life guard supervision and swimming protection for all ages. The American Red Cross Senior Life Saving Certificate is earned upon satisfactory completion of the course.

WATER SAFETY INSTRUCTORS COURSE (MW)

Myrick

The American Red Cross Senior Life Saving and Water Safety Certificate in good standing is a prerequisite for this course. Designed for students interested in camp counselorship and water front directorship in camps, summer recreational programs, community pools, and for students majoring in Physical Education. The American Red Cross Water Safety Instructor's Certificate is earned upon satisfactory completion of this course.

TENNIS (MW)

Staff

Beginning: Instruction in the fundamentals of tennis—the forehand and backhand drives, rules, court play and etiquette of the game.

Intermediate: Review of fundamentals with further instruction in the forehand and backhand drives and the serve. Instruction in the volley and lob. Emphasis is placed upon attainment of skill in these strokes and consideration of court strategy in both singles and doubles.

Advanced: The course is devoted to the perfection of all strokes of the game. Advanced instruction in court strategy and tactics. A detailed study of the rules.

TRACK AND FIELD (M)

Anderson

Instruction and practice in the fundamentals of track and field events.

TUMBLING (M) (W)

Anderson, Myrick

Instruction and practice in tumbling-activities including individual and group stunts and pyramids. Survey of the history of tumbling, analysis of movement involved in tumbling activities, and study of methods of conducting a tumbling program.

VOLLEYBALL (M) (W)

Staff

Fundamental skills and essentials of team play including serve, volley, and spike.

COURSES OF INSTRUCTION HEALTH EDUCATION

110. PERSONAL AND COMMUNITY HEALTH.

Staff

This course deals with problems of personal and community health, and is designed for the students to develop a broad understanding of their obligation to themselves and society in matters of health. Two hours a week.

Credit, 2 hours.

300. FIRST AID—PREVENTION AND EMERGENCY CARE OF INJURIES.

Anderson

Instruction in the various phases of first aid: American Red Cross Standard, Advanced and Instructor's First Aid certificates awarded. Special emphasis is placed upon the prevention of accidents in the gymnasium, swimming pool, playground, school, home and community and on the proper first aid treatment of such emergencies when they occur. Credit not applicable to four-hour requirement in physical education. Two hours a week. (Standard course, 1 hour credit; Standard, Advanced and Instructor's course, 2 hour credit.)

Credit, 1 or 2 hours.

310.7. HEALTH EDUCATION.

Finger

(See Education 310.7) Two hours a week.

Credit, 2 hours.

PHYSICAL EDUCATION

101, 102; 201, 202. GENERAL ACTIVITIES FOR FRESHMEN AND SOPHOMORES.

Staff

Activities may be elected according to interests, capacity, and physical condition of the student. Two hours a week.

Credit, 1 hour each semester.

131, 132; 231, 232; 331, 332; 431, 432. ELECTIVES IN GENERAL ACTIVITIES.

Staff

Students desiring credit for physical education activities in addition to the four-semester requirement may enroll in any activity other than those for which they have previously received credit. Two hours a week.

Credit, 1 hour each semester.

191, 192. INTRODUCTION TO PHYSICAL EDUCATION.

Staff

An introduction to the philosophy of Health, Physical Education and the following activities: Team Sports, Tennis, Swimming, and Calisthenics. Six hours a week.

*Credit, 2 hours first semester;
3 hours second semester.*

291, 292. SPORTS, GAMES, AND DANCE. Staff

Games, folk dance, modern dance, team sports, tennis, and swimming. Required of all sophomores with a major in Health, Physical Education and Recreation. Prerequisites: Physical Education 191, 192. Six hours a week.

Credit, 2 or 3 hours each semester.

340.7. METHODS AND MATERIALS IN HEALTH EDUCATION AND PHYSICAL EDUCATION IN THE ELEMENTARY SCHOOL. Myrick

Two hours a week.

Credit, 2 hours.

350.7. METHODS AND MATERIALS IN HEALTH EDUCATION AND PHYSICAL EDUCATION IN THE HIGH SCHOOL. Palmer

Two hours a week.

Credit, 2 hours.

360.7. METHODS AND MATERIALS IN HEALTH EDUCATION AND PHYSICAL EDUCATION IN THE ELEMENTARY AND HIGH SCHOOL. Myrick

Three hours a week.

Credit, 3 hours.

361, 362. COACHING OF TEAM SPORTS. (M) (W) Staff

This course deals with coaching methods for the various major sports including discussion of strategy, conditioning, schedule making, and other coaching problems. Required of all juniors with a major in Health, Physical Education and Recreation. Two hours a week with laboratory experience in the college classes and intramurals.

Credit, 3 hours each semester.

370. PRINCIPLES OF PHYSICAL EDUCATION. Finger

A study of fundamental principles designed to help prospective teachers develop the modern concept of physical education as an integral part of all education. Consideration is given to the scientific backgrounds of the profession and an understanding of some of its problems and practices.

Credit, 3 hours.

380. PHYSIOLOGY OF EXERCISE. Palmer

An examination of physiological principles as they apply to vigorous muscular activity. Lectures, demonstrations and experiments designed to increase understanding of physiological changes which occur during vigorous activity and the effects of such changes upon human performance.

Credit, 3 hours.

381. FUNDAMENTALS OF MOVEMENT AND KINESIOLOGY. Collins

Discussion of the fundamental movements made by the body in carrying on the common activities of life. Theory of joint mechanisms and muscular movements. Application of fundamentals to various sports. Required of all juniors with a major in Health, Physical Education and Recreation. Prerequisite: Biology 101-102, 220, 320; Physical Education 291-292. Three hours a week.

Credit, 3 hours.

391, 392. SPORTS AND GAMES. Staff

This course includes tennis, archery, social recreation, swimming, tumbling and calisthenics. Required of all juniors with a major in Health, Physical Education and Recreation. Prerequisite: Physical Education 291-292. Six hours a week.

Credit, 2 hours each semester.

400. PROBLEMS OF THE CURRICULUM IN HEALTH AND PHYSICAL EDUCATION. Finger

A study of selected problems in the areas of health and physical education.

Credit, 2 or 3 hours.

420. EVALUATION IN PHYSICAL EDUCATION. Palmer

The place and purpose of evaluation in Physical Education. Examination and description of the tools and techniques necessary in appraising the extent to which Physical Education objectives are achieved.

Credit, 2 hours.

472. PHYSICAL EDUCATION FOR THE PHYSICALLY HANDICAPPED. Collins

The content, organization, and conduct of (1) activities designed for individuals with permanent or temporary physical limitations and (2) activities designed to prevent and to aid in recovery from athletic injuries.

Credit, 2 hours.

482. ORGANIZATION AND ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION. Finger

Analysis of problems involved in the direction of health and physical education programs in elementary and secondary schools. Required of seniors with a major in Physical Education.

Credit, 2 hours.

491, 492. SPORTS AND DANCE. Staff

This course is required of senior majors in Health, Physical Education and Recreation who have not met the skill requirements in activities.

Credit, 1 or 2 hours each semester.

RECREATION

111, 112; 211, 212; 311, 312; 411, 412. RECREATIONAL ACTIVITIES FOR MINORS IN RECREATION. Staff

These activities include basketball, folk dance, games, recreational sports, softball, square dance, swimming, and tennis. Two hours a week.

Credit, 1 hour each semester.

140. TECHNIQUES IN CAMPING EDUCATION. Collins

The emphasis of this course is placed on the mastery of and experience with the specific activities of the camp program such as outdoor cookery, camp craft, hand craft, nature lore, overnight trips, camp music, evening and rainy day programs, programs for special events, dramatics, and other related activities. Credit is not applicable to four-hour requirement in physical education. Three hours a week.

Credit, 2 hours.

350. TECHNIQUES IN SOCIAL RECREATION.

Designed to present materials and develop skills through practice in that phase of the recreation program known as social recreation. Members of the class receive actual experience in conducting these activities under supervision. Activities for special occasions, holidays and home parties are planned and conducted for a variety of age groups including the home, community and school. Credit not applicable to four-hour requirement in physical education. Three hours a week.

Credit, 2 or 3 hours.

360. PRINCIPLES OF RECREATION.

Finger

A study of principles basic to the broad field of recreation with special emphasis on the relationship of recreation to education and on recreational leadership in community recreation, club activities, and voluntary organizations. Two hours a week.

Credit, 2 hours.

430, 440. COMMUNITY RECREATION.

This course is designed to give senior majors in Health, Physical Education and Recreation and minors in Recreation an opportunity to do field work in community recreation with groups in neighboring communities. Students meet with committees from the local communities and plan and conduct programs based on the needs and interests of the group.

Credit, 2 hours each semester.

HOME ECONOMICS

ASSOCIATE PROFESSORS BICKHAM, LARKIN, OWSLEY; ASSISTANT
PROFESSORS FOLSOM, LIGHTSEY; ASSISTANT SUPERVISORS
BLACKBURN, COE, COTNEY, DAWSON, PHILLIPS.

The School of Home Economics offers three major curricula which prepare a student to enter vocational home economics education, institution economics, or retail economics.

The institution economics curriculum prepares for dietetic training in hospitals, recognized by the American Dietetic Association, in which the term of training varies from nine months to one year. This curriculum also provides training in food administration work in colleges, school lunchrooms, commercial cafeterias, tearooms and club houses. Supervised experience is provided through the College food department and the public school lunchrooms.

The retail economics curriculum offers training for those interested in department store opportunities, costume design, interior decoration, and distributive education. The field of retailing includes work in buying and selling merchandise; advertising and display; the placing and training of personnel; and work in control and other non-selling departments. This curriculum offers courses that give the necessary background for this work and also provides supervised experience in leading department stores in Birmingham, Atlanta and Dallas. Through individual conferences, each student is guided in selecting the subjects which best fit her needs and her interests so that she is prepared to enter the phase of work in which she wishes to participate.

Majors in art and secretarial science may minor in retail economics by taking a minimum of eighteen hours in their junior and senior years.

The vocational home economics education curriculum prepares students for teaching home economics in the secondary schools of Alabama. Completion of this curriculum qualifies a student for a Class B Secondary Professional Certificate.

In addition to class work, students are guided by home economics faculty members in planning and evaluating homemaking experiences which they carry out in their own homes. These experiences are designed to supplement and broaden the students' class experiences.

A minor in general home economics may be had, provided the following requirements are met: foods, four hours; clothing, four hours; house, three hours; child development, three hours; home management, two hours; electives in home economics, two hours.

COURSES OF INSTRUCTION

460. PROBLEMS IN HOME ECONOMICS.

Staff

An individual problem, selected by the student with approval of the Director of the School, is worked out with guidance and supervision of an assigned staff member. Hours to be arranged.

Credit, 1 to 4 hours.

THE FAMILY

200. HEALTH OF THE FAMILY.

Lightsey

A study of public and preventive health measures as affecting family health; prevention of accidents in the home; home care of the sick; preservation of wholesome mental attitudes.

Credit, 2 hours.

230. MANAGING THE FAMILY INCOME.

Lightsey

A study of the relationships and adjustments in family living with special emphasis on the influence of relations in the family on individual members.

Credit, 2 hours.

391. GUIDANCE OF THE YOUNG CHILD.

Bickham

This course gives the student basic information for understanding the interaction of the child and his family with emphasis on forces influencing the relationship. The principles of guidance of the young child are applied to the home and nursery school situation. The student is given an opportunity to observe, interpret, and guide the behavior of the child in the home and nursery school.

Credit, 3 hours.

392. CHILD DEVELOPMENT.

Bickham

A study of the development from infancy to school age, with emphasis on the factors affecting the pattern. The nursery school laboratory gives the student an opportunity to observe, interpret, and guide the behavior and development of the pre-school child.

Credit, 3 hours.

402. FAMILY LIVING.

Deals with certain psychological and philosophical aspects of family life, including the impact of the family on the personality of its members; skills and techniques for effective inter-personal relations; and the relation of family to the community.

Credit, 2 or 3 hours.

THE HOUSE AND ITS ADMINISTRATION

310. HOME FURNISHINGS.

Owsley

Basic consideration in cleaning and arranging home furnishings, including furniture, floor covering, linens, silver, dinnerware, and glassware. Laboratory problems in making household furnishings.

Credit, 3 hours.

320. THE HOUSE AND ITS EQUIPMENT.

Lightsey

Basic consideration in selection of a house, including the planning of adequate storage spaces and working centers. The selection and care of household equipment. Laboratory problems in the renovation of furniture.

Credit, 3 hours.

430. HOME MANAGEMENT.

Lightsey

A study of the best use of family resources of time, money, and energy.

Credit, 2 hours.

440. HOUSE RESIDENCE.

Lightsey

Residence in the home management house including meal planning and preparation; schedule of household organization; and informal entertaining.

Credit, 4 hours.

CLOTHING AND TEXTILES**150. INTRODUCTION TO CLOTHING.** Owsley

An introduction to clothing selection as to line and color. Study of intelligent buying of ready-to-wear so that the best use is obtained by the consumer. Also an introduction to construction technique within the range of the individual student.

Credit, 4 hours.

250. TEXTILES. Owsley

The study of textile fabrics, their use, texture, and durability. This includes the study of natural and man-made fibers, yarn construction, weave, finish and dyeing. Required of all home economics and retail economics students.

Credit, 2 hours.

350. CLOTHING CONSTRUCTION AND FITTING. Owsley

Fitting and pattern alteration and pattern construction are taught through the making of a suit or coat. Wool and rayon construction are taught to develop standards in construction skills and costume designing. Prerequisite: Home Economics 150.

Credit, 3 hours.

352. PERSONAL PROBLEMS IN CLOTHING. Owsley

A non-technical course in clothing open to students not majoring in home economics. A brief study of the textile fibers, their physical characteristics, dyeing and finishing as they affect selection and care. A study of color, proportion and line in relation to the individual. A study of personal clothing problems. Construction of two garments. No prerequisite.

Credit, 2 or 3 hours.

360. LABORATORY EXPERIENCE IN SELLING.

A course open to juniors who wish to gain experience in a department store. Sixteen Saturdays and vacation days will be spent working in a Birmingham department store subject to the approval of the store and the School of Home Economics.

Credit, 1 hour.

451. RETAIL MERCHANDISING.

Study of retailing with special emphasis on department store organization and policies. Emphasis is placed upon the study of merchandising and customers.

Credit, 3 hours.

452. ADVANCED CLOTHING DESIGN. Owsley

Construction of a tight-fitted lining as a foundation for modeling without a commercial pattern. Development of design in cotton and rayon through the technique of drafting, flat pattern designing, and draping. Prerequisite: Home Economics 350.

Credit, 2 hours.

461. SUPERVISED EXPERIENCE IN DEPARTMENT STORES.

Prerequisite: Home Economics 360.

Credit, 5 hours.

FOODS AND NUTRITION**170. INTRODUCTION TO FOODS.** Folsom

Principles of food preparation and selection with introduction to the planning of meals and nutrition.

Credit, 4 hours.

272. FOOD AND ITS PREPARATION. Folsom
A non-technical course open to students not majoring in home economics. A study of standard methods of cookery; individual nutrition requirements; selection of food in relation to needs and cost; planning, preparing and serving simple meals. No prerequisite.
Credit, 2 or 3 hours.
300. FEEDING THE FAMILY.
A study of the nutritional needs of individual members of the family; planning adequate meals; purchasing food.
Credit, 2 hours.
370. FOOD PREPARATION AND SERVICE. Folsom
A study of the methods of food preparation and menu planning, stressing food selection, organization of work; purchase and cost of food; and table service. Prerequisite: Home Economics 170.
Credit, 3 hours.
372. QUANTITY COOKERY. Folsom
This course includes the serving of special meals such as dinners, school lunches, teas, parties, and banquets, and choice of appropriate decoration and entertainment for the various occasions. Emphasis on organization and cost of large quantity preparation and service. Prerequisite: Home Economics 370.
Credit, 3 hours.
380. NUTRITION AND DIETETICS. Folsom
A study of food requirements, nutritive value of food and the choice and use of food for the maintenance and advancement of positive health and vitality.
Credit, 3 hours.
381. INSTITUTION ADMINISTRATION. Folsom
A study of the organization of administrative work in hospitals, residence halls, cafeterias, and other institutional groups. Institutional philosophy, personnel policies, job analysis, records and cost accounting for institutions.
Credit, 3 hours.
382. ADVANCED INSTITUTION ADMINISTRATION. Folsom
A study of physical equipment, time schedules, quantity buying, and menu planning for specific institution groups. Includes laboratory work.
Credit, 3 hours.
470. INVESTIGATION IN COOKERY. Folsom
Study of factors affecting standard products, including ingredients, proportions, methods, temperatures, utensils and appliances.
Credit, 3 hours.
480. READINGS IN NUTRITION.
Reports of current nutritional research.
Credit, 1 hour.
482. ADVANCED NUTRITION AND DIET THERAPY. Folsom
A study of dietary modifications necessary in certain special and abnormal cases. An average of C in Home Economics is required for enrollment in the course. Prerequisites: Home Economics 380; senior standing in home economics.
Credit, 3 hours.

VOCATIONAL HOME ECONOMICS EDUCATION

390.11. METHODS OF TEACHING HOME ECONOMICS IN HIGH SCHOOL.

Larkin

A study of the basic philosophy of homemaking and its relation to general and vocational education; desirable characteristics and competencies of the homemaking teacher; techniques of guiding high school students in problem solving experiences that contribute to their total development as individuals and family members. Opportunities are provided for directed observation in high school homemaking classes, and for study of methods and materials of instruction.

Credit, 3 hours.

490.11. SUPERVISED TEACHING IN HOME ECONOMICS.

Larkin, McGaughy

Supervised teaching and observation in vocational home economics classes and participation in guiding pupils in carrying out directed home experiences that are integrated with class work. Each student teacher has guided experience with the homemaking teacher's responsibilities in the total home-making program. This course is closely integrated with Home Economics 390, 491 and 492.

Credit, 6 hours.

491.11, 492.11. VOCATIONAL EDUCATION IN HOME ECONOMICS.

Larkin

A study of the organization and administration of the over-all vocational program, its function in the school community, and relation to the State Department of Education. Emphasis is placed on techniques of teacher-student planning, evaluation of learning experiences and ways of securing parent participation in judging student progress. This course is required of all majors in vocational home economics and is closely integrated with Home Economics 490 in order to provide contact with the high school home-making program throughout the senior year.

Credit, 2 hours each semester.

MUSIC

PROFESSORS FRASER, DAVIS, ZIOLKOWSKI; ASSOCIATE PROFESSORS HOLT, LUMBY, STEWART, TOLBERT; ASSISTANT PROFESSOR STROM; INSTRUCTORS BEHRENDT, BENEJAM, MOECK, THOMAS.

ADMISSION

The general requirements for admission to the Department of Music are the same as the requirements for admission to the College. Students are accepted conditionally in music and are not given permanent ranking as music majors until they have proven to the satisfaction of the faculty that they can progress successfully to the various degrees of advancement. All music majors will be given an audition in their primary performing medium as soon as possible in the fall. Those whom the faculty believe to be deficient will be required to take applied music without credit until the deficiency is removed.

Advanced standing in music from an accredited institution will be accepted conditionally at the time of entrance and final credit will be extended after the work in residence proves acceptable.

Elective courses in music may be taken by students who are majoring in other fields. Work at any degree of advancement in applied music is possible.

DEGREES

Three degrees may be earned in music. The Bachelor of Music Degree provides an emphasis upon organ, piano, voice, string or wind instruments, or composition. The Bachelor of Music Education Degree is designed for those who plan to teach in the public schools or teach in private studios. The Bachelor of Music Education Degree earns a state teaching certificate. The Bachelor of Arts Degree provides more emphasis on the liberal arts than the Bachelor of Music or the Bachelor of Music Education Degrees. See pages 104, 105 and 106 for outlines of curricula.

ACCREDITATION

The Department of Music is a member of the National Association of Schools of Music, and its curricula are organized in conformity with the requirements of the Association.

APPLIED MUSIC

101, 102; 201, 202; 301, 302; 401, 402. ORGAN, PIANO, HARPSICHORD, VOICE, WIND INSTRUMENTS, STRING INSTRUMENTS. Staff

Two half-hour lessons per week. One hour of practice daily is required for each hour of credit.

Credit, 1 to 4 hours each semester.

131, 132; 231, 232; 331, 332; 431, 432. ENSEMBLES. Staff
Choir, Chorale, Opera, Chamber Music, Orchestra, Wind Ensemble.

Credit, 0 or 1 hour each semester.

BASIC MUSIC

111-112. FUNDAMENTALS OF MUSIC. Strom

An effort to correlate the ear, fingers, and mind as they deal with the fundamentals of music. The writing, hearing, and playing of the integration of rhythm and phrase in simple tonality. Analysis, transposition and improvisation at the keyboard.

Credit, 8 hours.

211-212. FUNDAMENTALS OF MUSIC. Strom

Sight singing, ear training, keyboard harmony, creative writing stressing melody and harmonization, tonality and modulation, altered and augmented chords, improvisation, foreign tones, beginning of contrapuntal writing. Prerequisite: 111-112.

Credit, 8 hours.

320. FORM AND ANALYSIS. Davis

A study of the structure of music through aural and visual analysis of the more common musical forms.

Credit, 2 hours.

321, 322. STYLE, DESIGN, AND CREATIVE WRITING. Strom

Analysis of structure of music in various schools of writing, beginning with the contrapuntal. Composition in the smaller forms.

Credit, 2 hours each semester.

341, 342. COUNTERPOINT. Strom

A study of strict counterpoint in two, three, and four parts.

Credit, 2 hours each semester.

421, 422. COMPOSITION. Benejam

Analysis of music of the more contemporary schools of writing. Composition in larger forms.

Credit, 2 hours each semester.

441, 442. ORCHESTRATION. Fraser

A study of instrumentation including history, ranges, and tonal characteristics of instruments. Elementary scoring.

Credit, 2 hours each semester.

491, 492. CONDUCTING. Fraser

A study of baton technique, instrumental and choral rehearsal techniques.

Credit, 2 hours each semester.

LITERATURE OF MUSIC

121, 122. INTRODUCTION TO MUSIC LITERATURE. Davis

A course designed for the non-music major who has little or no music training. The purpose is the preparation for more intelligent music listening. Correlation with musical activity on the campus will be made.

Credit, 2 or 3 hours each semester.

151, 152. MUSIC LITERATURE. Fraser

A course designed for the music major and minor. An introduction to perceptive listening, including a study of the various forms of music from the Baroque period through the contemporary.

Credit, 3 hours each semester.

351, 352. MUSIC LITERATURE. Davis

A survey of the development of music as an art through the study of representative music literature from earliest examples to the present. Prerequisite: Music 121, 122 or 151, 152.

Credit, 3 hours each semester.

451, 452. MUSIC LITERATURE. Fraser

A study of 20th Century Music.

Credit, 2 hours each semester.

CHURCH MUSIC

371. LITURGY. Lumby

A study of the historical and musical aspects of Judeo-Christian traditions.

Credit, 2 hours.

372. HYMNOLOGY. Lumby

A study of Christian hymnic literature.

Credit, 2 hours.

471-472. THE CHURCH SERVICE. Lumby

Training in service playing for organists. Emphasis on improvisation, transposition, modulation, open score reading. Materials and methods relevant to directing a church music program.

Credit, 2 hours each semester.

MUSIC FOR THE VOCALIST

261, 262. DICTION. Holt

Italian, French, and German diction, including a minimum of grammar and a maximum of vocabulary taken from song literature.

Credit, 2 hours each semester.

COURSES FOR THE TEACHER

301.6, 302.6. WOODWIND PEDAGOGY. Stewart

A study of basic principles and techniques of woodwind instrument performance; selection and care of woodwind instruments; methods and materials.

Credit, 2 hours each semester.

331.6, 332.6. BRASSWIND PEDAGOGY. Stewart

A study of basic principles and techniques of brasswind instrument performance; selection and care of brasswind instruments; methods and materials.

311.6, 312.6. STRING PEDAGOGY. Benejam

A study of the basic principles of string instruments and their techniques.

Credit, 2 hours each semester.

- 321.6, 322.6. VOCAL PEDAGOGY. Tolbert
A study of the principles of teaching voice, vocal terminology and anatomy, and a survey of teaching procedures.
Credit, 2 hours each semester.

- 340.6. TEACHING OF MUSIC IN THE ELEMENTARY SCHOOL. Stewart
A course designed for the music education major to prepare the student to teach or supervise music in the elementary school.
Credit, 2 hours.

- 350.6. TEACHING OF MUSIC IN THE HIGH SCHOOL. Stewart
A course designed to prepare the music education major to teach or supervise music in the secondary school.
Credit, 2 hours.

400. SCHOOL MUSIC FOR THE ELEMENTARY TEACHER. Stewart
A study to assist the non-musically trained elementary teacher to meet the needs of the class in music. Experience in singing and reading music. general appreciation on the adult level, as well as that of the child. A study of materials and procedures.
Credit, 4 hours.

- 401.6, 402.6. DIRECTED TEACHING. Staff
Keyboard, Orchestral Instruments, and Voice.
Credit, 2 hours each semester.

- 440.6. DIRECTED TEACHING OF MUSIC AT THE ELEMENTARY SCHOOL LEVEL. Stewart
Credit, 4 hours.

- 450.6. DIRECTED TEACHING OF MUSIC AT THE SECONDARY SCHOOL LEVEL. Stewart
Credit, 4 hours.

- 470.6. MUSIC EDUCATION SEMINAR. Stewart
A post-internship designed to afford an opportunity for thorough discussion of problems arising from the intern teaching experience, and for a survey of related literature.
Credit, 3 hours.

PHILOSOPHY AND RELIGION

PROFESSOR WEAVER

A student may minor in philosophy by taking a minimum of fifteen hours in philosophy and three additional hours in a related subject approved by the Dean of the College and the Department Chairman.

A minor in religion may be obtained by taking twelve hours in religion, Philosophy 250, and an additional three-hour course which meets the approval of the Dean of the College and the Department Chairman.

PHILOSOPHY

200. INTRODUCTION TO PHILOSOPHY.
The purpose of this course is to acquaint the student with the field of philosophy. Some of the language of philosophy, issues, problems, and points of view are dealt with.
Credit, 3 hours.

210. INTRODUCTION TO LOGIC.

Primarily a treatment of traditional deductive and inductive reasoning. Some attention is given to semantics and common evasions of the law of rationality.

Credit, 3 hours.

220. INTRODUCTION TO ETHICS.

A study is made of representative ethical theories of classical and modern times. Emphasis is placed upon the application of these theories to contemporary problems of moral philosophy.

Credit, 3 hours.

250. PHILOSOPHY OF RELIGION.

A study is made of the nature of religion and some of its manifestations. Some problems of religion are discussed. Consideration is given to evidence for a religious world view.

Credit, 3 hours.

300. HISTORY OF EARLY EUROPEAN PHILOSOPHY.

The student is introduced to ancient and medieval philosophy through a study of the systems evolved in these periods and through the reading of selections from the works of the principal philosophers.

Credit, 3 hours.

310. HISTORY OF MODERN PHILOSOPHY.

A study of the thought of outstanding individuals since the medieval period together with selected readings from the works of these philosophers.

Credit, 3 hours.

RELIGION

251. THE PROPHETS.

A study of the development of religious ideas in the Old Testament. Some historical background is given but the chief treatment is with the message of the Prophets.

Credit, 3 hours.

252. THE LETTERS OF PAUL.

A study of some of what Paul said in his writings; the order of his writings; the conditions under which his letters were written; to whom they were written.

Credit, 3 hours.

261. CHRISTIAN ETHICS.

Attention is given to an evaluation of human conduct from a particularly Christian point of view. Effort is made to understand what Christian teaching is with regard to moral problems and to relate this teaching to other points of view as well as to contemporary personal and social issues.

Credit, 3 hours.

262. COMPARATIVE RELIGION.

A study is made of some of the major religions of the world. Attention is given to their background, practices and teaching.

Credit, 3 hours.

PHYSICS AND MATHEMATICS

PROFESSORS McMILLAN, PURKS; ASSOCIATE PROFESSORS GUITART, HERNANDEZ; ASSISTANT PROFESSOR CARDONE; INSTRUCTORS BAKER, BLACKMON, SUTTLE.

For a major in mathematics see outline of curriculum on page 103. For the basic engineering curriculum see outline on page 108. A minor in mathematics should include the following courses: Mathematics *160 or 140 and 150, 261, 262, and 370, plus electives selected from the remaining mathematics offerings to com-

*Unless exempted by examination, students will be expected to take Math 160 (or Math 140, 150).

plete the required eighteen hours. A major in mathematics should include the courses specified above plus at least nine hours selected from Mathematics 380, 450, 452, 460, and 470. Both majors and minors should include Physics 201, 202, or Physics 241, 242 in their curriculum. Students who plan to teach mathematics in the secondary school are urged to take Mathematics 360 if they do not have a satisfactory knowledge of geometry.

130. INTRODUCTORY COLLEGE MATHEMATICS.

Staff

A first course in college mathematics for students who do not have a satisfactory knowledge of secondary school mathematics. Unless exempted by special examination, this course is prerequisite for all other courses in the department. Topics include elementary properties of triangles, quadrilaterals and circles, the arithmetic of real numbers, exponents and logarithms, the algebra of polynomials, rational expressions, powers of algebraic expressions, linear and quadratic equations. Five class periods per week.

Credit, 3 hours.

140. COLLEGE ALGEBRA.

Staff

Topics in algebra including quadratics, the binomial theorem, progressions, ratio and proportion, variations, determinants, probability, inequalities, and mathematical induction. Three class periods per week. Prerequisite: Mathematics 130 or its equivalent.

Credit, 3 hours.

150. PLANE TRIGONOMETRY.

Staff

A study of the functions of an angle, the solution of right and oblique triangles, radian measure, trigonometric equations, and graphs of functions. Three class periods per week. Prerequisite: Mathematics 140 or its equivalent.

Credit, 3 hours.

160. COLLEGE ALGEBRA AND TRIGONOMETRY.

Staff

A unified course in the materials of college algebra and trigonometry. Emphasis is placed on the unification of the concepts of function and correspondence between geometrical and numerical relations. Five class periods per week. Prerequisite: Mathematics 130 or its equivalent.

Credit, 5 hours.

200. FUNDAMENTALS OF MATHEMATICS.

Staff

A course for both mathematics and science majors and students majoring in other areas. Topics include number systems, inequalities, and the basic ideas of coordinate systems. Three class periods per week. Prerequisite: Mathematics 130 or its equivalent.

Credit, 3 hours.

251. STATISTICS.

McGurk

A first course in statistical methods dealing with such topics as measures of central tendency, graphic representations, simple work with frequency distributions, use of tables of normal distribution in simple problems, and practical applications. Three class periods per week. Prerequisite: Mathematics 130 or its equivalent.

Credit, 3 hours.

261, 262. ANALYTIC GEOMETRY AND CALCULUS.

Staff

A unified course in the material of analytic geometry and calculus. Topics include plane curves, functions and limits, derivatives, differentials, indefinite integrals, definite integrals, conics, transcendental functions, polar coordinates, parametric equations, curvature, and methods of integration. Five class periods per week. Prerequisite: Mathematics 160 or its equivalent.

Credit, 5 hours each semester.

360. COLLEGE GEOMETRY.

Purks

An introduction to the ideas and methods of geometry needed for advanced study and for teaching plane geometry. Topics in Euclidean and non-Euclidean geometry. Three class periods per week. Prerequisite: Mathematics 130 or its equivalent.

Credit, 3 hours.

370. INTERMEDIATE CALCULUS. McMillan, Guitart

A further study of calculus including applications of definite integrals, approximate integration, improper integrals, indeterminate forms, series partial derivatives, and multiple integrals. Three class periods per week. Prerequisite: Mathematics 262 or its equivalent.

Credit, 3 hours.

380. VECTOR ANALYSIS. McMillan, Purks

A study of vector analysis including the algebra of vectors, differentiation of vectors, scalar and vector fields, vector operators, the gradient, divergence, and curl of a vector, vector integration, line, surface, and volume integrals, vector relations in various coordinate systems, Stokes' Theorem, Divergence Theorem, Green's Theorem, and applications. Three class periods per week. Prerequisite: Mathematics 370 or its equivalent.

Credit, 3 hours.

441, 442. MATHEMATICS FOR THE SCIENCES. McMillan

A course designed to aid the student in outlining a logical method of attack in the solution of problems in the sciences. Stress will be placed on the scientific, physical, and mathematical concepts involved in problem solving. Prerequisite: Mathematics 150 or its equivalent. Three class periods per week.

Credit, 3 hours each semester.

450. INTRODUCTION TO MODERN ALGEBRA. Guitart

A study of elementary number theory, solutions of equations of higher degree, determinants, matrices, linear systems, polynomials, groups, rings, and fields. Three class periods per week. Prerequisite: Mathematics 262 or its equivalent.

Credit, 3 hours.

452. DIFFERENTIAL EQUATIONS. Guitart

A study of the solutions of ordinary differential equations with special attention given to applications in geometry and physics. Three class periods per week. Prerequisite: Mathematics 370 or its equivalent.

Credit, 3 hours.

460. ADVANCED CALCULUS. Staff

A study of some of the more advanced topics of the calculus such as functions, sequences, limits, continuity, functions of several variables, arcs and curves, partial derivatives, multiple integrals, series, uniform convergence and limits, line and surface integrals. Prerequisite: Mathematics 370 or its equivalent.

Credit, 3 hours.

470. COMPLEX VARIABLES. Staff

An introduction to the theory of functions of a complex variable including: complex numbers, differentiation, elementary functions, mappings, integration, series expansions, the theory of residues and applications. Three class periods per week. Prerequisite: Mathematics 370 or its equivalent.

Credit, 3 hours.

480. TOPOLOGY. Cardone

A course in the ordinary topology designed for mathematics majors and minors. Among the general topics studied are included the theory of sets, metric spaces, topological spaces, connectedness and compactness. Three class periods per week. Admission by consent of instructor.

Credit, 3 hours.

PHYSICS

100. INTRODUCTORY PHYSICS. Blackmon, Suttle

An introductory course dealing with the basic laws and principles of mechanics, heat, sound, and electricity, and some of their practical applications. The phenomenological development of the science is emphasized with a minimum of mathematical analysis. This course, together with Chemistry 100, satisfies the physical science requirement for non-science students. Two lectures and one two-hour laboratory period per week.

Credit, 3 hours.

201, 202. COLLEGE PHYSICS.

McMillan, Purks

A course in general physics covering mechanics, heat, sound, light, electricity and magnetism, and modern physics. Primarily for science majors and pre-medical and pre-dental students. Three lectures and one two-hour laboratory period per week. Prerequisite: Mathematics 150 or its equivalent.

Credit, 4 hours each semester.

241, 242. TECHNICAL PHYSICS.

McMillan

This course permits a more rigorous study of the topics found in COLLEGE PHYSICS. Emphasis is placed on mathematical analyses and the solution of problems related to physics and engineering. Primarily for physics and mathematics majors and basic engineering students. Four lectures and one three-hour laboratory period per week. Prerequisite: Mathematics 262 (or concurrently).

Credit, 5 hours each semester.

300. INTERMEDIATE MECHANICS.

McMillan

An intermediate physics course devoted to a rigorous study of the statics and dynamics of particles and rigid bodies. A knowledge of introductory mechanics and the use of vectors will be assumed. Emphasis will be placed on the general analysis of problems and the use of dimensions. Three class periods per week.

Credit, 3 hours.

320. INTERMEDIATE ELECTRICITY AND MAGNETISM.

McMillan

An intermediate physics course devoted to a rigorous study of direct and alternating current circuits and networks, and electro-magnetic theory; and the electronic nature of matter. Three lectures and one three-hour laboratory period per week. Prerequisite: Mathematics 370.

Credit, 4 hours.

340. ELECTRONICS.

McMillan

An introductory course in electronics including a study of thermionic emission, the behavior of vacuum tubes and their circuits. A knowledge of introductory electricity and the use of electrical measuring instruments are assumed. Three lecture periods and one three-hour laboratory period per week. Prerequisite: Mathematics 262.

Credit, 4 hours.

BASIC ENGINEERING

150. ENGINEERING PROBLEMS.

Suttle

A course designed to train the student in logical analysis and orderly procedures in the solutions of problems. The slide rule, logarithms, graphs, and tables are used to solve elementary problems in engineering and physics. Two class periods per week.

Credit, 2 hours.

161, 162. ENGINEERING DRAWING.

Suttle

This course deals with the care and use of drawing instruments, instrument exercises, lettering, geometrical construction, orthographic projections, drawing to scale, detail and assembly drawing, tracing and reading blue prints. Two three-hour periods per week.

Credit, 2 hours each semester.

170. DESCRIPTIVE GEOMETRY.

Suttle

A critical study of the science of drawing. The location of points, lines and planes; single-curved surfaces, tangent lines and planes; intersection of surfaces; and surface developments. Two three-hour periods per week.

Credit, 2 hours.

PSYCHOLOGY

PROFESSORS VICKERY, MCGURK; ASSOCIATE PROFESSOR BROXTON.

For a major in psychology see outlines of curricula on pages 108 and 109.

Students with a minor in this department will take Psychology 201-202, or its equivalent, Psychology 301-302, and choose the remainder of the eighteen hours under the guidance of the staff.

201, 202. GENERAL PSYCHOLOGY.**Staff**

The first semester deals with psychology as a science; its methods of study; the physical, neural and biological background necessary to the study and interpretation of human behavior; the motivation of behavior; individual and group differences and how they are determined. The second semester is concerned with personality development, learning processes, thinking, memory, problems in attending and perceiving; application of psychology to everyday living experiences.

Credit, 3 hours each semester.

300. EDUCATIONAL PSYCHOLOGY.

This course includes a study of the general process of growth, problems of health, interests and incentives, social psychology of childhood and early adolescence, problems of emotional stress and discipline, the individual child, the development of intellectual efficiency and learning. For students preparing to teach in elementary grades. Prerequisite: General Psychology.

Credit, 2 hours.

301-302. EXPERIMENTAL PSYCHOLOGY:**Vickery**

A study of laboratory techniques and methods with emphasis on the sensory processes and motor phenomena, for the first semester; and on problems of memory, learning, perception, and thought during the second semester. The principles of elementary statistics necessary to the compilation and interpretation of data are included in this course. Prerequisite: General Psychology.

Credit, 4 hours.

330. EDUCATIONAL PSYCHOLOGY.

This course deals with the areas of psychology directly related to elementary and high school teaching; growth and development, theories of learning, economy in learning; motivation of behavior; growth and development of intelligence; emotional problems affecting the learning process; measurement of ability, achievement and aptitudes. Prerequisite: General Psychology.

Credit, 3 hours.

340. APPLIED PSYCHOLOGY.**Broxton**

The psychology of dealing with people. An understanding of the individual's fundamental wants. A consideration of the factors upon which the quality of human adjustments depend. Psychology as applied to the professions of teaching, law, medicine, art; the parent-child relationship, the employer-employee relationship. Prerequisite: General Psychology.

Credit, 2 hours.

350. ADOLESCENT PSYCHOLOGY.

Genetic background, survey of child development with emphasis on the pre-adolescent and adolescent periods, problems of social and educational adjustments, vocational guidance and mental hygiene as related to the adolescent boy and girl. Recommended for students who expect to become scout leaders, to conduct social activities in high school, to act as advisers to high school students, or to teach in high school. Prerequisite: General Psychology.

Credit, 3 hours.

360. GENERAL TESTING.

Broxton

A survey of tests in common use, including performance tests, group tests of achievement, intelligence, personality, vocational interests, mechanical and motor tests, measurement of attitudes, interpretation of norms and scores. Prerequisite: General Psychology.

Credit, 2 hours.

370. INTELLIGENCE TESTING.

Broxton

Demonstration and practice in using the Revised Stanford-Binet tests; general clinical practices; interpretation of scores; handling of cases; form of report of clinical examinations and recommendations. Prerequisite: General Psychology.

Credit, 2 hours.

380. CHILD PSYCHOLOGY.

This course applies the general psychological principles to the growth and development of the young child. Emphasis is placed on the following topics: the significance of infancy and early childhood; origins of child behavior; development of mental functions; emotional behavior; motivation during childhood; social development of young children; prediction, guidance and control of child behavior. Observation in nursery school, kindergarten or elementary school is required. Prerequisite: General Psychology.

Credit, 2 hours.

410. ABNORMAL PSYCHOLOGY.

Vickery

Types of personality and their relation to abnormalities; amnesias; sleep; dreams; hypnosis; hallucinations; multiple personalities; neuroses and psychoses; principles of mental hygiene. Prerequisite: General Psychology.

Credit, 2 hours.

420. SOCIAL PSYCHOLOGY.

Broxton

A psychological study of the individual in the social situation. Emphasis is upon the development of attitudes, group thinking, sources of conflict, effects of competition and cooperation, analysis and evaluation of propaganda techniques and other forces which affect individuals in groups. The group discussion method is used. Prerequisite: General Psychology.

Credit, 2 hours.

430. MENTAL HYGIENE.

Vickery

Problems of mental health with emphasis on the period of childhood and adolescence, conditioning and inhibition, sleep, fatigue, and psychoneuroses, symptoms and treatment of social maladjustments. Prerequisite: General Psychology.

Credit, 2 hours.

441. COUNSELING AND INTERVIEWING.

Vickery

Practice and theories underlying present day methods in psychological counseling and interviewing, especially in relation to children with personality difficulties. Some attention will also be given to vocational counseling and the adjustment of exceptional children into the school program. Prerequisite: Consent of instructor.

Credit, 2 hours.

442. PRACTICUM IN TESTING.

Vickery

Supervised experience in diagnostic evaluation, with particular emphasis on problems usually found in children's school adjustment. Considerable contact with exceptional children and evaluation of their actual difficulties will be required. Prerequisite: Psychology 360 and 370, or consent of instructor.

Credit, 2 hours.

451. PSYCHOLOGY OF THE MENTALLY RETARDED CHILD.

Vickery

This course deals with children who cannot compete successfully with other children of their age; the possible causes involved; the measurement of the degree of their retardation; types of mentally retarded children; probable prognosis and treatment in school situations. Prerequisites: Psychology 380 or equivalent and consent of instructor.

Credit, 3 hours.

460. STATISTICS IN THE SOCIAL SCIENCES. Broxton

Obtaining statistical data, tabulations, frequency distributions; application of statistical measures of central tendency, variability, reliability and correlation. Compilation and interpretation of norms. Forms of standard scores, comparison of data, graphs.

Credit, 2 hours.

470. PSYCHOLOGY OF PERSONALITY. Broxton

This course includes a study of the psychological organization of adult personality with emphasis upon individuality rather than upon generalized human nature. A study of the organic basis of personality, factors involved in the development of integrated personality, and personality variables and their measurement are included in the course. Prerequisite: General Psychology.

Credit, 2 hours.

THE SOCIAL SCIENCES

PROFESSORS THOMAS, GRIFFITH, PRIESTLEY; ASSOCIATE
PROFESSORS FLYNN, WHATLEY; ASSISTANT
PROFESSORS FULLER, JACKSON, NIVEN;
INSTRUCTOR TRIPLETT.

The following majors are possible in the social science division: Economics, History, Political Science, Social Science, and Sociology.

Students may minor in the following fields: Economics, Geography, History, Political Science, Social Sciences, and Sociology.

ECONOMICS

A major in Economics shall consist of: (1) Economics 201-202; (2) electives totaling twenty-one hours in economics. Economics 250 is not open to majors or minors.

A minor in Economics shall consist of: (1) Economics 201-202; (2) twelve hours elected from Economics courses.

201-202. ECONOMIC PRINCIPLES AND PROBLEMS. Flynn

A course outlined to fit the needs of students who wish to major or minor in the social sciences. Particular stress is placed upon the understanding of basic economic principles, structure, and functioning and their application to economic problem areas. Particular emphasis is placed upon the impact of the machine upon American economic life, industrial and agricultural trends, oligopoly, the business cycle, international trade, and the increased participation of government in the distribution process. This course is basic for majors in Business Administration, Retail Economics, and other social sciences.

Credit, 6 hours.

250. GENERAL PRINCIPLES OF ECONOMICS. Flynn

A condensed introductory course designed to assist laymen in understanding the structure and functioning of our economic system. Particular emphasis is placed upon economic principles, problems, and alternative policies. Offered primarily for majors in Secretarial Administration, Business Education, and Retail Economics.

Credit, 3 hours.

320. ECONOMIC DEVELOPMENT OF THE UNITED STATES.

Flynn, Fuller

A study tracing the economic development of the United States from a simple, largely self sufficient, agrarian society to a place of world leadership in industry, trade, and finance. A non-technical course open to all students, with consent of the instructor.

Credit, 3 hours.

330. ECONOMIC FLUCTUATIONS.

Flynn

A study of periodic fluctuations in economic activity, their types, nature, theories as to causes, and consequences, and an analysis of proposed methods for controlling inflation and/or depressions. Prerequisite: Economics 201-202.

Credit, 3 hours.

340. ECONOMIC GEOGRAPHY.

(See Geography 340.)

Credit, 3 hours.

351. PUBLIC FINANCE.

Staff

A basic course of the principles of taxation, tax practices, public expenditure and public borrowing for all levels of American government.

Credit, 3 hours.

360. INTERMEDIATE ECONOMIC ANALYSIS.

Stribling

This course is an advanced examination of the economic principles underlying value and distribution. Attention is also given to the application of these principles to problems of analysis. Because of its intensive, advanced approach, the course is open only to juniors and seniors.

Credit, 3 hours.

370. LABOR PROBLEMS.

Dunn

A brief background treatment of the European labor movement with the major emphasis centered upon a survey of the American labor scene, including wages, unemployment, labor legislation, union organizations and agencies of industrial peace. The labor problems of the South receive particular attention. Prerequisite: Economics 201-202 or consent of the instructor.

Credit, 3 hours.

380. ECONOMICS OF CONSUMPTION.

Flynn

A study of the problems that confront the modern consumer and of the various personal and social techniques that will help solve these problems. Special problems of the post-war era will be emphasized. Prerequisite: Economics 201-202 or consent of the instructor. Offered alternate years.

Credit, 3 hours.

400. DEVELOPMENT OF ECONOMIC THOUGHT.

Flynn

This course traces the development of economic theory giving special emphasis to the emergent schools of economic thought. The ideas and the writings of such men as Smith, Ricardo, Marx, Jevons, Marshall, Clark, Veblen, Mitchell, Schumpeter, Keynes and Galbraith will be studied.

Credit, 3 hours.

430. MONEY AND BANKING.

Stribling

A basic course of the principles of money and banking including the creation, expansion, and contraction of money. Also an introduction to commercial banking and the Federal Reserve System.

*Credit, 3 hours.***GEOGRAPHY**

Students majoring in Geography will be required to take Geography 331, 340, 432, and of the remaining nine hours, six hours may be selected from other geography courses, and three hours in either Economics 250 or 320.

331. ELEMENTS OF GEOGRAPHY.

A study of the elements of geography, including climates, land forms, biotic resources, soil types and minerals. Required of students studying for a Bachelor's degree with training in elementary education. Elective for all others.

Credit, 3 hours.

340. ECONOMIC GEOGRAPHY.

A study of the influence of geography on the commercial and economic development of the important nations of the world. Open to juniors and seniors.

Credit, 3 hours.

352. CONSERVATION.

A study of natural resources and the effects of their use on social and economic development. Each of the major fields of natural resources—forests, soil, water, and minerals—will be studied in an attempt to foresee future possibilities of development as well as the present status of these resources. Major emphasis will be placed on the resources of Alabama.

Credit, 3 hours.

410. GEOGRAPHY OF EUROPE.

A study of the regional geography of Europe with the emphasis on the natural resources as a basis of the economic development. Attention is given to climatic differences and their relation to problems of land use.

Credit, 3 hours.

432. NORTH AMERICA.

A study of the regional geography of North America with emphasis on land use as related to human activity.

Credit, 3 hours.

450. SOUTH AMERICA.

A course devoted to a study of the regional geography of South America. Both natural divisions and political units are used as a basis for discussion. Special emphasis is placed on the economic and social development of human activities.

Credit, 3 hours.

HISTORY

A major in History shall consist of: (1) History 101-102; History 211-212; (2) two consecutive courses in European History; (3) twelve hours credit in elective courses in History; (4) six hours in elective courses in Economics, Political Science, Geography, or Sociology.

A minor in History shall consist of: (1) History 101-102; (2) History 211-212; (3) six hours credit in elective courses in History, three of which must be European History; (4) three hours credit in elective courses in Economics, Political Science, Geography, or Sociology.

101-102. HISTORY OF CIVILIZATION.

Staff

A survey of social, cultural, political, economic, and religious development from the earliest civilization to the present.

Credit, 6 hours.

210. HISTORY OF THE UNITED STATES.

Staff

A condensed survey course in the history of the United States especially provided for basic engineering students.

Credit, 3 hours.

211-212. HISTORY OF THE UNITED STATES.

Griffith

A survey of the history of the United States from colonial times to the present. Required of history majors and minors. Prerequisite: History 101-102.

Credit, 6 hours.

351. MEDIEVAL EUROPEAN HISTORY.

Beginning with the fall of the Roman Empire in the West, 476 A.D., this course traces the narrative of events and the development of social, economic, and religious institutions to the period of the Reformation.

Credit, 3 hours.

352. MODERN EUROPEAN HISTORY.

This course is a continuation of History 351. It develops the period referred to as the Renaissance, and proceeds to the Protestant Revolution, and subsequent wars. The later period, including the French Revolution and the Napoleonic era, is covered.

Credit, 3 hours.

361. HISTORY OF EUROPE FROM 1814 TO 1914. Priestley

This course traces the development of nationalities in Europe following the French Revolution and Napoleonic Wars, the growth of democracy in government, and the political and economic progress of the nations of Western Europe and the Balkans. A background for the First World War is provided.

Credit, 3 hours.

362. HISTORY OF EUROPE FROM 1914 TO WORLD WAR II. Priestley

An effort is made to present the course of events during World War I, and more particularly the problems growing out of the war, attempts at settlement, and failure. As much time as possible will be given to a study of the impact of these events on other areas of the world.

Credit, 3 hours.

370. THE FRONTIER IN AMERICAN HISTORY. Griffith

This course traces the westward expansion of the United States from the Atlantic seaboard to the Pacific. Attention is given to the history and development of the trans-Mississippi west and to the influence of the frontier upon American ideals and institutions.

Credit, 3 hours.

371, 372. HISTORY OF LATIN AMERICA.

It is the purpose of this course to acquaint the students with the growth and development of the various Latin American republics.

Credit, 3 hours each semester.

391. DIPLOMATIC HISTORY OF THE UNITED STATES.

This course deals with the foundations of American diplomacy and with America's expanding role in international affairs.

Credit, 3 hours.

400. HISTORY OF RUSSIA. Priestley

A history of the Russian people from their origins up to the present, with specific emphasis on the period from the Communist Revolution of 1917.

Credit, 3 hours.

441, 442. HISTORY OF ENGLAND. Priestley

A survey of English history from the beginning to the present. Special stress will be laid on legal and constitutional developments, economic growth, and cultural contributions. During the second semester, the political and economic interests overseas will be traced and recent political and economic trends analyzed.

Credit, 3 hours each semester.

451. HISTORY OF THE NEAR EAST. Priestley

A study of the political, economic, and cultural history of the Near East with special emphasis on the period from the Ottoman Empire to the present.

Credit, 3 hours.

452. HISTORY OF THE FAR EAST. Priestley

A study of political, economic, and cultural history in the Far East, with emphasis upon the role of China, India, and Japan in the modern world.

Credit, 3 hours.

470. AMERICAN COLONIAL HISTORY. Griffith

This course deals with the European background of American colonization, the development of the colonies politically, socially and economically, and the factors underlying the American Revolution. Offered alternate years.

Credit, 3 hours.

472. HISTORY OF ALABAMA. Griffith

A survey course. Open to juniors and seniors. Offered alternate years.

Credit, 3 hours.

481. RECENT HISTORY OF THE UNITED STATES. Griffith

A survey of the history of the United States since 1898 with special emphasis on the social and economic problems of the period. Open to all students in the junior and senior years. Offered alternate years.

Credit, 3 hours.

482. HISTORY OF THE SOUTH. Griffith

A course tracing the economic, social and political developments of the South from colonial times, with special emphasis on the period from 1830 to 1876, and its influence on the nation. Open to students with a major in history in the junior and senior years and to other students who have the approval of the chairman of the department. Offered alternate years.

Credit, 3 hours.

POLITICAL SCIENCE

A major in Political Science shall consist of (1) Political Science 200 and 251; (2) nine hours in Political Science electives; (3) History 211-212; (4) six hours elective credit in Economics, Geography, History, or Sociology.

A minor in Political Science shall consist of (1) Political Science 200 and 251; (2) six hours elective credit in Political Science; (3) History 211-212. A student majoring in History and taking a minor in Political Science will substitute for History 211-212 courses prescribed by the department.

200. AMERICAN GOVERNMENT. Thomas

The object of this course is to acquaint the student with the origins, constitutional background, and development of our national government. The machinery and practical working of the government is stressed, and the problems of government both national and local are considered.

Credit, 3 hours.

251. STATE GOVERNMENT. Thomas

A study of the forms of government as they exist in the different states of the United States, with particular inquiry as to the place of the states with reference to both national and local governments. Problems posed by the growing complexities of the present period are considered with emphasis on the states of the individuals in the course.

Credit, 3 hours.

310. PRINCIPLES OF PUBLIC ADMINISTRATION. Thomas

A study of administrative structure and organization, together with a study of methods of control. Prerequisite: Political Science 200 or 251.

Credit, 3 hours.

320. POLITICAL THEORY. Thomas

Introduction of the study of political philosophy. A study of political ideas from ancient times to the present.

Credit, 3 hours.

330. POLITICAL PARTIES. Thomas

Introduction to the study of politics, elections, and public opinion. Covers the organization, operations, and role of American political parties and the administration of elections in the United States.

Credit, 3 hours.

400. CONSTITUTIONAL LAW.

Thomas

This course is designed to be an introduction to the study of the principles of constitutional law. Attention is given to the interpretation of the law by the courts, and the effects on our system of government, both state and national. Cases are studied. Prerequisite: Political Science 200.

Credit, 3 hours.

410. COMPARATIVE GOVERNMENT.

Priestley, Thomas

A study of the government of Great Britain, France, Germany and the Soviet Union. Attention is given to the distinctive features of their political heritage, governmental structure, national and local administration, legal system and social institutions.

Credit, 3 hours.

492. INTERNATIONAL RELATIONS.

Priestley

A course in the mechanics of international organization and world politics. The foreign policies of the major powers are studied with special emphasis on the United States and the Soviet Union. The role of the United Nations in the contemporary world is discussed.

Credit, 3 hours.

SOCIAL SCIENCE

A student may have a composite major in the social sciences by completing thirty hours for a major within the Department of the Social Sciences with at least eighteen hours in one subject matter field. At least eighteen hours of this work must be at the junior and senior level. Students desiring teaching certificates must take History 101-102 and six hours of American History as a part of this major.

Students are permitted to elect a minor in the social sciences only if a major is taken in one of the related subject matter fields or advance approval is secured from the Chairman of the Department. For such a minor twenty-four hours will be required, at least twelve hours of which must be in junior and senior courses.

201-202. CONTEMPORARY CIVILIZATION.

Flynn

A course designed to aid students in meeting their citizenship responsibilities by making them better acquainted with the economic, political and social environment in which they are living. Special emphasis is placed upon the interacting political, economic and social institutional structures and the group and societal problems arising out of these structures. This course includes treatments of the Southeast, as it fits into the contexts of contemporary American and Western civilizations.

Credit, 6 hours.

SOCIOLOGY

Majors in sociology should take Sociology 231-232, 331, 342, and fifteen additional hours selected in conference with the Chairman of the Social Science Department. These majors will be expected to include at least one year of political science, preferably 200 and 251.

Majors in sociology planning to enter the social work field should see outline of curriculum on page 110.

Students who wish to take a minor in general sociology will be expected to take Sociology 231-232 and at least twelve additional hours approved by the Chairman of the Social Science Department. Those desiring a minor in sociology with pre-professional training in social work should take Sociology 121, 122, and at least twelve additional hours approved by the Chairman of the Department.

121, 122. THE FIELD OF SOCIAL SERVICE.

Niven

A broad introductory course for those going into social work as well as for teachers, ministers, lawyers, nurses, and religious workers interested in the philosophy and principles of the social services. Emphasis is on the organization, aims, scope, and methods of treatment provided by social agencies. Field trips are made to private and public social agencies.

Credit, 2 hours each semester.

231-232. INTRODUCTORY SOCIOLOGY.

Priestley

An introduction to the study of society. The course considers various sociological concepts and phenomena, such as group behavior, the culture patterns of primitive and modern society and the trends and problems in world population. The influence of science and technology on society, the nature of social institutions and the problems of social change and interaction will be discussed.

Credit, 6 hours.

331. MARRIAGE AND THE FAMILY.

Whatley

A study of the modern American family, its problems and functions. This is followed by a study of the practical problems of courtship and marriage with emphasis upon the importance of personal relationships in marital adjustment.

Credit, 3 hours.

341. PROBLEMS OF JUVENILE DELINQUENCY.

Whatley

A study of causative factors involved in socially approved and anti-social behavior of juvenile offenders. The emphasis is on prevention of juvenile delinquency, modern methods of treatment, institutional care, juvenile court and detention home organization and operation.

Credit, 3 hours.

342. THE SOUTHERN REGION.

Whatley

Treatment of urban and rural aspects of the South, emphasizing the natural and human resources in order to develop an appreciation and understanding of the culture of the region. Particular attention is given to causal factors in recent economic, social, and political changes in the region.

Credit, 3 hours.

362. INTRODUCTION TO PUBLIC WELFARE.

Whatley

A course designed to acquaint the student with the history, organization, and functions of public welfare, and including information about social security and the laws governing public assistance administration at both state and federal levels. Open to all students in the junior and senior years.

Credit, 3 hours.

400. HISTORY OF SOCIAL THOUGHT.

Flynn

An examination of the ideas of outstanding thinkers from Plato to John Dewey studied against the background of their lives and the times in which they lived; an evaluation of their influence upon contemporary social and political theory. Offered alternate years.

Credit, 3 hours.

410. RECENT SOCIAL TRENDS.

Flynn

Recent social forces emerging out of the technological revolution and changes in the state of the arts and sciences. Special emphasis is placed upon population, occupational, business organizational, agricultural, educational, and religious trends.

Credit, 3 hours.

421. ELEMENTS OF SOCIAL WORK.

Niven

This course is designed as a comprehensive study of certain modern social problems and of the several methods used by agencies and institutions rendering social services in relation to these problems. An attempt is made to correlate the content of this course with that of related disciplines in the social sciences.

Credit, 3 hours.

461. THE COMMUNITY.

Whatley

A study of the community centering around resources available and needed for social services. Emphasis on trends in community planning and the relation of such groups as teachers, social workers, and lay persons to community life.

Credit, 3 hours.

462. SOCIAL PROBLEMS OF CHILD WELFARE. Whatley

A course dealing with the special needs of dependent, neglected, and delinquent children with emphasis on the types of agencies which have been established to deal with child welfare problems. Open to juniors and seniors with consent of instructor.

Credit, 3 hours.

470. INTRODUCTION TO FIELD WORK. Niven

A special work unit is maintained by Alabama College in cooperation with the Shelby County Welfare Department in which students work under faculty-agency supervision in rendering services to selected cases. Driver's license required. Two semesters.

Credit, 2 hours each semester.

SPEECH

PROFESSOR WRIGHT; ASSOCIATE PROFESSORS CHICHESTER, ROE,
TRUMBAUER; INSTRUCTOR GRAHAM.

For a major in speech see outlines on pages 111 and 112.

A minor requires 18 hours in speech selected with the approval of the Chairman of the Department.

The following courses may be used in fulfillment of the speech option for general education requirements: 120, 140, 150, 230, and 240.

BASES OF SPEECH

240. VOICE AND DICTION. Staff

Training for improvement in use of the speaking voice. Attention focused on range, flexibility, clarity of articulation, standards of pronunciation.

Credit, 2 or 3 hours.

320. PSYCHOLOGY OF SPEECH. Wright

A consideration of the psychological aspects of verbal behavior as a means of communication.

Credit, 3 hours.

340. INTRODUCTION TO PHONETICS. Staff

Study of the International Phonetic Alphabet as applied to American speech. Required of speech correction majors.

Credit, 3 hours.

440. SPEECH FOR THE CLASSROOM TEACHER.

Roe, Trumbauer, Wright

Personal speech training for the teacher, and methods of improving and developing the speech of the student in the classroom. Class lectures, collateral readings, and talks and readings by members of the class. Special attention to developmental patterns of speech and language. Prerequisite: Speech 140 or 150 or 240 or consent of instructor.

Credit, 3 hours.

472. ANATOMY AND PHYSIOLOGY OF SPEECH. Wright

A study of the anatomy, physiology, and physics of voice production with a survey of experimental work.

Credit, 3 hours.

RHETORIC AND PUBLIC ADDRESS

140. INTRODUCTORY PRINCIPLES OF PUBLIC SPEAKING. Staff

Special emphasis upon subject matter, purpose, audience, occasion, and types of speeches. Three hours required of speech majors.

Credit, 2 or 3 hours.

230. GROUP DISCUSSION.

Graham

A study of audience analysis and the foundations of discussion and debate as methods of dealing with public questions. Participation in classroom discussion and debate is included. Prerequisite: Speech 140 or consent of instructor.

Credit, 3 hours.

231, 232; 331, 332; 431, 432. DEBATE SQUAD.

Graham

Preparation of individual cases on the current debate proposition plus participation in inter-squad and intercollegiate debates. Students electing this course are expected to represent the College in off-campus forensic contests. Open to all students. Prerequisite if credit desired: Speech 230 or consent of the instructor.

Credit, 1 hour each.

452. ADVANCED PUBLIC SPEAKING.

Graham

A survey of the history and theory of public address with a study of speech composition and platform techniques for the public speaking situation. Prerequisite: Speech 140 or consent of instructor.

*Credit, 3 hours.***SPEECH CORRECTION**

371. INTRODUCTION TO SPEECH CORRECTION.

Roe, Wright

An introductory consideration of the disorders of speech, of developmental norms of speech and language, and deviations therefrom. The course is designed to meet the needs of the public school teacher, social worker, and personnel worker, as well as those of the beginning speech correctionist. Required of speech correction majors.

Credit, 3 hours.

372. SPEECH PATHOLOGY.

Roe, Wright

An intermediate study of the disorders of speech. Required of speech correction majors. Prerequisite: Speech 371.

Credit, 3 hours.

381. STUTTERING: THEORIES AND THERAPIES.

Roe, Wright

An investigation of research in areas indicated. Prerequisite: Speech 371.

Credit, 3 hours.

410. INTRODUCTION TO AUDIOLOGY.

Roe, Wright

Introduction to audiology and overview of the discipline of audiology with an introductory investigation of the physics of sound, anatomy and physiology of the hearing mechanism, theories of hearing, and selected audiometric techniques.

Credit, 3 hours.

471. HEARING REHABILITATION.

Roe, Wright

A study of the principles and techniques of rehabilitation of hard of hearing children and adults. The course includes auditory training, speech reading, and hearing conservation. Required of speech correction majors. Prerequisites: Speech 371, 372.

Credit, 3 hours.

481. ADVANCED SPEECH PATHOLOGY.

Roe, Wright

An advanced study of speech disorders with special consideration of the problems of differential diagnosis. Prerequisite: Speech 371, 372.

*Credit, 3 hours.***SPEECH EDUCATION**

350.9. THE TEACHING OF SPEECH IN HIGH SCHOOL.

Wright

Discussion and evaluation of methods for teaching speech in high school, units of work on the various phases including lesson plans.

Credit, 2 hours.

360.9. THE TEACHING OF SPEECH IN ELEMENTARY AND
HIGH SCHOOL.

Wright
Credit, 4 hours.

380.9. SPEECH CORRECTION METHODS.

Roe, Wright
A professional course in the methods of diagnosis, therapy, and related counseling in the area of speech rehabilitation for elementary, secondary, and adult levels. Required of speech correction majors. Prerequisite: Speech 371 and 372. Listed under Education also.

Credit, 4 hours.

460.9, 470.9. CLINICAL PRACTICE.

Roe, Wright
Employment of diagnostic procedures, carrying out speech therapy, conferences with supervisor, preparing records. Provision is made for experience with children of school age and adults in a wide range of speech therapy. This experience centers chiefly in the public school. (460.9 with elementary grade children; 470.9 with high school students and adults.) Two hundred clock hours are required as a minimum standard for certification by the American Speech and Hearing Association. Prerequisite: Speech 371 and 372.

Credit, 2 to 6 hours.

INTERPRETATION

150. INTRODUCTION TO ORAL INTERPRETATION.

Chichester, Trumbauer
Development of adequate responsiveness to the meaning of literature, and of the power to read orally in order to communicate this appreciation to others. Open to all students. Required of all speech majors.

Credit, 3 hours.

251, 252. ORAL INTERPRETATION OF LITERATURE.

Chichester
A study of the creative aspects of oral interpretation, character studies, adaptations. Program building; study of interpretation of selected prose and poetry.

Credit, 2 or 3 hours each semester.

THEATRE

120. INTRODUCTION TO THEATRE.

Chichester, Trumbauer
Introductory survey of drama and the art and craft of theatre. Required of general speech majors.

Credit, 3 hours.

351. CREATIVE DRAMATICS.

Trumbauer
Discussion and application of techniques of story telling and creative dramatics with special attention to meeting needs of various age levels.

Credit, 3 hours.

352. THEATRE AND DRAMA HISTORY.

Chichester, Trumbauer
A survey of the history of the theatre and the development of the drama of our western civilization from the fifth century, B.C., in Greece to the present. Prerequisite: Speech 120.

Credit, 3 hours.

400. THE THEATRE WORKSHOP.

Trumbauer
The theatre workshop is planned to cover any phase of theatre art, such as acting, playwriting, designing, staging, lighting, costuming, make-up, history, research, or any combination of these. Participation in such activities does not insure credit until satisfactory completion of such work as shall merit credit at the discretion of the director of the activities.

Credit, 1-3 hours.

450. STAGE SCENERY AND LIGHTING. Chichester

A study of principles, techniques, and materials involved in construction. scene painting and stage lighting. Prerequisite: Speech 120 or consent of instructor.

Credit, 3 hours.

460. STAGE DESIGN. Chichester

Theory and practice in designing for the stage. Problems in scenic design involving the sketch, model and working drawing. Prerequisite: Speech 450 or consent of instructor.

Credit, 3 hours.

470. PLAY DIRECTING. Chichester

The principles of play directing including techniques for solving problems in selecting, casting, rehearsal and performance. Prerequisites: Speech 120, 450, 460, or consent of instructor.

Credit, 3 hours.

160. ORIENTATION IN FIELD OF RADIO AND TELEVISION.

Chichester

A general background course covering technical fundamentals of broadcasting, history of industry, program types and standards, systems of broadcasting, station organization, listener demands, opportunities, etc. If elected by general speech majors, elect in sophomore year for three hours credit. Prerequisite: 110, 140, or 240.

Credit, 3 hours.

ADMINISTRATION OF THE CURRICULA

SEMESTER SYSTEM

The semester system, based on the division of the academic year into two semesters of approximately eighteen weeks each and a summer school of ten weeks, is used. Resident study during any two semesters or three summer schools is equivalent to one academic year.

UNIT OF CREDIT

The unit of credit is the semester hour, each representing one hour of recitation with two hours of preparation a week for a period of approximately eighteen weeks. As a rule, two hours of laboratory work count as one hour of class work.

COURSE NUMBERS

When the numbers of a course are separated by a hyphen, the work of both semesters must be completed before any credit will be granted for the course. When the numbers are separated by a comma, credit will be granted for either semester's work completed.

Freshman courses extending through both semesters are numbered 101-2, 111-2, 121-2, 131-2, and 141-2. One semester courses are numbered 151, 152; 161, 162; 171, 172; 181, 182, and 191, 192. One-semester courses repeated during the year are numbered 100, 110, 120, 130, 140, 150, 160, 170, 180, and 190.

Sophomore, junior and senior courses extending through the year are numbered 201 to 242, 301 to 342, and 401 to 442, respectively. One-semester courses are numbered 251 to 292, 351 to 392, and 451 to 492, respectively. Those courses repeated during the year are numbered in multiples of ten as follows: sophomore courses from 200 to 290; junior courses from 300 to 390; senior courses from 400 to 490.

The first number represents the class and the last number the semester, with the exception that courses numbered in multiples of ten may be offered either the first or second semester.

The decimal point indicates that credit in Education is given for courses in the other departments. The number after the decimal point designates the accredited department as follows:

- | | |
|---------------------|--------------------------------|
| .1 Art | .6 Music |
| .2 English | .7 Physical Education |
| .3 Foreign Language | .8 Science |
| .4 Social Sciences | .9 Speech |
| .5 Mathematics | .10 Secretarial Administration |
| | .11 Home Economics |

The College reserves the right to withdraw any course offered when the enrollment in the course is less than ten. The decision in all cases will be made by the Dean of the College.

COURSE LOAD

The regular amount of work for a student is sixteen hours a semester. Except in unusual cases, no student is allowed to take more than seventeen hours of work unless he has an average of B for the previous semester, the consent of the College Physician, the Chairman of the Department in which he is a major, and the Dean.

Students who have an average of C or better may be allowed to audit one course, provided they have the approval of the Dean of the College, the Chairman of their major department and the teacher of the course. The charge for auditing a course is \$5.00 per semester when the credit hours involved exceed the normal course load.

CHANGES IN COURSES

All changes in a course of study must be approved by the Dean, and are not allowed after the second week from the beginning of classes. Courses may be dropped or added without cost the first week after the beginning of classes. A charge of \$2.00 will be made for each change made during the second week, unless such change is initiated by the College itself. Students who drop a course after this time will receive a grade of F in the course. Exceptions may be made on recommendation of the College Physician or the chairman of the department in which the student is majoring. Any student who attends a class which is not listed on the Registrar's card and without the permission of the Dean will receive no credit for such work, and a student who drops a course without approval of the Dean will receive an F on the course at the end of the semester. *Students who wish to change their major or minor field, once these have been selected, must have the written approval of the Dean before any change is made.* A charge of \$2.00 will be made for each change.

COURSES REPEATED

A student who has failed a course may repeat the course for credit, but in computing the grade point average both courses will count as work attempted.

A course may be repeated one time to improve the student's grade. Although no additional credit will be allowed, the grade points will be counted; and the hours will count as work attempted in computing the grade point average.

GRADES AND RECORDS

Grades

Final grades for each semester are recorded and preserved. Reports are submitted to students and to their parents or guardians at mid-semester and at the close of the semester. These grades represent the teacher's estimate of recitation, laboratory work, written work and final examinations. The grades are indicated as follows: A—Excellent; B—Good; C—Average; D—Passing; E—Condition; F—Failure; I—Incomplete; S—Satisfactory; U—Unsatisfactory.

The passing grade is D, but juniors and seniors electing freshman and sophomore subjects must make C.

A course on which a grade of F is received must be repeated in class. In order to receive credit for a course in which a grade of E is received, the student must take the condition examination the next semester in which he is in residence, on the date indicated in the College calendar. The only grades that can be earned through a condition examination are the grades of D or F. In order to receive credit for a course in which a grade of I is received, the student must complete the work during the next semester. If he is not in residence the following semester the work must be completed within a twelve-month period.

In order to earn grade points in a course where a grade of D has been made, a student may repeat the course one time. No additional credit may be earned where such course is repeated.

Grade Points

Credits and grade points are earned and recorded on the following basis:

Grade	Grade Points Per Hour
A	3
B	2
C	1
D	0
E	0
F	0
I	0

Grade points for credits transferred from other institutions are granted on the basis of one grade point for each hour accepted.

Honors

A student who completes the work for a degree with as many as 2.50 grade points for each hour attempted is graduated *with highest honors* and this is cited with the degree.

A student who completes the work for a degree with as many as 2.00 grade points for each hour attempted is graduated *with honors* and this is cited with the degree.

Transcript of Record

Graduates and other former students who have met their financial obligations to the College may secure transcripts of their records from the Registrar. Each will be furnished one complete transcript free, but a charge of \$1.00 will be made for each additional copy.

CONDITION EXAMINATIONS

Condition examinations will be given on the dates specified in the College Calendar. Applications for these examinations must be in the office of the Dean not less than five days prior to the date of the examination. A charge of \$3.00 per examination will be made, and a receipt from the Business Office will be required for admission to the examination.

FAILURE TO TAKE FINAL EXAMINATION

If a student is unable to take his final examinations because of illness or other reasons acceptable to the Dean, he must take them the following semester. Otherwise a grade of F will be entered for each course. If he is not in residence the following semester the examination must be taken within a twelve-month period. A charge of \$3.00 per examination will be made with a maximum charge of \$10.00, and a receipt from the Business Office will be required for admission to the examination.

SCHOLASTIC STANDARDS

Scholastic Probation

A *first year student* must pass one-half of the hours attempted and earn 6 grade points each semester or be placed on scholastic probation the following semester.

A *second year student* must pass at least 10 hours and earn 10 grade points each semester or be placed on scholastic probation the following semester.

A *third or fourth year student* must pass at least 12 hours and earn 12 grade points each semester or be placed on scholastic probation the following semester.

Candidates for the degree who fail to meet scholastic standards for their class in their last semester must remain in residence one additional semester, carrying a normal load on which they must meet the standards of their class.

An *irregular student* taking 6 semester hours, or less, must make a C average for each semester or have an overall C average, or be placed on probation.

Students who have an average of C or better for all work done at the College, including the semester in which they fail to meet the minimum requirements, may, at the discretion of the Dean, be warned instead of being placed on probation.

A semester of the regular session or a full summer session may be used to lift scholastic probation.

Scholastic Suspension

A *first year student* must pass at least 6 hours each semester in order to continue in attendance the following semester, and must pass at least 16 hours during the first year and earn 12 grade points to continue in attendance the following semester.

A *second, third, or fourth year student* must pass at least 6 hours each semester in order to continue in attendance the following semester.

A student who has been placed on scholastic probation and who at the end of that semester or summer school has not earned the hours and grade points required for his class as indicated under *Scholastic Probation*, will be placed on *Scholastic Suspension*. This may be removed by attending a full summer school, or if the student elects not to attend the summer school, he will be ineligible to continue in attendance until after one semester of the regular session has elapsed.

A student who is on *Scholastic Suspension* is automatically placed on *probation* the first semester or summer school after he re-enters.

A minimum of 12 hours must be carried in order for a student to remove scholastic probation. When the student takes less than 12 semester hours he continues on scholastic probation for the next semester he is in attendance.

At the end of the semester, any student placed on probation shall receive notice from the Dean, and names of all students placed on probation shall be sent to Administrative Officers, Faculty, and the President of the Student Government. Students' parents shall also be notified by the Dean when their sons and daughters are placed on scholastic probation or suspension.

Permanent Scholastic Suspension

A student who is suspended the *first time* for failure to meet scholastic standards may re-enter under conditions given above, but a student who is suspended the *second time* or placed on scholastic probation the *third time* is not permitted to re-enter.

Credit shall be allowed for work done in residence with an acceptable grade in any other accredited institution during the period of scholastic suspension. No credit shall be given for correspondence or extension courses during the period.

ELIGIBILITY TO REPRESENT COLLEGE

Students who are on scholastic or social probation are not eligible to represent the college in athletic or public performances.

WITHDRAWAL FROM COLLEGE

A student who resigns during any semester or summer term will submit his resignation in person or in writing to the appropriate Dean of Students, giving the reason therefor. A withdrawal form will be filled out by the appropriate Dean. This withdrawal form, together with the Identification Card and meal ticket, must be approved by the Dean of the College. All accounts must be settled before any allowable refund is made. In the absence of a formal resignation in conformity with the foregoing requirements, no refund of any kind will be approved; the courses in which the student is enrolled will be recorded as failures, and his record will show that he is not in good standing.

ABSENCE REGULATIONS

All Freshman and Sophomore students at Alabama College are under class absence regulations. Two types of class absences are recognized—unauthorized and authorized. The regulations apply only to unauthorized absences.

Authorized absences are:

1. Illness
 - (a) Infirmary
 - (b) Statement from family physician approved by the Director of Health Services (College Physician).
2. Serious illness or death in the student's immediate family.
3. Making a trip considered as a part of the instructional program of the College and which requires absence from class.
4. Participation in activities directly sponsored by and in the interest of the College.

Upon the accumulation of *five* unauthorized absences in a single course during the semester, any student will be automatically dropped from the course with a grade of F. The Dean of the College will inform the student, the instructor, and the parents of the action.

Should a student accumulate a total of *twelve* unauthorized or unexcused absences in any combination of courses, he will be subject to suspension from the College. In the event of suspension the student will receive F's in all courses.

Any student on *academic probation* will be automatically dropped from a course with a grade of F upon the accumulation of *three* unauthorized absences during a semester. Upon the accumulation of a total of *eight* unauthorized absences in any combination of courses, any student on academic probation will be subject to suspension from the college. In the event of suspension the student will receive F's in all courses.

Juniors and Seniors (except those on scholastic probation) are exempt from the regulations above. These students make their own decisions regarding class attendance accepting the responsibility that is necessarily involved, and realizing that all students are responsible for all work missed by absence from class.

Juniors or Seniors who miss more than one-sixth of the class recitations in a course, even though some or all may be authorized absences, must secure the approval of the Dean to take final examinations in such courses. Failure to satisfactorily account for such absences will bar the student from the examination and a grade of F will be recorded.

Absences before and after a holiday. All unauthorized absences on the day before and the day following holiday periods will be counted as double absences in computing the total number of unauthorized absences as established under the above regulations.

CONVOCATIONS

Special convocations have been set up in the year's calendar by the President of the College. Convocations are an integral part of the College's total program and attendance is expected on the part of students, faculty, and staff.

DEGREES AND CURRICULA

DEGREES OFFERED

Alabama College offers four undergraduate degrees, the Bachelor of Arts, the Bachelor of Science, the Bachelor of Music Education and the Bachelor of Music. The College also issues a graduate degree, the Master of Arts in Teaching.

Bachelor of Arts degrees will be awarded only in the following major fields: Art, Economics, Elementary Education, English, Foreign Language, History, Music, Political Science, Psychology, Social Science, Sociology, Speech.

Bachelor of Science degrees will be awarded only in the following major fields: Biology, Chemistry, Elementary Education, Mathematics, Physics, Physical Education, Speech Correction, Business Administration, Secretarial Administration, Home Economics, Psychology (Counseling and Guidance).

Bachelor of Music Education degrees are awarded to those students who have both a major and a minor in music and who have completed the education and psychology requirements for a teaching certificate. The Bachelor of Music degree is awarded those majoring in music who do not plan to teach.

MAJOR AND MINOR

The major and minor fields should be chosen by the end of the sophomore year.

The requirements for major and minor subjects are as follows:

- (a) A major in an academic subject consists of from twenty-four to thirty-six hours.
- (b) A minor is composed of from eighteen to twenty-four hours.
- (c) Courses for the major and minor must be selected with the advice of the chairman in the major department and with the approval of the Dean.
- (d) The free electives must be taken in courses other than the major.

INTER-DEPARTMENT MINORS

It is possible to complete inter-department minors in Child Care and in Recreation at Alabama College.

Child Care. This minor is designed to meet the needs of social workers who desire additional preparation in the field of child care and guidance. Students with this training are prepared for work in child-caring institutions and in day-care centers.

The following courses are required for a minor, and the description of each course will be found under departmental announcements:

Speech 351 or English 310, Home Economics 392 or Psychology 380, Home Economics 391, and Psychology 350.

Electives may be selected from the following courses to complete the eighteen hours: Art 340.1; Physical Education 291, 292; Music 121-122; Physical Education 140; Psychology 451; Psychology 470; and such other subjects approved by the Chairman of the Social Science Department.

General Science. A minor in general science shall be made up of two semesters of biology, two semesters of chemistry, two semesters of physics, and one additional two semesters in one of these fields.

Recreation. A minor in recreation is provided for those students who desire to enter the field of recreation upon graduation. Recreation is also an approved minor for teacher certification in both secondary and elementary grades.

Each student will register with the Chairman of the Department of Health, Physical Education and Recreation.

A minimum of eighteen hours is required for this minor. At least twelve hours are to be selected from one of the following departments, outside of the major department; art, music, physical education, or speech. Each student's requirements will be subject to the approval of the chairman of the major department and the chairman of the departments in which work leading to the recreation minor is being taken. Physical Education 360 is required. The remainder of the requirements will be met by selecting hours from the courses listed below.

The description of each course will be found in the departmental announcements of the department under which it is offered:

Art 101, 102, 201, 280, 380, 300, 310. Physical Education 111, 112, 211, 212, 311, 312, 411, 412 (Recreational Activities); also Physical Education 140, 300, 350, 361, 362, 430, and 440; and Speech 120, 351, 450, and 470.

BACHELOR OF ARTS
LIBERAL ARTS
OR
SECONDARY EDUCATION

Advisers

English	Professor Lott
French, German, Spanish	Professor Siegwart
History, Economics, Political Science, Sociology, Social Science	Professor Thomas
Music	Professor Fraser

FRESHMAN

<i>First Semester</i>		<i>Second Semester</i>	
English 101	3	English 102	3
Foreign Language 101	4	Foreign Language 101	4
History 101	3	History 102	3
Science or Mathematics*	3	Science or Mathematics*	3
Art, Music, or Speech	3	Electives	3
Physical Education 101	1	Physical Education 102	1
	17		17

SOPHOMORE

<i>First Semester</i>		<i>Second Semester</i>	
English	3	English	3
Foreign Language 201	3	Foreign Language 202	3
Science or Mathematics*	3	Science or Mathematics*	3
Social Science Elective	3	Social Science Elective	3
Psychology or Philosophy	3	Electives	3
Physical Education 201	1	Physical Education 202	1
	16		16

JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Major Subject	3	Major Subject	3
Minor Subject	3	Minor Subject	3
Electives**	10	Electives**	10
	16		16

SENIOR

<i>First Semester</i>		<i>Second Semester</i>	
Major Subject	3	Major Subject	3
Electives	13	Electives	13
	16		16

*Six hours from each of two fields to be chosen from the following: Biology 101, 102; Mathematics 130, 140 or 140, 150; Chemistry 100 and Physics 100 or Chemistry 121-122.

Secondary Education. For a teaching certificate, six hours of biological and six hours of physical science are required, and in the sophomore year the six hours of social science elective must be in sociology, economics, political science, or geography.

**For other requirements for the Class B Secondary Professional certificate, see page 45.

The free electives must be taken in courses other than the major.

BACHELOR OF ARTS ART

Assistant Professor Turpin, Adviser

FRESHMAN

First Semester

Art 101	3
English 101	3
Foreign Language 101	4
History 101	3
Science or Mathematics*	3
Physical Education 101	1
	17

Second Semester

Art 102	3
English 102	3
Foreign Language 102	4
History 102	3
Science or Mathematics*	3
Physical Education 102	1
	17

SOPHOMORE

First Semester

Art 201	3
English	3
Foreign Language 201	3
Science or Mathematics*	3
Social Science Elective	3
Physical Education 201	1
	16

Second Semester

Art 202	3
English	3
Foreign Language 202	3
Science or Mathematics*	3
Social Science Elective	3
Physical Education 202	1
	16

JUNIOR

First Semester

Art 321	3
Art Elective	3
Minor Subject	3
Psychology 201 or Philosophy	3
Electives	4
	16

Second Semester

Art 322	3
Art Elective	3
Minor Subject	3
Music or Speech	3
Electives	4
	16

SENIOR

First Semester

Art Electives	6
Minor Subject or Electives	3
Electives	7
	16

Second Semester

Art Electives	6
Minor Subject or Electives	3
Electives	7
	16

*Six hours from each of two fields to be chosen from the following: Biology 101, 102; Mathematics 130, 140 or 140, 150; Chemistry 100 and Physics 100 or Chemistry 121-122. For a teaching certificate, six hours of biological and six hours of physical science are required, and the six hours of social science elective in the sophomore year must be in a social science other than history.

This curriculum presents the student the opportunity of concentrating in one of the following phases of art: painting, design, sculpture, graphics, art history, or art education. For education courses required for a Class B Elementary-Secondary teaching certificate see page 46.

The minor should be chosen with the approval of the Chairman of the Art Department.

The free electives must be taken in courses other than the major.

BACHELOR OF SCIENCE BIOLOGY

Professor Bailey, Adviser

FRESHMAN

<i>First Semester</i>		<i>Second Semester</i>	
Biology 101	3	Biology 102	3
Mathematics 140	3	Mathematics 150	3
English 101	3	English 102	3
History 101	3	History 102	3
Art or Speech	2	Art or Speech	2
Physical Education 101	1	Physical Education 102	1
	15		15

SOPHOMORE

<i>First Semester</i>		<i>Second Semester</i>	
Biology 200	3	Biology 220	3
Chemistry 121	4	Chemistry 122	4
English	3	English	3
Social Science Elective	3	Social Science Elective	3
Physical Education 201	1	Physical Education 202	1
Elective	3	Elective	3
	17		17

JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Biology 300	4	Biology 330	3
Biology 380 or 390	3	Biology 360 or 370	3
Physics 201	4	Physics 202	4
Psychology 201	3	Electives*	7
Electives*	3		
	17		17

SENIOR

<i>First Semester</i>		<i>Second Semester</i>	
Biology Elective	3	Biology Elective	3
Electives	13	Electives	13
	16		16

A minor may be taken in any department with the approval of the departmental chairman.

Any student who anticipates the possibility of graduate study should take two years of a foreign language. French or German is preferred.

*Students wishing to qualify for a teaching certificate should see the requirements for the Class B Secondary Professional certificate on page 45.

The free electives must be taken in courses other than the major.

GENERAL SCIENCE MAJOR

Designed primarily for those preparing to teach. For such a major, one must have a minimum of 12 hours in biology, 14 hours in chemistry, and 12 hours in physics. Mathematics 140, 150 are required. For information concerning a minor see page 91.

**BACHELOR OF SCIENCE
BIOLOGY
FOR PUBLIC HEALTH AND MEDICAL TECHNICIANS**

Professor Bailey, Adviser

FRESHMAN

<i>First Semester</i>		<i>Second Semester</i>	
Biology 101	3	Biology 102	3
Mathematics 140	3	Mathematics 150	3
English 101	3	English 102	3
History 101	3	History 102	3
Art or Speech	2	Speech or Art	2
Physical Education 101	1	Physical Education 102	1
	15		15

SOPHOMORE

<i>First Semester</i>		<i>Second Semester</i>	
Biology 200	3	Biology 220	3
Chemistry 121	4	Chemistry 122	4
English	3	English	3
Social Science Elective	3	Social Science Elective	3
Electives	3	Electives	3
Physical Education 201	1	Physical Education 202	1
	17		17

JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Biology 300	4	Biology 310	4
Biology 380 or 390	3	Biology 330	3
Physics 201	4	Physics 202	4
Chemistry Elective	3	Chemistry Elective	3
Psychology 201	3	Electives	3
	17		17

SENIOR

<i>First Semester</i>		<i>Second Semester</i>	
Biology 410	4	Biology 420	3
Biology Elective	3	Electives	13
Electives	6		
Chemistry Elective	3		
	16		16

BACHELOR OF SCIENCE BUSINESS ADMINISTRATION

FRESHMAN

First Semester

English 101	3
History 101	3
Mathematics 140	3
Science*	3
Business Administration 100	3
Physical Education 101	1
16	

Second Semester

English 102	3
History 102	3
Mathematics 150	3
Science*	3
Art, Music, or Speech	3
Physical Education 102	1
16	

SOPHOMORE

First Semester

English	3
Economics 201	3
Business Administration 221	3
Mathematics 251 or science elective**	3
Philosophy 200, 210 or 220	3
Physical Education 201	1
16	

Second Semester

English	3
Economics 202	3
Business Administration 222	3
Mathematics 251 or science elective**	3
Business Administration 261	3
Physical Education 202	1
16	

JUNIOR

First Semester

Business Administration 370	3
Business Administration	3
Economics 360	3
Political Science 200	3
Electives	5
17	

Second Semester

Business Administration 362	3
Business Administration	3
Political Science 251 or 400	3
Electives	8
17	

SENIOR

First Semester

Business Administration	3
Electives	13
16	

Second Semester

Business Administration 480	3
Business Administration	6
Electives	7
16	

The free electives must be taken in courses other than the major.

*See page 113 for the requirements for the several degrees. One year's work (a minimum of six hours) in either the biological or the physical sciences is required.

**Another mathematics course or a science elective may be substituted for Mathematics 251 with consent of counselor. See page 113.

BACHELOR OF SCIENCE SECRETARIAL ADMINISTRATION

Associate Professor Dunn, Adviser

FRESHMAN

<i>First Semester</i>		<i>Second Semester</i>	
English 101	3	English 102	3
History 101	3	History 102	3
Chemistry 100*	3	Physics 100*	3
Mathematics 130 or 140	3	Business Administration 100	3
Business Administration 112	3	Art, Music, or Speech**	3
Physical Education 101	1	Physical Education 102	1
	16		16

SOPHOMORE

<i>First Semester</i>		<i>Second Semester</i>	
English	3	English	3
Business Administration 201***	3	Business Administration 202***	3
Biology 101	3	Biology 102	3
Psychology 201	3	Electives	3
Economics 201	3	Economics 202	3
Physical Education 201	1	Physical Education 202	1
	16		16

JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Business Administration 301	3	Business Administration 222	3
Business Administration 370	3	Minor Subject	3
Business Administration 221	3	Electives	11
Minor Subject	3		
Science or Mathematics	3		
Electives	2		
	17		17

SENIOR

<i>First Semester</i>		<i>Second Semester</i>	
Business Administration 400	3	Business Administration 480	3
Business Administration Elective.....	3	Business Administration Elective.....	3
Electives	10	Electives	10
	16		16

*Chemistry 121-122 may be taken instead of Chemistry 100 and Physics 100, and is recommended for those preparing to become medical secretaries.

**For those students who have to take both B.A. 111 and 112, the Art, Music, or Speech would be postponed to the second semester of the sophomore year in lieu of the three-hour elective shown there.

If a teaching certificate is desired upon graduation, see education requirements for the Class B Secondary Professional Certificate listed on page 45.

Students who minor in secretarial administration and who wish a teaching certificate must have a minimum of eight hours in shorthand and type-writing and six hours of accounting as part of the minor.

***In order to earn credit for B.A. 201, a student must successfully complete B.A. 202. No student shall be permitted to receive a degree in Secretarial Administration unless at least one semester of shorthand has been taken.

BACHELOR OF SCIENCE CHEMISTRY

Professor Kennerly, Adviser

FRESHMAN

First Semester

Chemistry 121	4
English 101	3
History 101	3
Mathematics 140	3
Art, Music, Speech	3
Physical Education 101	1
	17

Second Semester

Chemistry 122	4
English 102	3
History 102	3
Mathematics 150	3
Electives	3
Physical Education 102	1
	17

SOPHOMORE

First Semester

Chemistry 201	4
Chemistry 210	3
English 101	3
Social Science Elective	3
Physical Education 201	1
Biology 101	3
	17

Second Semester

Chemistry 202	4
English 202	3
Social Science Elective	3
Psychology, Philosophy, Religion	3
Physical Education 202	1
Biology 102	3
	17

JUNIOR

First Semester

Chemistry 321	3
Physics 201	4
Minor Subject	3
Electives	5
	15

Second Semester

Chemistry 322	3
Physics 202	4
Minor Subject	3
Electives	5
	15

SENIOR

First Semester

Chemistry Elective	3
Minor Subject	3
Electives	10
	16

Second Semester

Chemistry Elective	3
Minor Subject	3
Electives	10
	16

If a teaching certificate is desired upon graduation, see education requirements for the Class B Secondary Professional Certificate listed on page 45. These education courses should be taken in the junior and senior years as part of the electives. Six hours of biology must also be taken for a certificate, and the social science elective in the sophomore year must be in sociology, economics, geography, or political science.

GENERAL SCIENCE MAJOR

Designed primarily for those preparing to teach. For such a major, one must have a minimum of 12 hours in biology, 14 hours in chemistry, and 12 hours in physics. Mathematics 140, 150 are required. For information concerning a minor see page 91.

Students intending to go to graduate school should take foreign language.

ELEMENTARY EDUCATION

Associate Professor Dunn, Adviser

FRESHMAN

First Semester

English 101	3
History 101	3
Chemistry 100 or Biology 101	3
Art 101	2 or 3
Mathematics 130, 140, or 200	3
Physical Education 101	1
	16

Second Semester

English 102	3
History 102	3
Physics 100 or Biology 102	3
Speech or Elective	3
Health 110 or Electives	3
Physical Education 102	1
	16

SOPHOMORE

First Semester

English	3
History 211	3
Biology 101 or Chemistry 100.....	3
Electives	3
Psychology 201	3
Physical Education 201	1
	16

Second Semester

English	3
History 212	3
Biology 102 or Physics 100	3
Mathematics or Science or Elective	3
Physical Education 202	1
Electives	3
	16

JUNIOR

First Semester

Education 320	3
Education 340.5	2
Geography 331	3
Psychology 300	2
Social Science*	3
Electives	3
	16

Second Semester

Education 340.2	4
Psychology 380	2
Geography 432 or 352	3
Social Science*	3
English 310	3
Electives	2
	17

SENIOR

First Semester

School Music 400	4
Education 430	4
Education 440	6
Education 490	2
	16

Second Semester

Speech 440	3
Education 422 or 481	2
Art 340.1	2
Electives 10.....	10
	17

*To be selected from economics, political science, social science, or sociology.

For the Bachelor of Arts Degree: Fourteen hours of a foreign language are required, and should be taken in the freshman and sophomore years, with fourteen hours listed above in those years deferred until later. A major of twenty-four hours should be earned in a field leading to the A.B. degree. Only twelve hours of science are required.

For the Bachelor of Science Degree: Eighteen hours, of science and/or mathematics are required for this degree, with the foreign language being optional.

History 472 (Alabama History) is recommended for both degrees, and may be substituted for Geography 432 or 352.

Upon graduation the student is qualified for the Class B Elementary Professional Certificate.

**BACHELOR OF SCIENCE
HEALTH, PHYSICAL EDUCATION AND RECREATION**

Professor Palmer, Adviser

FRESHMAN

<i>First Semester</i>		<i>Second Semester</i>	
Biology 101	3	Biology 102	3
English 101	3	English 102	3
History 101	3	History 102	3
Physical Education 191	2	Physical Education 192	3
Health Education 110	2	Electives	4
Art, Music, or Speech	3		
	16		16

SOPHOMORE

<i>First Semester</i>		<i>Second Semester</i>	
Biology 220	3	Biology 320	3
English	3	English	3
Social Science Elective*	3	Social Science Elective*	3
Physical Education 291	2	Physical Education 292	2
Psychology 201 or Philosophy	3	Electives	6
Electives	2		
	16		17

JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Chemistry 100	3	Physics 100	3
Physical Education 361	3	Physical Education 362	3
Physical Education 370	3	Physical Education 380	3
Physical Education 391	2	Physical Education 392	2
Physical Education 381	3	Physical Education 472	2
Electives	3	Electives	3
	17		16

SENIOR

<i>First Semester</i>		<i>Second Semester</i>	
Physical Education 420	2	Physical Education 482	2
Electives	14	Education 310.7	2
		Electives	12
	16		
			16

*Minor should be chosen in consultation with departmental adviser.

*To be chosen from economics, geography, political science, Social Science 201-2, or sociology.

If a teaching certificate is desired upon graduation, see education requirements for the Class B Elementary-Secondary Professional certificate listed on page 46.

The free electives must be taken in courses other than the major.

BACHELOR OF SCIENCE HOME ECONOMICS

FRESHMAN

<i>First Semester</i>		<i>Second Semester</i>	
Art 101	2	Art 102	2
Chemistry 100*	3	Physics 100*	3
English 101	3	English 102	3
History 101	3	History 102	3
Home Economics 150	4	Home Economics 170	4
Physical Education 101	1	Physical Education 102	1
	16		16

SOPHOMORE

<i>First Semester</i>		<i>Second Semester</i>	
Biology 101	3	Biology 102	3
English	3	English	3
Home Economics 310	3	Home Economics 320	3
Psychology 201	3	Home Economics 200	2
Social Science Elective**	3	Social Science Elective**	3
Physical Education 201	1	Physical Education 202	1
		Home Economics 250	2
	16		17

VOCATIONAL HOME ECONOMICS EDUCATION

JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Home Economics 350	3	Home Economics 370	3
Home Economics 380	3	Home Economics 392	3
Home Economics 390	3	Education 330	3
Home Economics 391	3	Science or Mathematics	3
Psychology Elective	3	Electives	4
Electives	2		
	17		16

SENIOR

<i>First Semester</i>		<i>Second Semester</i>	
Education 490	2	Home Economics 490	6
Home Economics 402	3	Home Economics 492	2
Home Economics 430	2	Electives	8
Home Economics 440	4		
Home Economics 491	2		
Science or Mathematics	3		
	16		16

The free electives must be taken in courses other than the major.

*Chemistry 121-122 is required for students majoring in Institution Economics.

Biology 340 required for students majoring in Institution Economics.

**In the Vocational Education curriculum, the social science must be chosen from economics, geography, political science, Social Science 201-2, or sociology.

RETAIL ECONOMICS

JUNIOR

First Semester

Economics 250	3
Science or Mathematics	3
Business Administration	3
Home Economics 360	1
Home Economics Electives	7
	17

Second Semester

Economics Elective	3
Science or Mathematics	3
Business Administration	3
Home Economics Elective	3
Electives	5
	17

SENIOR

First Semester

Home Economics 451	3
Home Economics 461	5
Art	4
Home Economics Elective	2
	14

Second Semester

Electives	17
	17

HOME ECONOMICS IN BUSINESS

Appropriate courses in Business Administration and Home Economics may be substituted for Home Economics 451 and 461.

INSTITUTION ECONOMICS

JUNIOR

First Semester

Chemistry 201	4
Home Economics 370	3
Home Economics 381	3
Home Economics 390	3
Electives	4
	17

Second Semester

Chemistry 252	4
Business Administration	3
Home Economics 380	3
Psychology 330	3
Education 320	3
	16

SENIOR

First Semester

Home Economics 382	3
Home Economics 430	2
Home Economics 440	4
Home Economics 470	3
Electives	4
	16

Second Semester

Home Economics 482	3
Home Economics 391 or 392	3
Home Economics 372	3
Home Economics 460	2
Home Economics 480	1
Electives	4
	16

The free electives must be taken in courses other than the major.

BACHELOR OF SCIENCE MATHEMATICS

Professor McMillan, Adviser

FRESHMAN

First Semester

English 101	3
Chemistry 121	4
History 101	3
Mathematics 160*	5
Physical Education 101	1
	16

Second Semester

English 102	3
Chemistry 122	4
History 102	3
Mathematics 261	5
Physical Education 102	1
	16

SOPHOMORE

First Semester

English	3
Mathematics 262	5
Social Science Elective	3
Psychology 201 or Philosophy	3
Electives	2
Physical Education 201	1
	17

Second Semester

English	3
Social Science Elective	3
Art, Music, or Speech	3
Electives	6
Physical Education 202	1
	16

JUNIOR

First Semester

Mathematics 370	3
Physics 201 or 241	4 or 5
Electives	9 or 10
	17

Second Semester

Mathematics	3
Physics 202 or 242	4 or 5
Electives	8 or 9
	16

SENIOR

First Semester

Mathematics	3
Electives	13
	16

Second Semester

Mathematics	3
Electives	13
	16

*At the discretion of the mathematics department, a student may elect to take the following sequence of courses in mathematics in the freshman and sophomore years: 140, 150, 261, 262.

If a teaching certificate is desired upon graduation, see education requirements for the Class B Secondary Professional Certificate listed on page 45.

The free electives must be taken in courses other than the major.

BACHELOR OF MUSIC

Professor Fraser, Adviser

Performance and Composition

FRESHMAN

<i>First Semester</i>		<i>Second Semester</i>	
Applied Music, Secondary 101.....	4	Applied Music 102	4
Music 111	4	Music 112	4
Music 151	3	Music 152	3
English 101	3	English 102	3
Physical Education 101	1	Physical Education 102	1
15		15	

SOPHOMORE

<i>First Semester</i>		<i>Second Semester</i>	
Applied Music 201	4	Applied Music 202	4
Music 211	4	Music 212	4
Foreign Language 101	4	Foreign Language 102	4
History 101	3	History 102	3
Physical Education 201	1	Physical Education 202	1
16		16	

JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Applied Music 301	4	Applied Music 302	4
Music 321	2	Music 322	2
Music 351	3	Music 352	3
Music Electives	2	Music Electives	2
English 241	3	English 242	3
Foreign Language 201	3	Foreign Language 202	3
17		17	

SENIOR

<i>First Semester</i>		<i>Second Semester</i>	
Applied Music 401	4	Applied Music 402	4
Music 421	2	Music 422	2
Music Electives**	8	Music Electives**	8
Social Science Elective	3	Social Science Elective	3
17		17	

Senior Recital Required.

**Voice major to take additional 6 hours in foreign languages. Composition major to take additional 16 hours in theory.

BACHELOR OF MUSIC EDUCATION

Professor Fraser, Adviser

General Music
Elementary and Secondary

FRESHMAN

First Semester

English 101	3
Biology 101	3
Music 111	4
Music 151	3
Applied Music Primary 101*	2
Applied Music Secondary 101*	1
Physical Education 101	1

17*Second Semester*

English 102	3
Biology 102	3
Music 112	4
Music 152	3
Applied Music Primary 102	2
Applied Music Secondary 102	1
Physical Education 102	1

17

SOPHOMORE

First Semester

English 241	3
History 101	3
Physics 100	3
Music 211	4
Applied Music Primary 201	2
Applied Music Secondary 201	1
Physical Education 201	1

17*Second Semester*

English 242	3
History 102	3
Chemistry 100	3
Music 212	4
Applied Music Primary 202	2
Applied Music Secondary 202	1
Physical Education 202	1

17

JUNIOR

First Semester

Psychology 201	3
Music 261	2
Music 321.6	2
Music 351	3
Music 491	2
Applied Music Primary 301	2
Applied Music Secondary 301	1

15*Second Semester*

Psychology 202	3
Music 262	2
Social Science Elective	3
Music 352	3
Education 320	3
Applied Music Primary 302	2
Applied Music Secondary 302	1

17

SENIOR

First Semester

Education 340.6	2
Education 350.6	2
Education 440.6, 450.6	8
Education 490	3
Applied Music Primary 401	1

16*Second Semester*

Social Science Elective	3
Applied Music Primary**	3
Education 470.6	3
Music Electives 402	5

14

*Applied Music Major and Minor may be Keyboard and Voice, or Voice and Keyboard.

**Students are encouraged to present full or partial recitals.

BACHELOR OF MUSIC EDUCATION

Professor Fraser, Adviser

Instrumental Major
Secondary

FRESHMAN

First Semester

Biology 101	3
English 101	3
Music 111	4
Music 151	3
Applied Music Primary 101	2
Applied Music Secondary 101	1
Physical Education 101	1

17

Second Semester

Biology 102	3
English 102	3
Music 112	4
Music 152	3
Applied Music Primary 102	2
Applied Music Secondary 102	1
Physical Education 102	1

17

SOPHOMORE

First Semester

English 241	3
History 101	3
Physics 100	3
Music 211	4
Music 311.6	2
Applied Music Primary 201	1
Physical Education 201	1

17

Second Semester

English 242	3
History 102	3
Chemistry 100	3
Music 212	4
Music 312.6	2
Applied Music Primary 202	1
Physical Education 202	1

17

JUNIOR

First Semester

Psychology 201	3
Music 301.6	2
Music 331.6	2
Music 351	3
Music 491	2
Applied Music Primary 301	1
Applied Music Secondary 301*	1
Social Science Elective	3

17

Second Semester

Psychology 202	3
Music 302.6	2
Music 332.6	2
Music 352	3
Education 320	3
Applied Music Primary 302	1
Applied Music Secondary 302	1

15

SENIOR

First Semester

Education 350.6	2
Education 450.6	8
Education 490	3
Applied Music Primary 401	1

14

Second Semester

Social Science Elective	3
Applied Music Primary 402**	2
Applied Music Secondary 402	1
Education 470.6	3
Music Electives	7

16

Major to be String, Wind or Percussion. Minor to be from a family other than the major. Freshman minor to be Keyboard until or unless proficiency examination is passed.

*String Instrument required.

**Students are encouraged to present full or partial recitals.

BASIC PREPARATION FOR PROFESSIONAL SCHOOLS

Alabama College undertakes to prepare students to pursue professional work in the fields of their major interests. In the various professional fields the College offers courses of study designed to prepare the student for further work in the professional school of his choice.

**BACHELOR OF SCIENCE
BASIC TO MEDICINE AND DENTISTRY**

Professor Kennerly, Adviser

FRESHMAN

<i>First Semester</i>		<i>Second Semester</i>	
Chemistry 121	4	Chemistry 122	4
English 101	3	English 102	3
Foreign Language 101	4	Foreign Language 102	4
History 101	3	History 102	3
Mathematics 140	3	Mathematics 150	3
	17		17

SOPHOMORE

<i>First Semester</i>		<i>Second Semester</i>	
Biology 101	3	Biology 102	3
Chemistry 201	4	Chemistry 202	4
English	3	English	3
Foreign Language 201	3	Foreign Language 202	3
Social Science Elective	3	Social Science Elective	3
Physical Education 101	1	Physical Education 102	1
	17		17

JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Chemistry 321	3	Chemistry 322	3
Philosophy or Psychology	3	Chemistry 210	3
Minor Subject	3	Minor Subject	3
Art, Music, or Speech	3	Electives	5
Physical Education 201	1	Physical Education 202	1
Electives	2		
	15		15

SENIOR

<i>First Semester</i>		<i>Second Semester</i>	
Biology 320	3	Biology 330	3
Physics 201	4	Physics 202	4
Minor Subject or Elective	3	Minor Subject or Elective	3
Electives	6	Electives	6
	16		16

PREPARATION FOR LAW SCHOOL

Professor Thomas, Adviser

No particular major is generally prescribed for admission to a law school. Students should follow the liberal arts program outlined on page 92 and choose their major field of interest with provisions for some work in economics, accounting, statistics, sociology, and political science. It is recommended that the student consult with his adviser before choosing a major.

BASIC ENGINEERING

Professor McMillan, Adviser

FRESHMAN

<i>First Semester</i>		<i>Second Semester</i>	
English 101	3	English 102	3
Chemistry 121	4	Chemistry 122	4
Engineering 161	2	Engineering 162	2
Mathematics 160	5	Mathematics 261	5
Engineering 150	2	Speech	3
Physical Education 101	1		
	17		17

SOPHOMORE

<i>First Semester</i>		<i>Second Semester</i>	
Mathematics 262	5	Mathematics 370	3
Physics 241	5	Physics 242	5
History 210 or Economics 250	3	Economics 250 or History 210	3
Engineering 170	2	English	3
Physical Education 102	1	Physical Education 201	1
	16		15

**BACHELOR OF ARTS
PSYCHOLOGY**

Professor Vickery, Adviser

FRESHMAN

<i>First Semester</i>		<i>Second Semester</i>	
Biology 101	3	Biology 102	3
English 101	3	English 102	3
French or German 101	4	French or German 102	4
History 101	3	History 102	3
Mathematics 140	3	Mathematics 150	3
Physical Education 101	1	Physical Education 102	1
	17		17

SOPHOMORE

<i>First Semester</i>		<i>Second Semester</i>	
English	3	English	3
French or German 201	3	French or German 202	3
Psychology 201	3	Psychology 202	3
Mathematics 251	3	Art, Music, or Speech	3
Social Science Elective	3	Social Science Elective	3
Physical Education 201	1	Physical Education 202	1
	16		16

JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Psychology 301	2	Psychology 302	2
Psychology Electives	5	Psychology Electives	5
Minor Subject	3	Minor Subject	3
Electives	7	Electives	7
	17		17

SENIOR

<i>First Semester</i>		<i>Second Semester</i>	
Psychology Electives	6	Psychology Electives	4
Minor Subject	3	Minor Subject	3
Electives	6	Electives	8
	15		15

**BACHELOR OF SCIENCE
PSYCHOLOGY (COUNSELING AND GUIDANCE)**

Professor Vickery, Adviser

FRESHMAN

<i>First Semester</i>		<i>Second Semester</i>	
English 101	3	English 102	3
Biology 101	3	Biology 102	3
Mathematics 140	3	Mathematics 150	3
History 101	3	History 102	3
Speech, Music or Art	3	Chemistry 100	3
Physical Education 101	1	Physical Education 102	1
	16		16

SOPHOMORE

<i>First Semester</i>		<i>Second Semester</i>	
English	3	English	3
Mathematics 251	3	Physics 100	3
Psychology 201	3	Psychology 202	3
Sociology 231	3	Sociology 232	3
Elective	3	Elective	3
Physical Education 201	1	Physical Education 202	1
	16		16

JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Psychology 301	2	Psychology 302	2
Psychology 380	2	Psychology 350 or 451	3
Psychology 410	2	Psychology 360 or 370	2
Psychology 420 or 470	2	Psychology 430	2
Minor Subject	3	Education 320	3
Electives	5	Minor Subject	3
	16	Electives	2
			17

SENIOR

<i>First Semester</i>		<i>Second Semester</i>	
Education 340.2	4	Psychology 442	2
Education 350	2	Psychology Elective	3
Education 440, 450	6	Minor Subject	6
Education 490	2	Electives	6
Psychology 441	2		
	16		17

**BACHELOR OF ARTS
SOCIOLOGY**
(Pre-professional social work sequence)

Professor Thomas, Adviser

FRESHMAN

<i>First Semester</i>		<i>Second Semester</i>	
English 101	3	English 102	3
Foreign Language 101	4	Foreign Language 102	4
History 101	3	History 102	3
Chemistry 100*	3	Physics 100	3
Sociology 121	3	Sociology 122	3
Physical Education 101	1	Physical Education 102	1
	17		17

SOPHOMORE

<i>First Semester</i>		<i>Second Semester</i>	
English	3	English	3
Foreign Language 202	3	Foreign Language 202	3
Biology 101*	3	Biology 102	3
Psychology 201	3	Psychology 202	3
Sociology 231	3	Sociology 232	3
Physical Education 201	1	Physical Education 202	1
	16		16

JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Speech	3	Sociology 362	3
Economics 201	3	Sociology 342	3
Mathematics 251	3	Economics 202	3
Political Science 200	3	Political Science 251	3
Minor Subject	3	Minor Subject	3
Electives	1	Electives	1
	16		16

SENIOR

<i>First Semester</i>		<i>Second Semester</i>	
Sociology 421	3	Sociology 462	3
Sociology 461	3	Sociology 472	2
Sociology 471	2	Sociology 331	3
Home Economics 391	3	Electives	8
Electives	5		
	16		16

*Mathematics 130 and 140 or 150 may be taken instead of six hours of science.

The free electives must be taken in courses other than the major.

See page 77 for requirements for a major in general sociology.

BACHELOR OF ARTS SPEECH

Professor Wright, Adviser

FRESHMAN

First Semester

English 101	3
Foreign Language 101	4
History 101	3
Chemistry 100	3
Speech 140 or 150	3
Physical Education 101	1
	17

Second Semester

English 102	3
Foreign Language 102	4
History 102	3
Physics 100	3
Speech 150 or 140	3
Physical Education 102	1
	17

SOPHOMORE

First Semester

English	3
Foreign Language 201	3
Biology 101	3
Social Science Elective	3
Speech 340	3
Physical Education 201	1
	16

Second Semester

English	3
Foreign Language 202	3
Biology 102	3
Social Science Elective	3
Speech 120	3
Physical Education 202	1
	16

JUNIOR

First Semester

Speech	3
Psychology 201	3
Minor Subject	3
Electives	7
	16

Second Semester

Speech	6
Psychology 430	2
Minor Subject	3
Electives	5
	16

SENIOR

First Semester

Speech	3
Electives	13
	16

Second Semester

Speech	6
Electives	10
	16

If a teaching certificate is desired upon graduation, see education requirements for the Class B Elementary-Secondary certificate listed on page 46. The social science elective in the sophomore year should be chosen from economics, geography, political science, or sociology.

The free electives must be taken in courses other than the major.

BACHELOR OF SCIENCE SPEECH CORRECTION

Professor Wright, Adviser

FRESHMAN

<i>First Semester</i>		<i>Second Semester</i>	
English 101	3	English 102	3
History 101	3	History 102	3
Chemistry 100	3	Physics 100	3
Speech 150	3	Speech 240	3
Physical Education 101	1	Physical Education 102	1
Electives	3	Electives	3
	16		16

SOPHOMORE

<i>First Semester</i>		<i>Second Semester</i>	
English	3	English	3
Biology 101	3	Biology 102	3
Social Science Elective*	3	Social Science Elective*	3
Speech 340	3	Speech 320	3
Psychology 201	3	Electives	3
Physical Education 201	1	Physical Education 202	1
	16		16

JUNIOR

<i>First Semester</i>		<i>Second Semester</i>	
Speech 371	3	Speech 372	3
Speech 472	3	Speech 410	3
Education 320	3	Psychology 370	2
Psychology 380	2	Psychology 430	2
Biology 320	3	Biology 330	3
Electives	3	Electives	4
	17		17

SENIOR

<i>First Semester</i>		<i>Second Semester</i>	
Speech 381	3	Speech 471	3
Education 380.9	4	Speech 481	3
Education 460.9	3	Education 470.9	3
Education 490	2	Education 471	3
Electives	4	Electives	4
	16		16

Upon completion of this curriculum the student is qualified for the Class B Elementary-Secondary Professional certificate.

The free electives must be taken in courses other than the major.

*Should be chosen from economics, geography, political science, or sociology.

REQUIREMENTS IN GENERAL EDUCATION FOR THE SEVERAL DEGREES

BACHELOR OF ARTS AND BACHELOR OF SCIENCE

- I. The requirements in general education for the Bachelor of Arts and the Bachelor of Science Degrees are as follows:
 - A. English composition and literature—6 semester hours
 - B. English electives—6 semester hours
 - C. Biology, physical science, or mathematics. Six hours from each of two of these—12 semester hours
 - D. World civilization and culture—6 semester hours
 - E. Electives from American history, economics, geography, sociology, political science—6 semester hours
 - F. Electives from art, music, or speech—3 semester hours
 - G. Electives from philosophy, psychology or religion—3 semester hours.
 - H. Physical education activities—4 semester hours
- II. Additional requirements for the Bachelor of Arts degree:
 - A. French, Spanish, German or Latin—6-14 semester hours from one of these three.
- III. Additional requirements for the Bachelor of Science degree:
 - A. Mathematics, chemistry, physics, or biology—6 semester hours in one of these.
- IV. Bachelor of Arts degrees will be awarded only in the following major fields: Art, Economics, Elementary Education, English, Foreign Language, History, Political Science, Psychology, Social Science, Sociology, Speech.
- V. Bachelor of Science degrees will be awarded only in the following major fields: Biology, Chemistry, Elementary Education, Mathematics, Physics, Physical Education, Speech Correction, Business Administration, Secretarial Administration, Home Economics, Psychology (Counseling and Guidance).

BACHELOR OF MUSIC EDUCATION

The requirements in general education for the Bachelor of Music Education degree are the same as the general education requirements for the Bachelor of Arts degree except that six hours of psychology are required instead of three hours and no foreign language is required.

BACHELOR OF MUSIC

The requirements in general education for the Bachelor of Music degree are the same as the general education requirements for the Bachelor of Arts degree except that science and mathematics are not required, and only six hours of a foreign language are required instead of twelve hours.

GENERAL REQUIREMENTS FOR GRADUATION

1. An applicant for a degree must have credit for a minimum of 130 semester hours of work distributed according to curriculum requirements, 130 grade points, and a residence of not less than 130 weeks. These minima must be attained in all three areas—semester hours, grade points, and weeks of residence¹.

2. No regular student shall be permitted to spend more than ten semesters, or the equivalent in summer schools, in completing the work for a degree at Alabama College, unless unusual circumstances such as bona fide change of major attend the case. In all cases the approval of the Dean of the College is required.

3. Students transferring to Alabama College from other colleges may not transfer more than 65 semester hours and 65 grade points toward satisfaction of degree requirements. Two full sessions of nine months, or the equivalent in summer schools, must be spent in residence at Alabama College and a minimum of 65 hours, in courses approved by the Dean and Chairman of the major department, and 65 grade points must be earned at Alabama College.

4. Not more than thirty semester hours of extension and/or correspondence credit may be applied toward a degree.

5. The last six hours of the major and the minor subjects must be completed at Alabama College, and the final semester of work must be spent in full time residence at Alabama College.

6. Candidates for degrees must earn at least one grade point for each hour required for the major and minor.

7. Students who fail to earn the requisite number of grade points by the time they complete the courses specified for the degree may take sufficient additional work to earn the required number of grade points, but such courses must be approved by the Dean and the Chairman of the Department, and subject to the limitations in number 2 above.

8. Candidates for the degree who fail to meet scholastic standards for their class in their last semester must remain in residence one additional semester, carrying a normal load on which they must meet the standards of their class.

9. On the recommendation of the College Physician and with the approval of the Dean, students may substitute credits earned

1. The number of weeks of residence will correspond with the number of hours attempted, with the exception that a maximum of 17 weeks will be counted for a semester of work, regardless of the number of excess hours attempted, and a maximum of six weeks (5 or 6 hours) for a summer term, regardless of the excess hours attempted. Whether the student is doing full or part-time work, on the campus or off-campus, this relationship of credit hours to number of weeks will prevail.

in other courses to meet deficiencies in physical education activities.

10. The responsibility for meeting the requirements for a degree rests with the student.

11. A formal application for a degree must be filed in the Registrar's office before the beginning of the last semester and preferably one year in advance of the date on which the degree is to be conferred.

12. No degree will be conferred upon any student nor will any other evidence of graduation be provided until all financial obligations to the College, including the diploma fee, have been met.

13. The work of both semesters of a course in which a hyphen separates the course numbers must be completed before credit will be granted for that course.

14. Each student is required to take the aptitude and area tests of the Graduate Record Examinations before graduation.

15. Acceleration.

(a) Students, except those majoring in physical education or music, have an opportunity to earn the Bachelor's degree in three years by attending three regular sessions and three summer schools. Those majoring in physical education or music should attend four regular sessions.

(b) A student who wants to follow this accelerated program and be graduated in the spring should enter college at the opening of a summer school. Students entering in September and attending three regular sessions and three full summer schools should expect to be graduated at the end of a summer school.

16. Graduation from Alabama College is not automatic upon fulfilling the quantitative requirements for a degree in a specified curriculum. Every student upon whom a degree is conferred must have a satisfactory conduct record, and, unless excused in writing by the Dean of the College, *must attend all graduation exercises*.

17. No department may require for its major hours in excess of 36 *or those now in effect*. No student may increase the hours in the major, or minor of 24 hours, from his elective hours except upon the approval of the Dean of the College, who will grant such additional hours only when the student establishes a good and sufficient reason for such addition. Any hours taken in excess of the 24-36 hours in the major or of the 18-24 hours

in the minor without the approval of the Dean will be counted in excess of the 130 hours required for a degree.

18. Each curriculum for the first four semesters shall have not less than three hours electives each semester to permit students to select special interests if they so choose. However, not more than 12 semester hours may be earned toward a major during the freshman and sophomore years combined, except where the faculty has granted special approval.

REQUIREMENTS FOR TEACHER CERTIFICATION

In order to secure teachers' certificates on graduation, the major and minor subjects must be those which have been approved by the State Department of Education for certification. In addition to the major and minor approved subjects, a student must have a minimum of 14-18 hours in education and 6-10 hours in psychology, or 24 hours in both, for the secondary certificate; and 20-24 hours in education and 6-10 hours in psychology, or 30 hours in both, for the elementary certificate.

Students at Alabama College must not exceed the hours in education and psychology as outlined above except by the approval of the Dean.

Students desiring teachers' certificates should check requirements with the Registrar during the junior year.

GRADUATE PROGRAM FOR TEACHERS

During the summer of 1955, Alabama College initiated a graduate program for elementary teachers. Since that time the program has been enlarged to include training for secondary teaching, training for counseling and guidance, and training for supervision and administration of schools. The graduate program leads to the Master of Arts Degree in Teaching and to a Class A teaching certificate.

The program requires thirty-three semester hours of work which can be earned in three full summer sessions. During the regular session certain courses carrying graduate credit are given in the late afternoon or night for the convenience of teachers within commuting distance. By attending late afternoon or night classes and earning twelve semester hours of credit and twelve weeks of residence, a student may complete requirements for the master's degree within two full summer sessions. A student must have a C+ average on undergraduate work and/or must make a satisfactory score on the Graduate Record Examination in order to be eligible for the graduate program.

For particulars about the graduate program write to the Director of the Summer School or to the Dean of the College asking for a bulletin dealing with the graduate division.

EUROPEAN SEMINAR

In the summers of 1959 and 1961, Alabama College conducted a European Seminar in which students from Alabama College and other colleges studied abroad. The students followed a course of studies with lectures and tours set up in cooperation with the Netherlands Office for Foreign Student Relations, and supervised by a Director appointed by the President upon the recommendation of the European Seminar Faculty Committee. The Seminar covered a period of seven weeks, and permitted the student to study and gain some knowledge of England, France, and the Netherlands. Students earned credit in art, music, or the social sciences. Plans are being made to continue the Seminar.

HONORS PROGRAM

In the fall of 1959, Alabama College initiated a voluntary honors program to provide for the superior student intellectual opportunities for study and research not available in the regular curriculum.

The major incentive for honors work is the student's own desire to obtain a broader and deeper understanding of the areas of knowledge studied.

Students interested in this program should inquire for particulars to the Chairman of the Honors Committee.

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I N D E X

- Absence Regulations, 88-89
- Acceleration, 114
- Accreditation, 10
- Administration, Officers of, 119
- Administration of the Curricula, 83-89
- Admission of Students and Registration Procedures, 11-13
- Alumni Association, 35-36
- Anna Irvin Hall, 5
- Applications—
 - For Admission, 11
 - For Aid, 26
 - For Condition Exams, 86
 - For Degrees, 114
- Art, Announcements, 37-39
 - Curriculum, 93
- Assistantships, 27
- Athletic Field, 5
- Audit, 84
- Automobiles, Registration, 14
- Basic Courses, 107-108
 - Dentistry, 107
 - Engineering, 69, 108
 - Law, 107
 - Medicine, 107
- Bibb Graves Hall, 1
- Biology, Announcements, 39-41
 - Curricula, 94-95
- Bloch Hall, 1
- Board Room, 5
- Board of Trustees, 118
- Boarding Students, 15
- Buildings, 1-7
- Business Administration,
 - Announcements, 42-44
 - Curriculum, 96-97
- Cafeteria, 5
- Calendar, vi
- Calkins Hall, 1
- Camp House, 5
- Campus
 - Aerial Photo, v
 - Diagram, viii
 - Main, 1
- Certification, Teacher, 45, 116
- Changes in Courses, 84
- Charges, Changes in, 17
- Chemistry, Announcements, 44-45
 - Curriculum, 98
- Clubs, Organizations, 32-33
- College Calendar, vii
- College Night, 31
- Comer Hall, 1
- Commencement, vi, 114
- Concerts, Lectures and Plays, 31
- Condition Examinations, 86
- Conduct, 28
- Convocation Attendance, 89
- Cost of Attendance, 15-17
- Counseling and Guidance
 - Curriculum, 108
- Course Load, 84
- Course Numbers, 83
- Courses Repeated, 84.
- Credit Hour Requirements for
 - Graduation, 113
- Curricula, 92-111
- Dancy Lectures, 32
- Degrees and Curricula, 90-111
- Departments and Courses of
 - Instruction, 37-82
- Directory, 118-129
- Drama, 29-30
- Economics, 72-73, 92
- Education Announcements, 45-48
 - Electives, 90
 - Curricula, 92, 99
- Eligibility to Represent College, 88
- Emeriti, 119
- Employment, 18
- Engineering, Basic,
 - Announcements, 69
 - Curriculum, 107
- English Announcements, 48-49, 92
- Entrance Requirements, 11-13, 113
- European Seminar, 117
- Examinations, Admission by, 12
- Examinations, Condition, 86
- Examinations, Failure to Take
 - Final, 86
- Exclusion, Statement of, 28
- Expenses, 15-17
- Faculty Club House, 6
- Faculty, Officers, and Staff, 119-129
- Faculty Committees, 125-126
- Faculty Housing, 6
- Fees, 15-17
- Financial Aid, 17-27
- Fire Protection, 6
- Food Services, 34
- Foreign Language Announcements,
 - 50-51, 92
- Freshman Orientation, 14
- General Education Requirements, 113
- Geography, 73
- Geology, 41
- Golf Course, 6
- Government, Student, 28
- Grade Points, 85
- Grades, 84-85
- Grades and Records, 84-85
- Graduate Program for Teachers,
 - 116-117
- Graduation Fee, 17
- Graduation Requirements, 113-115
- Gymnasium Suit, 17
- Health Services, 34
- Health, Physical Education and
 - Recreation,
 - Announcements, 52-58
 - Curriculum, 100
- Historical Statement, 9
- History, 74-76, 92
- History and Present Status, 9-10
- Holidays, 33
- Home Economics,
 - Announcements, 58-62
 - Curricula, 101-102
- Honor Code, 28
- Honors Program, 117
- Honor Societies, 33
- Honors, 85
- Hours, Unit of Credit, 83
- Housing, 14
- Identification Card, 14
- Incompletes, 85
- Infirmary, 6, 34
- Institution Economics, 102
- Interdepartmental Minors, 90-91
 - Child Care, 90-91
 - Recreation, 91
- King House, 1
- Laboratories, 3
 - Art, 3
 - Biology, 3
 - Chemistry, 3
 - Home Economics, 3
 - Physics, 3

INDEX

- Laboratory Schools, 2, 47
 - Buildings, 2
 - Staff, 128
- Lake, 6
- Late Registration, 13, 16
- Laundry, 6
- Liberal Arts Curriculum, 92
- Library, 4
- Loan Funds, 22-27
- Local Students, 15-16
- Location and Physical Facilities, 1-8
- Main Hall, 7
- Major, 90
- Mathematics,
 - Announcements, 66-69
 - Curriculum, 103
- Meals, 15
- Medical Attention, 16, 34
- Medical Technicians Course, 95
- Minor, 90
- Motor Vehicle Registration, 14
- Music, Department of,
 - Announcements, 62-65
 - Curricula, 92, 105-106
 - Fees, 16-17
- Musical Activities, 31
- Nursery School, 2
- Objectives of College, 10
- Organizations, Clubs, 32-33
- Orientation, Freshman, 14
- Out-of-State Students, 16
- Palmer Hall, 2
- Pasteurization Plant, 5
- Peterson Hall, 6
- Philosophy and Religion, 65-66
- Physical Education (See Health, Physical Education and Recreation)
- Physician, College, 34
- Physics Building, 2
- Physics and Mathematics Announcements, 66-69
- Placement Bureaus, 34
- Political Science, 76-77, 92
- Power House, 6
- Practice Home, 2
- Present Status of College, 10
- President's Residence, 6
- Psychology,
 - Announcements, 70-72
 - Curriculum, 108-109
- Publications
 - Student, 29
 - Alabamian, 29
 - Tower, 29
 - Montage, 29
 - College, 35
 - Bulletin, 35
 - News Letter, 35
 - Student Handbook, 35
 - Student-Faculty Directory, 35
 - Weekly Bulletin, 35
- Radio and Television, 6, 30, 82
- Records, 85
- Recreation, 28-29
- Reentering after Scholastic Suspension, 87
- Refunds, 17
- Registration, 13, 14
- Religion, Philosophy, 65-66
- Religious Life, 32
- Reports, 84
- Representing the College, 88
- Requirements for Admission, 11-12, 113
- Requirements for Graduation, 114-116
- Residence Halls, 4, 5
- Residence Requirements for Graduation, 113
- Retail Economics, 102
- Reynolds Hall, 7
- Room Reservation, 14
- Scholarships, 18-23
- Scholastic Probation, 86
- Scholastic Standards, 86-87
- Scholastic Suspension, 86-87
- Secretarial Administration Curriculum, 97
- Semester System, 83
- Social Life, 28-29
- Social Science, 77, 92
- Social Science Building, 3
- Social Sciences, Department of,
 - Announcements, 72-79
 - Curriculum, 92
- Sociology, 77-79
 - Curriculum, 110
- Special Services, 34-36
- Special Students, 12, 13
- Speech and Dramatics,
 - Announcements, 79-82
 - Clinic, 34-35
 - Curricula, 111
- Speech and Hearing Clinic, 3
- Speech Correction, 80, 112
- Sports Field, 7
- Student Aid, 17
- Student Government, 28
- Student Life and Activities, 28-33
- Summary of Information, Inside Cover
- Summer School, Inside Back Cover
- Supply Store and Tea Room, 7
- Swimming Pool, 2
- Teacher Certification, 45, 116
- Testing, 12, 34
- Theatre, 7-8, 29-30, 81
 - Palmer, 7
 - Reynolds, 7
- Transcript of Records, 86
- Transfer Students, 13, 113
- Trustees, Board of, 117
- Unit of Credit, 83
- Vehicle Registration, 14
- Vocational Home Economics, 101
- Vocational Guidance, 34
- Water Supply, 7
- Withdrawal, 17, 88

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